

Unit

7

At the Chemist's

فى الصيدلية



* العلامة SB تسبق
أسئلة كتاب الطالب
و كتاب التدريبات
* نصوص الاستماع فى
نهاية الكتاب

الاهداف العامة للوحدة : Aims of the Unit

Listening / Speaking

- ask about price السؤال عن السعر
- express possessions التعبير عن الملكية
- identify speakers in a conversation التعرف على المتحدثين فى المحادثة

Reading/Writing

- write short sentences كتابة جمل قصيرة
- read short sentences قراءة جمل قصيرة
- vocabulary : chemist's items تعلم المفردات اللغوية : ما يوجد فى الصيدلية.

Phonics

- identify sound of final (s) التعرف على صوت الحرف (s) فى نهاية الكلمات
- associate sound of letters with written form الربط بين صوت الحروف وطريقة كتابتها

Grammar

- I / You / We / They have some ... He / She has some ...
- I / You / We / They don't have any ...
- He / She doesn't have any ...
- استخدام (some & any) مع الأسماء التى تعد والتى لا تعد فى جمل الإثبات والنفي



نفوقك فى أي مذكرة عليها العلامة دي

www.facebook.com/groups/zakroolypr4



هذا العمل خاص بموقع ذاكرولى التعليمى وغير مسموح بتداوله خارج الموقع او تحويله لصور

Conversation Time

SB page 1 WB page 1

Key Vocabulary

How much ...?	كم سعر / كم الكمية ...؟	pound	جنيه
each	كل / لكل واحد	cheap	رخيص الثمن
forget	ينسى	change	فكة (باقي النقود)
a lot	كثيراً		

Vocabulary

aisle	ممر	chemist's	الصيدلية	candy	حلوى
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Verbs الأفعال

help	يساعد	take	ياخذ
------	-------	------	------

Important expressions and prepositions تعبيرات وحروف جر هامة

1. Wow! ١. واو! (تقال عند الدهشة أو التعجب).
2. That's cheap. ٢. هذا رخيص الثمن.
3. One pound each. ٣. ثمن الواحدة منها جنيهًا واحدًا.
4. Excuse me. ٤. معذرة.
5. Hey! ٥. يا هذا! (تقال عند لفت الإنتباه).
6. Don't forget your change. ٦. لا تنسى باقي النقود. مصدر الفعل. Don't + inf.
7. Oops! ٧. عفوًا! (تقال عند ارتكاب خطأ غير مقصود)
8. Thanks a lot. ٨. شكرًا جزيلاً.
9. Sure. ٩. بالتأكيد.
10. Can you help me? ١٠. هل يمكن أن تساعدني؟

Exercise on Vocabulary

● Read and circle the odd one :

1. book - apple - cereal - candy
2. cheap - one - three - six
3. supermarket - house - chemist's - orange
4. Ali - Heba - Kareem - Ahmed

At the Chemist's**Characters**

A boy



An assistant

Topic

A boy wants to buy some batteries. He is asking the assistant how much they are.

ولد يريد أن يشتري بعض البطاريات ويسأل البائعة عن ثمنهم.

A

Listen and repeat.

استمع وردد.

**1****A:** How much are these?

- ما ثمن هذه الأشياء ؟

B: They're one pound each.

- ثمن الواحدة جنيهاً.



تفوقك في أي مذكرة عليها العلامة دي
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Conversation Time

2

- A : Wow! That's cheap. - واو! إنها رخيصة.
I'll take three. - سوف أخذ ثلاثة.
B : Okay. That's three pounds.
- حسناً. تكلفتها ثلاثة جنيهات.



3

- B : Hey! Don't forget your change. - يا هذا! لا تنسى باقي النقود.
A : Oops! Thanks a lot. - أوه! شكراً جزيلاً.

Language Functions



How much are these ?

They're one pound each.

١. ما ثمن / ما سعر ... ؟

- How much is + اسم مفرد ؟

٢. وللرد :

- It is (عدد) pounds.

٣. ما ثمنهم / ما سعرهم ... ؟

- How much are + اسم جمع ؟

٤. وللرد : They are (عدد) pounds

Exercise on Language Functions

• Listen and complete with one word : استمع إلى معلمك واكمل

نصوص الاستماع في نهاية الكتاب

1. They're one each.

2. Wow! That's

3. Don't your change.

4. Can you me?

(كفر الشيخ - بيلا ٢٠١٧)



B Listen and point to the speakers.

استمع الى المحادثة السابقة مرة أخرى وأشر الى المتحدثين.

C Role-play the conversation with a partner.

قم بلعبة تبادل الأدوار للمحادثة مع زميلك.


D Review. Listen and repeat.

راجع المحادثات والقواعد السابقة ثم استمع وردد.

 Excuse me. Can you help me?

 Sure.

 Where's the candy?

 It's in aisle 1.



General Exercises

Conversation Time

1 SB Listen and complete with one word : استمع إلى معلمك و أكمل

نصوص الاستماع في نهاية الكتاب

- How are these?
- I'll three.
- Where's the?
- It in aisle 1.



2 Read and write True (T) or False (F) :



- They are at the chemist's.
- They are at school.
- The boy is taking his change.
- There's a man carrying a baby.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

3 Choose the correct answer from a , b or c :

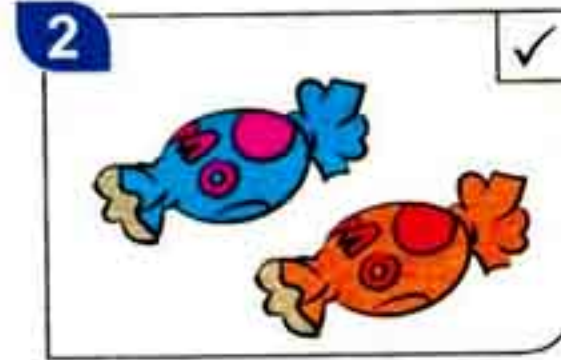
- much are these ? (دمهور - البحيرة ٢٠١٧) (الدقهلية - غرب المنصورة ٢٠١٦)
 - What
 - How
 - When
- They one pound each.
 - is
 - are
 - was
- This watch is three pounds. It's
 - thin
 - cheap
 - lazy
- A:** Excuse me. Can you me ? **B:** Sure.
 - take
 - help
 - forget

4 Look and answer the questions :



1. How much is this?

(المنوقية - منوف ٢.١٥)



2. Do you like candy?



3. Where is it?



4. How much are these?

(القليوبية - بنها ٢.١٧)

5 Look and write THREE sentences :



6 Punctuate the following :

SB hey ! don t forget your change

Dictation الإملاء

يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	chemist's change forget		كم سعر / كم الكمية جنيه رخص الثمن
B	cheap aisle help		حلوى معذرة ياخذ

Word & Practice Time

SB pages 2&3 WB pages 2&3



هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع أو تحويله لصور

A

Listen and repeat.

استمع وردد.

Key Vocabulary

مستحضرات توجد بالصيدلية Chemist's items



1 نقود money	2 صابون soap	3 شامبو shampoo	4 مساحيق التجميل (المكياج) make-up
5 برفان (عطر) perfume	6 دواء medicine	7 معجون أسنان toothpaste	8 كريم واقى من أشعة الشمس sunscreen

Vocabulary

hurt
hurryيؤلم / يجرح
يسرعmess
lateفوضى
متأخر

Notice that :

لاحظ الآتى :

1. What time is it? كم الساعة؟ (تستخدم للسؤال عن الوقت)
2. Oh, no! تعبير يقال عند الضيق بسبب حدوث شيء ما
3. What a mess! يا لها من فوضى! (تستخدم للتعبير عن عدم النظام)
4. This is هذا/هذه (تستخدم للإشارة للمفرد القريب)
5. That is ذلك/تلك (تستخدم للإشارة للمفرد البعيد)
6. Ouch! آه! (تستخدم كصوت يعبر عن الألم)

Exercise on Vocabulary

● Look and answer the questions :



1. What do you have?

(الإسكندرية - المنتزه ٢٠١٥)



2. What's this?



3. What can you see?



4. Is it sunscreen?

B Point and say the words. اشر إلى الكلمات السابقة على الصورة واذكرها.

C Listen and point. استمع و اشر إلى كل متحدث

1

A: Mum! What time is it?

B: It's 10:30.

A: Oh, no! We're late! Please hurry, Mum!



2

A: How much is the toothpaste?

B: It's two pounds.

A: Wow! That's cheap



3

A: Ouch! That hurts.

B: Oh no! What a mess!



D

Write the words.

اكتب الكلمات المستهدفة في قاموسك المصور في نهاية الكتاب المدرسي.

What did Sokkara find?

ماذا وجدت سكره ؟

Sokkara found 5 pounds.

وجدت سكرة خمسة جنيهات.



Practice Time

SB page 3

WB page 3

A

Listen and repeat.

استمع وردد.

I have

some shampoo.

I don't

have any soap.

He has

He doesn't



Language Focus

Using verb **(to have)** with (some & any) in Affirmative and Negative Statements.استخدام فعل **(to have)** بمعنى يملك مع **(some & any)** في الجمل الخبرية المثبتة والمنفية.

1. Affirmative Statements.

١. الجمل الخبرية المثبتة.

* تستخدم « some » بمعنى (بعض) في الجمل الخبرية المثبتة مع الأسماء التي تعد في (صيغة الجمع) والأسماء التي لا تعد.

I / They / We / You

have

some

He / She / It

has

some

+ noun (اسم جمع يُعد / اسم لا يُعد)

Practice Time

I **have some** soap.He **has some** medicine.They **have some** money.

2. Negative Statements.

٢. الجمل الخبرية المنفية.

* تستخدم «any» بمعنى (أى) فى الجمل الخبرية المنفية مع الأسماء التى تعد فى (صيغة الجمع) والأسماء التى لا تعد.

I / They / We / You

don't have

any

+ noun.

He / She / It

doesn't have

any

(اسم جمع يُعد / اسم لا يُعد)

I **don't have any** shampoo.He **doesn't have any** perfume.They **don't have any** toothpaste.

Exercise on Language Focus

● Choose the correct answer from a , b or c :

1. Samar some apples.

a. has

b. don't have

c. have

2. I don't have soap.

a. some

b. any

c. no

3. Eman any soap.

a. has

b. don't have

c. doesn't have



4. We have any toothpaste.

a. aren't

b. weren't

c. don't

(البحيرة - إيتاي البارود ٢٠١٥)

B Listen and repeat. Then practise with a partner

استمع وردد ثم تدرب مع زميلك.

1

He **has some** perfume.

He **doesn't have any** medicine.

He/perfume
medicine



2

They make-up.

They **don't have any** sunscreen.

They/make-up
sunscreen



3

You **have some** toothpaste.

You any money.

You/toothpaste
money



4

She **has some** soap.

She shampoo.

She/soap
shampoo



Practice Time

5

We **have some**We **don't have any** perfume.We/sunscreen
perfume

6

You

You **don't have any** make-up.You/medicine
make-up

7

I **have some** shampoo.

I soap.

I/shampoo
soap

8

She **has some**She **doesn't have any** toothpaste.She/money
toothpaste

Look at page 2. Point to the picture and practise with a partner.

انظر إلى صفحة (٢) كتاب الطالب ثم أشر إلى الصورة وتدريب مع زميلك.



She has some toothpaste.



She doesn't have any medicine.



Listen and sing along. استمع وغن.

I Have Some Toothpaste



I have some toothpaste in my bag.

I have some toothpaste in my bag.

I have some toothpaste in my bag.

But I don't have any soap.

She has some toothpaste in her bag.

She has some toothpaste in her bag.

She has some toothpaste in her bag.

But she doesn't have any soap.

I have some shampoo in my bag.

I have some shampoo in my bag.

I have some shampoo in my bag.

But I don't have any soap.

He has some shampoo in his bag.

He has some shampoo in his bag.

He has some shampoo in his bag.

But he doesn't have any soap.



General Exercises

Word Time & Practice Time

1 Read and write True (T) or False (F) :



1. There are two children and a woman.
2. They are at the chemist's.
3. The girl is crying.
4. The woman is eating a sandwich.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

2 Read and circle the odd one :

1. perfume - shampoo - turtle - soap
2. girl - money - baby - woman
3. make-up - egg - bread - apple
4. green - toothpaste - red - yellow

(الإسكندرية - شرق الإسكندرية ٢٠١٧)

(البحيرة - كفر الدوار ٢٠١٥)

3 Choose the correct answer from a, b or c :

1. Nada some perfume.
a. have b. is
2. He have any soap.
a. don't b. isn't
3. I don't have sunscreen.
a. an b. some
4. They some toothpaste.
a. have b. has

(المنيا - إدارة المنيا ٢٠١٥)

c. has

c. doesn't

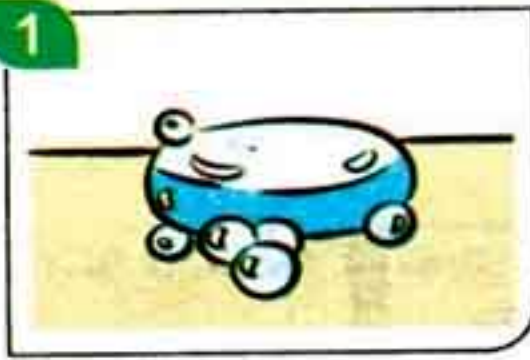
(الحيزة - العمرانية ٢٠١٧)

c. any

(الغربية - السنطة ٢٠١٦)

c. are

4 Look and answer the questions :



1. Is there any soap?



2. What does he have?



3. Does she have sunscreen?

4. **SB** What is this?

5 Look and write THREE sentences :



6 Punctuate the following :

do heba and mona have any toothpaste

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب للاختبار مدى استيعابه للمفردات اللغوية.

A	sunscreen toothpaste medicine	..... ..... .....	..... ..... .....	صابون شامبو المكياج
B	late mess hurry	..... ..... .....	..... ..... .....	برفان (عطر) نقود يؤلم / يجرح

Phonics Time

SB page 4 WB page 4

Key Vocabulary



قبعات

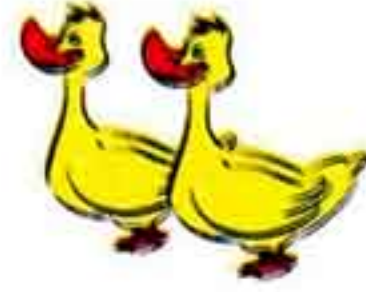
final s / s /

cap^s

قطط

cat^s

بط

duck^s

حقائب

final s / z /

bag^s

بنات

girl^s

بصلة

pea^s

Vocabulary



لعبة النحل الدوار

final s / s /

top^s

نبات البنجر

beet^s

صناديق الأدوات

kit^s

عربات كارو

cart^s

فناجين

cup^s

رقائق بطاطس (مقلية)

chip^s

سجاد

mat^s

خفافيش

bat^s



final s / z /

أطفال



kids

أقلام جاف / حبر



pens

أقراص / حبوب (دواء)



pills

أولاد



boys

كلاب



dogs

دبابيس



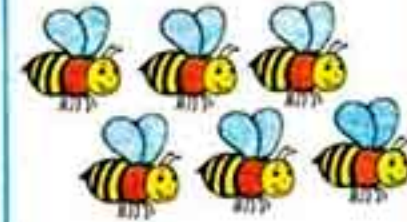
pins

اشبال (صغار الحيوانات)



cubs

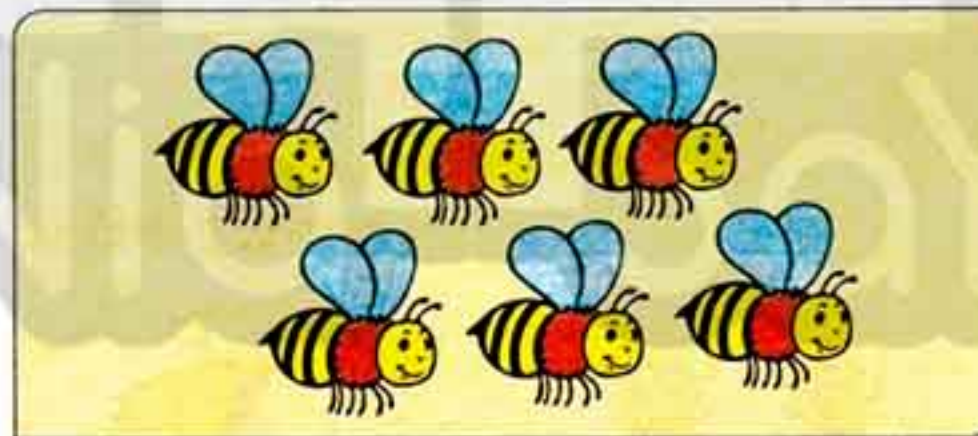
نحل



bees

Exercise on Vocabulary

Read and write True (T) or False (F) :



1. There are three ducks.

2. There are six bees.

3. They are red.

4. They can fly.

True

False

☐
☐
☐
☐
☐
☐
☐
☐

Phonics Time

A Listen and repeat.

استمع إلى النطق الصوتي للحرف (s) في نهاية الكلمات وردد.



١. لا يتغير نطق حرف (s) الأخير في الكلمات الآتية وينطق بصوت /s/.



caps



cats



ducks

٢. ينطق حرف (s) الأخير في هذه الكلمات بصوت /z/.



bags



girls



peas

* نطق حرف (s) في نهاية الكلمات بأحد الأصوات التالية:

/s/

/z/

ينطق حرف /s/ (s) إذا انتهت الكلمة بالآتي

/p/ , /t/

/k/ , /f/

تنطق /th/ صوت /θ/

ينطق حرف /z/ (s) إذا انتهت الكلمة بالآتي

/b/ , /d/

/g/ , /v/

/ð/ , /m/

/n/ , /l/

صوت متحرك /vowel/



تفوقك في أي مذكرة عليها العلامة دي

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B

Listen and circle.

استمع وضع دائرة.

1. dogs, dogs
3. bats, bats

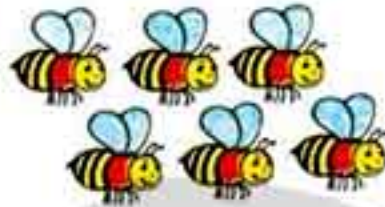
2. bees, bees
4. cups, cups

1.



dogs ducks

2.



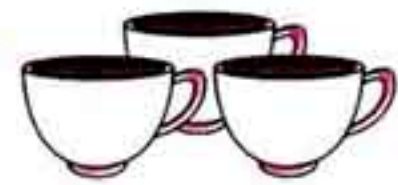
bees beets

3.



bags bats

4.



cups cubs

C

Read the sentences .

اقرأ الجمل.

1

The cats and ducks
have tops and caps



2

The bees see the peas
in the bags



3

The girls sit on mats
and eat chips



D

Do they both have the same final (s) sound ? Listen and put ✓ or X.

هل كلا الكلمتين يحتويان على نفس النطق الصوتي للحرف (s) ؟ استمع وضع ✓ أو X.

1. pens, boys



2. kits, kids



3. cakes, kites



4. pills, pins



5. bikes, trees



6. carts, bats



General Exercises

Phonics Time

1 Listen and circle the word with the short vowel :



استمع إلى معلمك وضع دائرة

نصوص الاستماع في نهاية الكتاب

1. cub

blue

2. pin

bike

3. home

top

4. bee

pen

(القليوبية - قليوب ٢٠١٧) (الشرقية - شرق الزقازيق ٢٠١٤) (الحيرة - بولاق ٢٠١٥)

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. These three cubs.

2. I have caps.

3. The bees see the in the bags.

(الفيوم - اطسا 2011)

4. There are some

3 Read and write True (T) or False (F) :



1. There are some bees.

2. There are two bags.

3. I can see cats.

4. They can fly.

True

False

☐
☐
☐
☐
☐
☐
☐
☐

(البحيرة - كفر الدوار ٢٠١٥)

4 Read and circle the odd one :

1. ducks - peas - cats - bats

2. peas - chips - bees - beets

3. caps - socks - trees - shirts

4. pens - pencils - bags - girls

(القاهرة - مصر الجديدة ٢٠١٤)

5 Look and answer the questions :



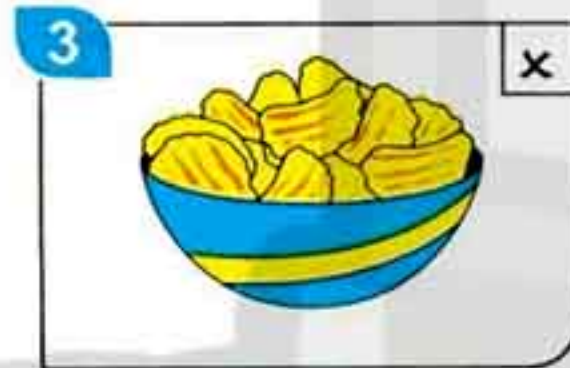
1. How many cups are there?

(القليوبية - شبين القناطر ٢٠١٧)

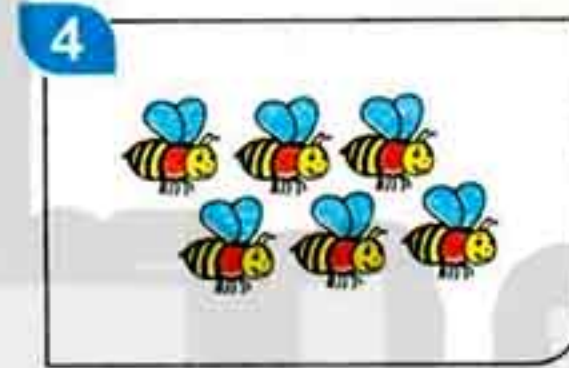


2. Is this a cap?

(الاسماعيلية ٢٠١٦)



3. Do you like chips?



4. What can you see?

6 SB Look and write THREE sentences :



Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	bags girls peas	..... ..... .....	قبعات قطط بط
B	kits beets chips	..... ..... .....	خفافيش لعبة النحل الدوار أقراص / حبوب (دواء)

Revision

Unit 7

هذا الجزء يساعدك على تنمية مهارات التعامل مع الورقة الامتحانية

1 Conversation Time

1 A : How much are these?

B : They're one pound each.

- ما ثمن هذه الأشياء؟

- ثمن الواحدة جنيهاً.

2 A : Wow! That's cheap. I'll take three.

B : Okay. That's three pounds.

- واو! إنها رخيصة. سوف أخذ ثلاثة.

- حسناً. تكلفتها ثلاثة جنيهات.

3 B : Hey! Don't forget your change.

A : Oops! Thanks a lot.

- يا هذا! لا تنسى باقى النقود.

- أوه! شكراً جزيلاً.

2 Word Time & Practice Time

	soap صابون		perfume برفان / عطر
	I have some soap.		He has some perfume.
	money نقود		medicine دواء
	I have some money.		They have some medicine.
	shampoo شامبو		toothpaste معجون أسنان
	He has some shampoo.		We have some toothpaste.

	make-up	مكياج		sunscreen	كريم واقى من أشعة الشمس
	She doesn't have any soap.			He doesn't have any money.	

لاحظ استخدام "some" و "any"

Affirmative الإثبات	I / You / We / They	(have) some +	اسم يُعد / اسم لا يُعد
	He / She / It	(has) some +	اسم يُعد / اسم لا يُعد
Negative النفي	I / You / We / They	(don't have) any +	اسم يُعد / اسم لا يُعد
	He / She / It	(doesn't have) any +	اسم يُعد / اسم لا يُعد

3 Phonics Time

لاحظ الاختلاف في النطق الصوتي لحرف الـ (s) في نهاية الكلمات الآتية:

كلمات تساعدك على التعامل مع السؤال الأول

Final (s) /s/		Final (s) /z/	
caps	قبعات	bags	حقائب
cats	قطط	girls	بنات
ducks	بط	peas	بصلة

4 Important sentences

جمل هامة تساعدك على حل السؤال الثانى والسابع

1. They are at the chemist's.
2. The boy has perfume.
3. The girl has some shampoo.
4. There are two ducks.

تابع جديد ذاكرولى على
فيسبوك
تويتر
وانس اب
تليجرام

Stop here

جزء يساعدك على التدريب والتعامل مع الاسئلة التي قد تكون صعبة في الورقة الامتحانية

1. Look and answer the questions :

كيفية التعامل مع السؤال السادس في ورقة الامتحان

1	How much is this/that ?			How much are these / those?		
	It is + رقم + pound(s).			They are + رقم + pound(s) each.		
2	What	does	he / she	have ?		
	He / She	has	some	soap - shampoo - perfume.		
3	What	do	you / they	have ?		
	I / We / They	have	some	make - up - money - perfume.		



1. How much are those?
They are two pounds each.



2. Does he have shampoo?



3. What does she have?



4. What do they have?

2. Look and write Three sentences :

السؤال السابع في ورقة الامتحان

There are a woman and a boy.
The boy has some perfume.
He doesn't have any medicine.






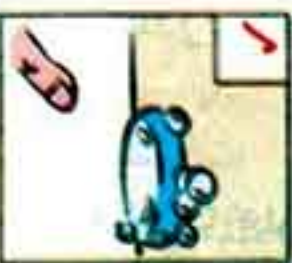




UNIT

7

Word Time

Workbook

A. Read and put ✓ or X.

1. This is medicine.  ✓
2. This is make-up.  X
3. This is shampoo.  X
4. That's soap.  ✓
5. That's money.  X
6. This is toothpaste.  ✓
7. That's sunscreen.  X
8. That's perfume.  X

B. Look and write.







1. perfume
2. shampoo
3. toothpaste
4. money
5. sunscreen
6. soap
7. make-up
8. medicine





Conversation Time

Workbook

A. Read and circle. اقرأ وضع دائرة.

1.  How many is these ?
Here much are this !
2.  They're off pound each .
There one doll eat .
3.  Why ? That's cherry ? I'll take tree
Wow ! This cheap . Is train three .
4.  Okay . These tea pounds !
Key . That's three pound .
5.  Hey ! Don't foot your change ?
Hi . Do forget you're cereal .
6.  Only ! There's a leg .
Oops ? Thanks I lot .

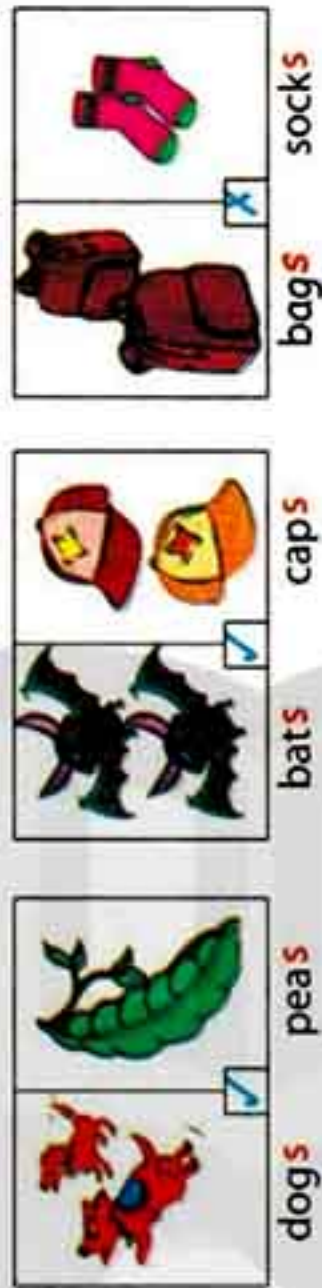
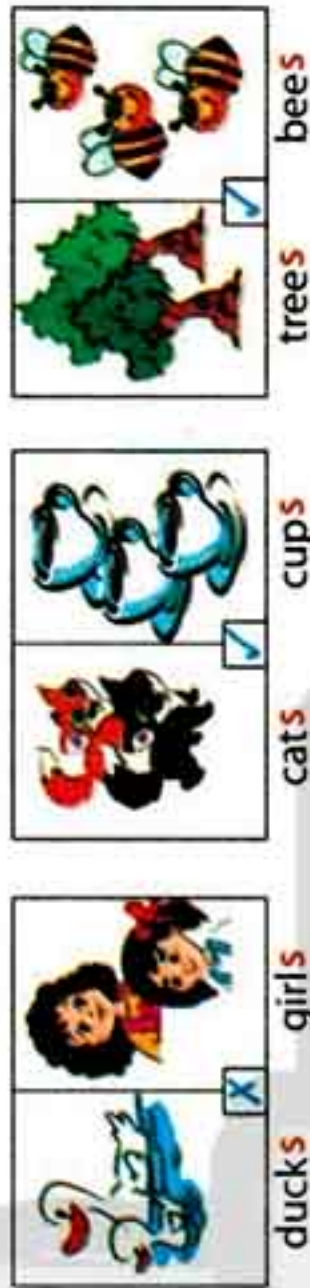
B. Read and write. اقرأ واكتب.

1.  How much is this ?
It's three pounds.
2.  How much is that ?
It's fifteen pounds.
3.  How much are these ?
They're two pounds each.
4.  How much are those ?
They're one pound each.

Phonics Time

Workbook

A. Do they both have the same final (s) sound? Put ✓ or x.



B. Do the words with final (s) have the same final (s) sound? Put ✓ or x.

- The cats see ducks and bats. ✓
- The bees and dogs see the trees. ✓
- The girls have books, peas, and dogs. X

C. Circle the word with a different final (s) sound.

- cats bats bees tops
- ducks cups bags cats
- girls socks beets bats
- cups nuts caps cubs
- bees tops rats socks

Practice Time

Workbook

A. Read, circle and match.

- | | | |
|---------------------------------------|---|----------|
| 1. I have some <u>perfume</u> money. | I don't have any <u>soap</u> shampoo. |

 |
| 2. I have some soap. <u>shampoo</u> . | I don't have any <u>perfume</u> soap. | |
| 3. I have some <u>soap</u> sunscreen. | I don't have any <u>medicine</u> money. | |

B. Look and write.



- They have some perfume. They don't have any money.
- She has some soap.
- I have some make-up.
- He has some sunscreen.

C. Your turn. Draw and write.

What do you have? Answers will vary.



Workbook unit 7

Test 1 on Unit 7

Collected from Schools Examinations

اختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and circle the word with the short vowel :

نصوص الاستماع في نهاية الكتاب



استمع إلى معلمك وضع دائرة.

- | | | | |
|--------|------|--------|------|
| 1. pen | tree | 2. bed | meat |
| 3. cap | cake | 4. bin | bike |

(القاهرة - مصر الجديدة ٢٠١٥ / الجيزة - العجوزة ٢٠١٥ / الإسكندرية - شرق ٢٠١٥) (القليوبية - قليوب ٢٠١٧)

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- The girls sit on
- What is it?
- How much these?
- They're pounds each.

(الجيزة - العجوزة ٢٠١٤ / الشرقية - منيا القمح ٢٠١٥)

3 Read and write True (T) or False (F) :



- The girl has shampoo.
- There are two people.
- There are seven tubes of toothpaste.
- They are at the cinema.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

(القاهرة - مصر الجديدة ٢٠١٤)

4 Read and circle the odd one :

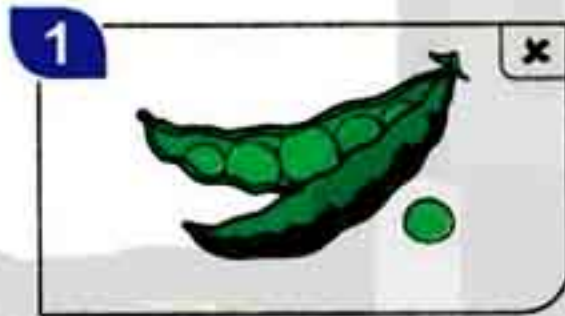
- bats - rats - girls - cats
- soap - shampoo - cap - toothpaste
- school - cinema - cereal - museum
- chips - beets - caps - peas

(الدقهلية - دكرنس ٢٠١٤ / الإسماعيلية ٢٠١٥)
 (الفيوم - أطسا ٢٠١٧)
 (البحيرة - دمنهور ٢٠١٤)
 (الفيوم - غرب الفيوم ٢٠١٦)

5 Choose the correct answer from a , b or c :

- | | |
|----------------------------------|-----------------------------|
| 1. I don't have sunscreen. | (قنا - قوص ٢٠١٥) |
| a. any | c. not |
| b. some | |
| 2. Does she perfume? | (أسوان ٢٠١٤) |
| a. had | c. have |
| b. has | |
| 3. She some shampoo. | (الشرقية - منيا القمح ٢٠١٦) |
| a. have | c. is |
| b. has | |
| 4. much are these? | (الغربية - السنطة ٢٠١٧) |
| a. How | c. Where |
| b. What | |

6 Look and answer the questions :



1. Do you like peas?

(البحيرة - أبو حمص ٢٠١٤)



3. What can you see?

(القاهرة - القاهرة الجديدة ٢٠١٧)



2. What do you have?

(الإسكندرية - المنتزة ٢٠١٥)



4. What are these?

(الشرقية - منيا القمح ٢.١٦)

7 Look and write THREE sentences :



(القاهرة - البساتين ٢٠١٥)

8 Punctuate the following :

hani and hoda went to alexandria

(الجيزة - بولاق ٢٠١٧)

Test 2 on Unit 7

1 Listen and circle the word with the short vowel :

نصوص الاستماع في نهاية الكتاب



استمع إلى معلمك وضع دائرة.

- | | | | |
|------------------|-------|----------|------|
| 1. SB cat | cake | 2. sun | blue |
| 3. pen | cheap | 4. money | moon |

2 Listen and complete with one word :

استمع إلى معلمك واكمل

1. He some sunscreen.
2. Ali have any soap.
3. We have any shampoo.
4. **SB** The sit on the mat.

3 Read and write True (T) or False (F) :



1. They are at the chemist's.
2. Some people are carrying cats.
3. A woman has some money.
4. They are at school.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. shampoo - perfume - chips - soap
2. cat - cap - bee - duck
3. carry - wear - sunscreen - take
4. car - taxi - boy - bus

لا تفسد الاشياء في
قنوات ذاكرولي
على تطبيق التليجرام



تفوقك في أي مذكرة عليها العلامة دي
www.facebook.com/groups/zakrolypr4

Test on unit 7

5 Choose the correct answer from a, b or c :

1. How much are ?
a. this b. these c. that
2. The cats are the mat.
a. to b. in c. on
3. **SB** We have any soap.
a. aren't b. don't c. doesn't
4. We have peas.
a. any b. some c. a

6 Look and answer the questions :



1. Does he have shampoo?



2. What are these?



3. What does she have?



4. Is it a cat?

7 Look and write THREE sentences :

[illegible]

8 Punctuate the following :

are mohamed and ayman sitting on a mat

Unit

8

In the Park

في الحديقة



تفوقك في أي مذكرة عليها العلامة دي
www.facebook.com/groups/zakrolypr4

* العلامة SB تسبق
 أسئلة كتاب الطالب
 وكتاب التدريبات
 * نصوص الاستماع في
 نهاية الكتاب

الأهداف العامة للوحدة : Aims of the Unit

Listening/Speaking

- express regulations التعبير عن القواعد والقوانين
- apologise الاعتذار
- ask about location السؤال عن المكان
- express presence of items التعبير عن وجود الأشياء
- identify speakers in a conversation التعرف على المتحدثين في محادثة

Reading/Writing

- write short sentences كتابة جمل قصيرة
- read short sentences قراءة جمل قصيرة
- vocabulary: nature - التعرف على المفردات اللغوية : الطبيعة

Phonics

- identify sound of final (es) التعرف على النطق الصوتي للحرفين (es) في نهاية الكلمات
- associate sound of letters with written form - الربط بين صوت الحروف وطريقة كتابتها

Grammar

- There's / are some ... استخدام (There) في الاثبات مع الاسم المفرد والجمع
- There isn't / aren't any ... استخدام (There) في النفي مع الاسم المفرد والجمع

Conversation Time

SB page 5 WB page 5

Key Vocabulary

litter	قمامة	sorry	أسف
bin	سلة مهملات	wallet	محفظة نقود

Vocabulary

What ... ?	ما / ماذا ... ؟ حديقة عامة	under colour	تحت / أسفل لون
park			

Verbs

الأفعال

wash the car	يغسل السيارة	clean up	ينظف
watch TV	يشاهد التلفزيون	listen to music	يستمتع إلى الموسيقى
have a snack	يتناول وجبة خفيفة	exercise	يتدرب
climb a tree	يتسلق شجرة	do homework	يعمل الواجب المنزلي

Important expressions and prepositions

تعبيرات وحروف جر هامة

1. Don't do that!	١. لا تفعل ذلك!
2. Don't drop litter! Use the bin.	٢. لا تلقي القمامة! استخدم سلة المهملات.
3. It's over there.	٣. إنها هناك.
4. Whose wallet is this? Whose ...?	٤. محفظة من هذه؟ للسؤال عن ملكية شخص لشيء ما نستخدم: ملك من ...؟
5. It's mine.	٥. إنه ملكي.

Exercise on Vocabulary

Read and circle the odd one :

1. yellow - green - blue - were
2. **SB** in - under - over - use
3. What - Whose - this - Where
4. **SB** see - drop - mine - use

(البحيرة - الدلنجات ٢٠١٧)

(الشرقية - منيا القمح ٢٠١٤)

In the Park

Characters



A ranger حارس



A boy



A girl

Topic

A boy and a girl are in the park. The boy is dropping some paper on the ground. The ranger is asking him to put them in the bin.

ولد وبنت في الحديقة. الولد يلقي بعض الورق على الأرض. والحارس يطلب منه أن يضعهم في سلة المهملات.

A

Listen and repeat.

استمع وردد



1

A ranger : Hey! Don't do that!

الحارس : يا هذا ! لا تفعل ذلك !

A boy : What?

الولد : ماذا؟



Conversation Time

2

A ranger : Don't drop litter! Use the bin.

الحارس : لا تلقى القمامة على الأرض ! استخدم سلة المهملات.

A boy : I'm sorry. Where is it ?
الولد : آسف. أين هي ؟



3

A ranger : It's over there. It's under the tree.

الحارس : إنها هناك. أسفل الشجرة.

A boy : Oh! I see it. Thanks.

الولد : آوه ! رأيته. شكرًا لك .

Language Functions

١. لإعطاء التعليمات بفعل شيء ما نستخدم مصدر الفعل في بداية الجملة :

- Use the bin.

٢. لإعطاء تعليمات بعدم فعل شيء ما نستخدم (المصدر + Don't + inf.) :

- Don't drop litter.

٣. وعند الرد بالاعتذار :

- I'm sorry.

٤. نستخدم للسؤال عن مكان شيء ما :

* Where ... ? - (أين...؟)

- Where is the bin ?

- It's over there. It's under the tree.





Exercise on Language Functions

● Listen and complete with one word : استمع إلى معلمك واكمل

نصوص الاستماع في نهاية الكتاب

1. Hey! Don't that!

(البحيرة - إدكو ٢٠١٧)

2. Don't litter!



3. the bin.

4. wallet is this?

B Listen and point to the speakers.

استمع الى المحادثة السابقة مرة أخرى وأشر الى المتحدثين.

C Role-play the conversation with a partner.

قم بلعبة تبادل الأدوار للمحادثة مع زميلك.

D Review. Listen and repeat.

راجع المحادثات والقواعد السابقة ثم استمع وردد.

Whose wallet is this ?

What colour is it ?

It's green and yellow.

Oh! It's mine.



General Exercises

Conversation Time



1 Listen and circle the word with the short vowel :

نصوص الاستماع في نهاية الكتاب

استمع إلى معلمك وضع دائرة

1. pen

see

2. bike

bin

3. use

cut

4. get

tea

2 Listen and complete with one word : استمع إلى معلمك وأكمل

1. **SB** Oh! I it. Thanks.

2. What is it?

(الشرقية - منيا القمح ٢٠١٤)

3. **SB** It's the tree.

4. wallet is this?

(البحيرة - كوم حمادة / الأقصر - إسنا ٢٠١٧)

3 Read and write True (T) or False (F) :



1. There are four people.

2. There are a man, boy and girl.

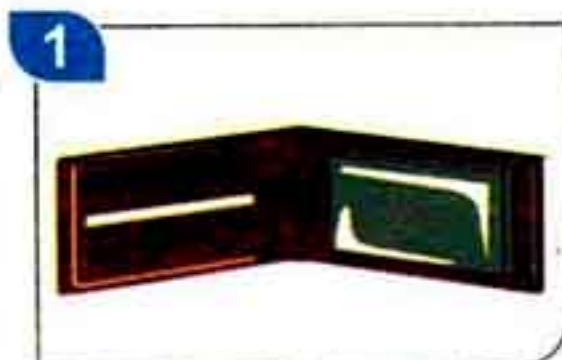
3. The boy dropped litter.

4. They are in the park.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Look and answer the questions :



1. Is it a wallet?



2. Where do you drop litter?

3



3. What colour is it?

4



4. What's this?

(المنوفية - قويسنا ٢٠١٧)

5 Look and write THREE sentences :



6 Punctuate the following :

oh i see it

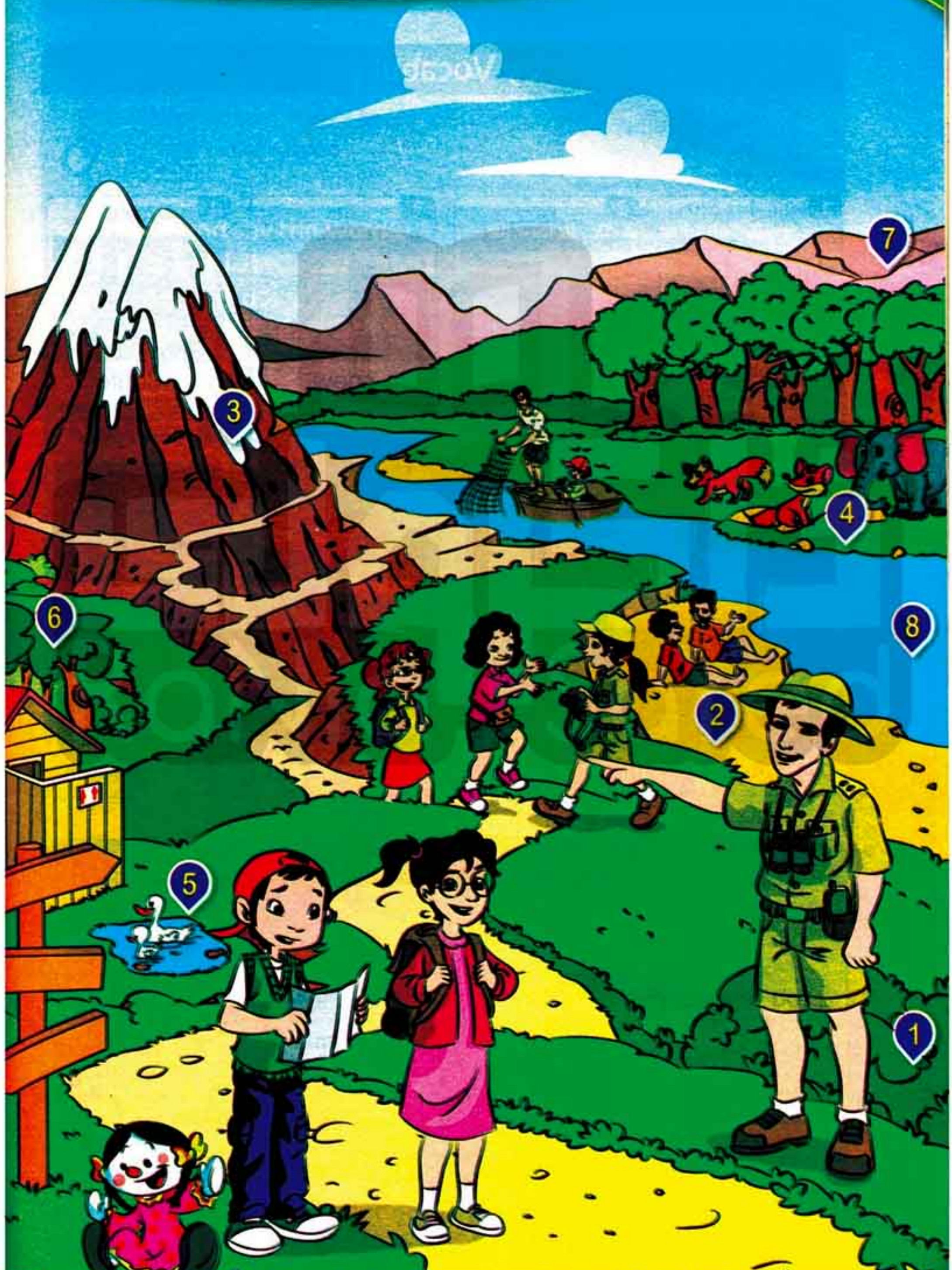
Dictation الإملاء

يختار المعلم مجموعة واحدة من المجموعات الآتية لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	under mine litter			سلة مهملات أسف محفظة نقود
B	park snack What			يرمي / يسقط يتدرب ينظف
C	wash use do			يشاهد لون موسيقى

Word & Practice Time

SB pages 6 & 7 WB pages 6 & 7



هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع أو تحويله لصور



A

Listen and repeat.

استمع وردد.

Key Vocabulary

The Nature الطبيعة



1 حشائش / أعشاب



grass

2 رمال



sand

3 جليد



snow

4 حياة برية



wildlife

5 بركة / برك مياه



pond / ponds

6 شجرة / أشجار



tree / trees

7 جبل / جبال



mountain / mountains

8 نهر / أنهار



river / rivers

Vocabulary

camera

كاميرا

toilet

دورة المياه

Important expressions and prepositions تعبيرات وحروف جر هامة

1. What's wrong ?

١. ما الأمر ؟

تستخدم للسؤال عن مشكلة ما.

2. You're welcome.

٢. على الرحب والسعة.

3. look for

٣. يبحث عن

4. feel sick

٤. يشعر بالمرض

Exercise on Vocabulary

● Read and circle the odd one :

1. flower - grass - car - tree
2. feel - mountain - use - see
3. eat - sea - lake - river
4. red - blue - green - mine

(الإسماعيلية ٢٠١٦)

B Point and say the words. اشر إلى الكلمات السابقة على الصورة واذكرها.**C** Listen and point. استمع واطر إلى كل متحدث.**A** : What's wrong?**B** : I feel sick.**A** : What are you looking for?**B** : The toilet.**A** : It's over there.**B** : Oh! I see it. Thanks.

A : Whose camera is this?

B : It's mine! Thank you.

A : You're welcome.



D

Write the words.

اكتب الكلمات المستهدفة في قاموسك المصور في نهاية الكتاب المدرسي.

What did Sokkara find?

Sokkara found a ribbon.

ماذا وجدت سكره ؟

وجدت سكرة شريطة.



Practice Time

SB page 7

WB page 7

A

Listen and repeat.

استمع وردد.

There's **some** grass.
There are **some** trees.

There isn't **any** sand.
There aren't **any** rivers.

There's = There is

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

ABC Language Focus

Using "There is/are" with countable and uncountable nouns.

تستخدم "There is/are" بمعنى يوجد مع الأسماء التي تعد والأسماء التي لا تعد.

Countable nouns الأسماء التي تعد		Uncountable nouns الأسماء التي لا تعد	
a tree	three trees	grass	snow
an apple	two apples	sand	wildlife

* لاحظ أن الأسماء التي تعد لها مفرد ولها جمع أما الأسماء التي لا تعد ليس لها جمع وتعامل معاملة المفرد.
* لاحظ أن هذه الأسماء لا تعد وتعامل معاملة المفرد (grass - sand - snow - wildlife)

يوجد (للمفرد) There is	يوجد (للجمع) There are
* تستخدم مع الاسم المفرد الذي يعد والاسم الذي لا يعد.	* تستخدم مع الاسم الجمع المعدود.
اسم لا يعد + some There is a / an + اسم مفرد يعد	اسم جمع + some + There are
* عند النفي تستخدم اسم لا يعد + any + There isn't	اسم جمع يعد + any + There aren't

* تستخدم (some) بمعنى (بعض) في الإثبات و (any) بمعنى (أي) في النفي.



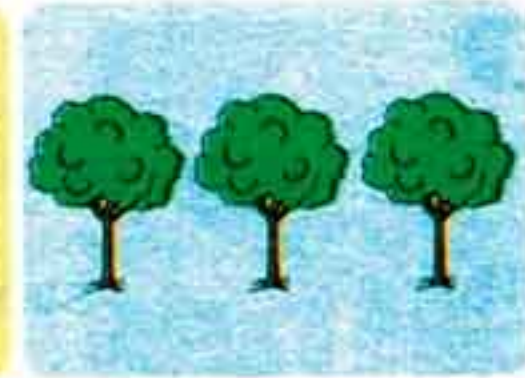
There's **some** grass.

There isn't **any** snow.



There are **some** trees.

There **aren't any** ponds.



Exercise on Language Focus

● Choose the correct answer from a, b or c:

1. There some sand.

a. is

b. are

c. isn't

2. There isn't sand in the park.

(الشرقية - منيا القمح ٢٠١٥)

a. any

b. an

c. some

3. There some ponds.

a. is

b. aren't

c. are

4. There any wildlife.

a. is

b. isn't

c. are

B

Listen and repeat . Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.

1

There are some trees.

There aren't any mountains.

trees
mountains



2

There mountains.

There aren't any trees.

mountains
trees



3

There's some snow.

There sand.

snow
sand



Practice Time

4

..... some sand.

There isn't any snow.

sand
snow

5

There's some grass.

There aren't any

grass
rivers

6

There isn't any grass.

rivers
grass

7

There are some ponds.

ponds
wildlife

8

There's some

There aren't any ponds.

wildlife
ponds

Look at page (6) Point to the picture and practise with a partner.

انظر إلى صفحة (٦) كتاب الطالب ثم أشر إلى الصورة وتدرّب مع زميلك.



There's some grass.



There aren't any trees.



D Listen and sing along .

There's Some Wildlife.



There's some wildlife.

There's some grass.

Wildlife ! Wildlife !

There's some wildlife.

There's some grass.

There aren't any ponds.



There aren't any ponds.

There aren't any ponds.

There's some wildlife.

There's some grass.

There aren't any ponds.

There's some wildlife.

There's some sand.

Wildlife ! Wildlife !

There's some wildlife.

There's some sand.

There aren't any trees.

There aren't any trees.

There aren't any trees.

There's some wildlife.

There's some sand.

There aren't any trees.



General Exercises

Word Time & Practice Time

1 Read and write True (T) or False (F) :



1. There are three girls.
2. There aren't any boys.
3. There's a river.
4. A girl is carrying a camera.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

2 Read and circle the odd one :

1. under - wildlife - mountain - sand
2. Where - mountain - Whose - When
3. pond - blue - brown - black
4. sick - happy - hot - tree

(الدقهلية - دكرنس ٢٠١٤)

(الشرقية - بلبيس ٢٠١٧)

3 Choose the correct answer from a , b or c :

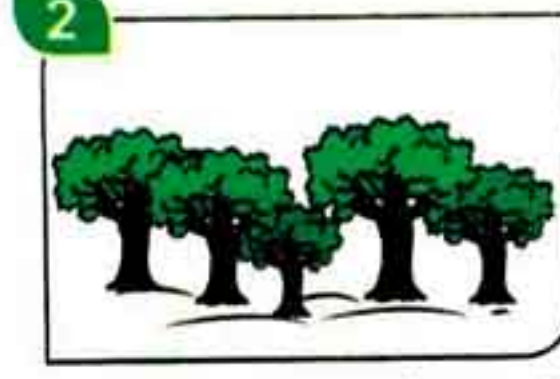
1. There some snow.
a. isn't b. are c. is
2. There any trees.
a. isn't b. aren't c. is
3. There isn't any.....
a. sand b. rivers c. trees
4. We are looking our camera.
a. on b. to c. for

(الغربية - السنطة ٢٠١٧)

4 Look and answer the questions :

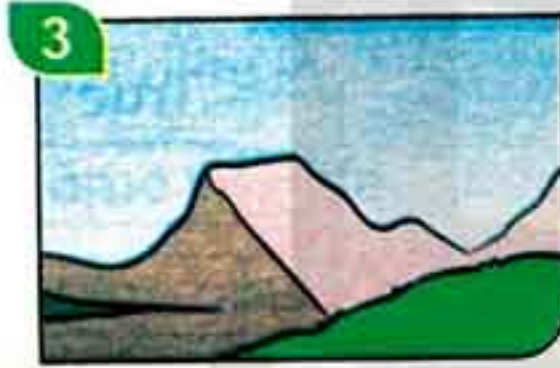


1. Is there any snow?



2. What are those?

(الجيزة - العياط ٢٠١٥)



3. What can you see?



4. Are there any rivers?

5 Look and write THREE sentences :



6 Punctuate the following :

is there any wildlife in cairo, heba

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

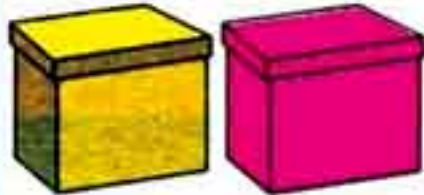





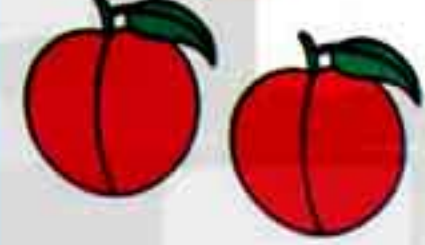

A	sand wildlife tree			حشائش / عشب بركة مياه جبل
B	river feel sick toilet			يبحث عن ما الأمر؟ / ما بك؟ كاميرا

Phonics Time

SB page 8 WB page 8

Key Vocabulary

Final es/iz/

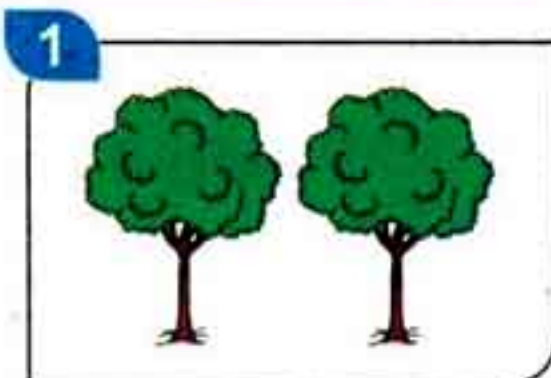
صناديق  boxes	أتوبيسات  buses	مقالم (حافظات أقلام)  pencil cases	سندويشات  sandwiches
ممرضات  nurses	شجيرات  bushes	خوخ  peaches	ساحرات  witches

Vocabulary

keys	مفاتيح	leashes	زمام للحيوانات (الجمّة)
eggs	بيض	beaches	شواطئ
kisses	قبلات	matches	أعواد ثقاب (كبريت)
glasses	نظارة	foxes	ثعالب

Exercise on Vocabulary

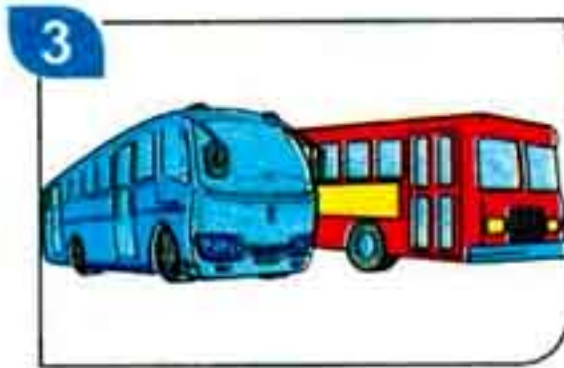
● Look and answer the questions :



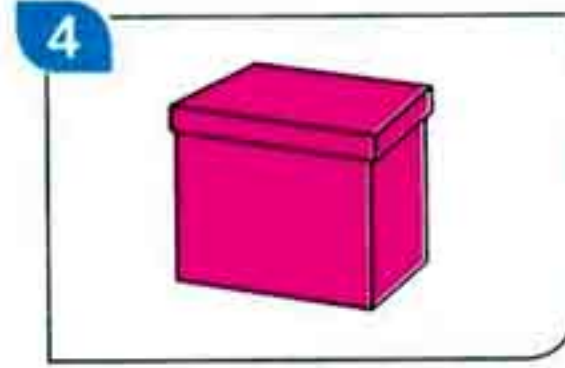
1. How many bushes can you see?



2. What are these?



3. Are these buses?



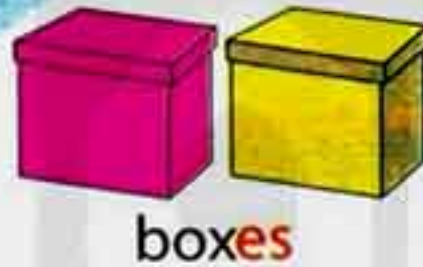
4. Is this a box?

A

Listen and repeat.



استمع إلى النطق الصوتي لحرفي (es) في نهاية الكلمات، وردد.



١. يُجمع الاسم بإضافة (s) في نهايته ولكن إذا انتهى بـ (o - x - s - ch - sh - ss) نضيف له (es).

٢. ينطق حرفي (es) بصوت /IZ/ إذا انتهت الكلمة بأحد الأصوات الآتية :
/s/ ، /z/ ، /ʃ/ ، ش ، /tʃ/ ، تش ، /ʒ/ ، /dʒ/



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Phonics Time

وفيما يلي بعض الأمثلة من الكلمات التي يدرسها الطالب

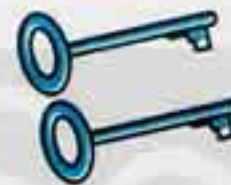
الصوت	أمثلة
/s/	buses kisses boxes nurses pencil cases foxes أتوبيسات قبات صناديق ممرضات مقالم ثعالب
/ʃ/	bushes leashes lashes شجيرات سيور من الجلد أسواط / جلدات
/tʃ/	sandwiches beaches witches سندوتشات شواطئ ساحرات خوخ أعواد ثقاب (كبريت)
/dʒ/	oranges برتقال
/ʒ/	garages جراجات

B

Does it have final es? Listen and put ✓ or X.

هل تحتوي الكلمة على صوت (es) فى نهايتها؟ استمع وضع (✓) أو (X).

1. keys, keys



X

2. nurses, nurses



3. oranges, oranges

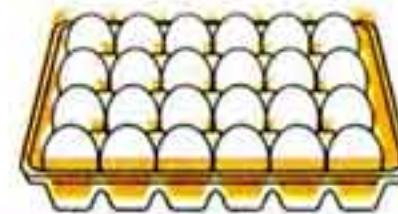


4. bushes, bushes



✓

5. eggs, eggs





Read the sentences.

اقرأ الجمل.

1. The nurses eat peaches with the witches.



2. She runs on beaches with foxes on leashes.



3. There are sandwiches and pencil cases in boxes under the buses.



Listen and match.

استمع وصل.

استمع ثم قم بتوصيل الرقم بالكلمة التي تسمعها.

- | | | |
|-------------------|---------------------|-------------------|
| 1. kisses, kisses | 2. matches, matches | 3. purses, purses |
| 4. bushes, bushes | 5. lashes, lashes | |



General Exercises

Phonics Time

1 Listen and circle the word with the short vowel :



استمع إلى معلمك وضع دائرة

1. leash

pet

2. box

home

3. bush

use

4. bike

witch

(الشرقية - منيا القمح ٢٠١٦)

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. The nurses peaches.

2. There are sandwiches in the

3. **WB** The have pots and cups.4. **SB** She runs on

3 Read and write True (T) or False (F) :



True

False

1. There is a woman.

2. There isn't any snow.

3. There are four foxes.

4. There are some trees.

4 Read and circle the odd one :

1. buses - boxes - pen - leashes

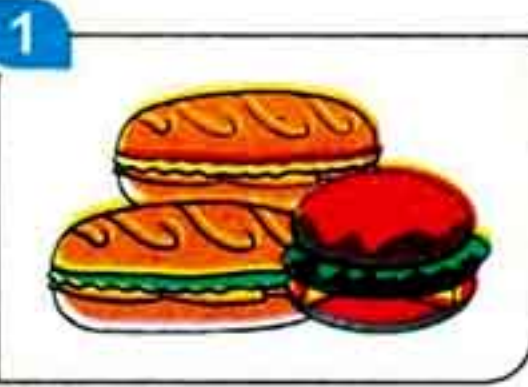
2. van - box - bus - car

3. drop - eat - sandwich - help

4. tree - nurse - flower - bush

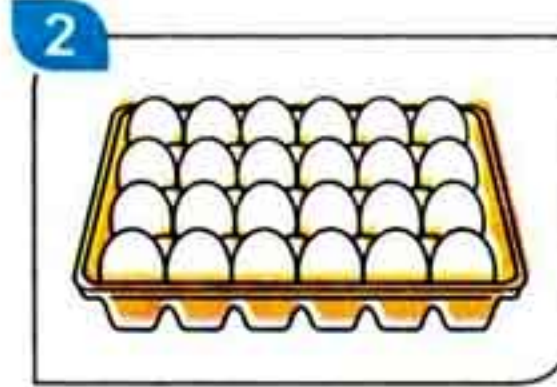
(المنوفية - منوف ٢٠١٦)

5 Look and answer the questions :



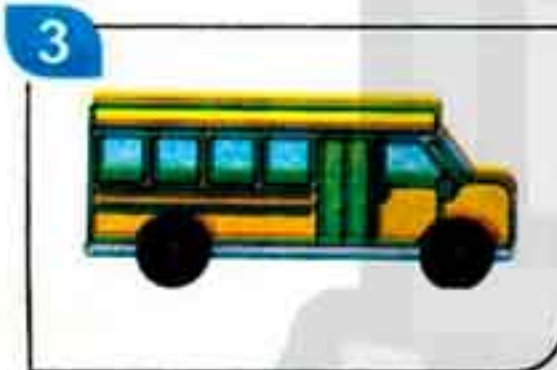
1. How many sandwiches do you have?

.....



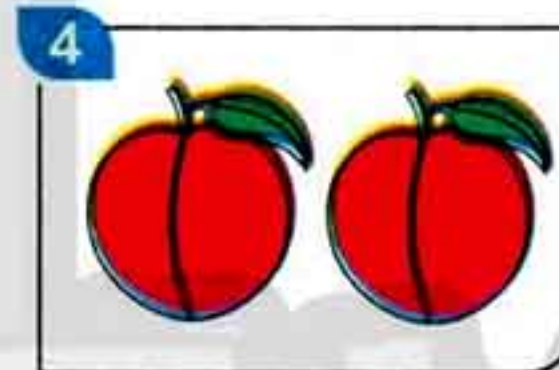
2. What are these?

.....



3. What is this?

.....



4. Are these peaches?

.....

6 WB Look and write THREE sentences :



Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	nurses beaches boxes	..... ..... .....	..... ..... .....	اتوبسيات ساحرات سندويشات
B	foxes matches pencil cases	..... ..... .....	..... ..... .....	شجيرات مفاتيح نظارة

Revision

Unit 8

هذا الجزء يساعدك على تنمية مهارات التعامل مع الورقة الإمتحانية

1 Conversation Time

1 A ranger : Hey! Don't do that!

A boy : What?

الحارس : يا هذا! لا تفعل ذلك!

الولد : ماذا؟

2 A ranger : Don't drop litter!
Use the bin.

A boy : I'm sorry. Where is it?

الحارس : لا تلقى القمامة على الأرض!
استخدم سلة المهملات.

الولد : آسف. أين هي؟





3 A ranger : It's over there. It's
under the tree.

A boy : Oh! I see it. Thanks.

الحارس : إنها هناك. أسفل الشجرة.

الولد : آوه! رأيته. شكرًا لك.

2 Word Time & Practice Time

	grass	حشائش		mountain	جبل
	There is some grass.			There are some mountains.	
	sand	رمال		river	نهر
	There is some sand.			There are some rivers.	

	بركة مياه pond		جليد snow
	There are some ponds.		There is some snow.
	أشجار trees		حياة برية wildlife
	There aren't any pond.		There isn't any snow.

* Using "There is / are with countable and uncountable nouns.

استخدام "There is / are" مع الأسماء التي تعد والتي لا تعد :

Affirmative	There are some trees.	There is some snow.
Negative	There aren't any rivers.	There isn't any grass.

3 Phonics Time

كلمات تساعدك على التعامل مع السؤال الأول

Final (es) / IZ /			
boxes	صناديق	nurses	ممرضات
buses	أتوبيسات	beaches	شواطئ

4 Important sentences

جمل هامة تساعدك على حل السؤال الثاني والسابع

1. They are at the park.
2. The boy is dropping some paper on the ground.
3. The boy is sorry.
4. The boy can't find the bin

Stop here

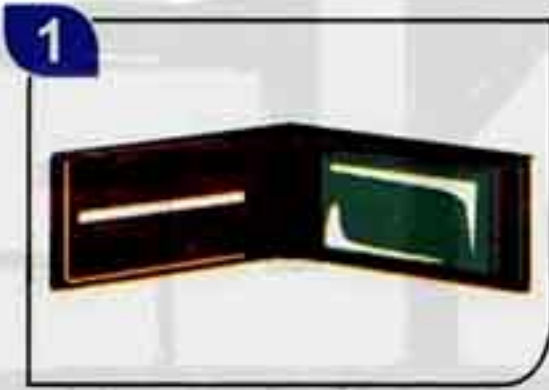
جزء يساعدك على التدريب والتعامل مع الاسئلة التي قد تكون صعبة في الورقة الإمتحانية

1. Look and answer the questions :

كيفية التعامل مع السؤال السادس في ورقة الامتحان

1	Whose	اسم الشيء المملوك	is / are	it / these ?
	It	is	mine.	They are mine.
2	Where	is	the	اسم الشيء ?
	It	is	حرف جر (للمكان)	اسم الشيء .

1 Look and answer the questions :



1. Whose wallet is it ?
It's mine.



2. Where is the bin ?
.....

2. Look and write Three sentences : السؤال السابع في ورقة الامتحان

There is a woman.
She runs on the beach.
She has two foxes on leashes.



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<https://www.zakrooly.com>

UNIT

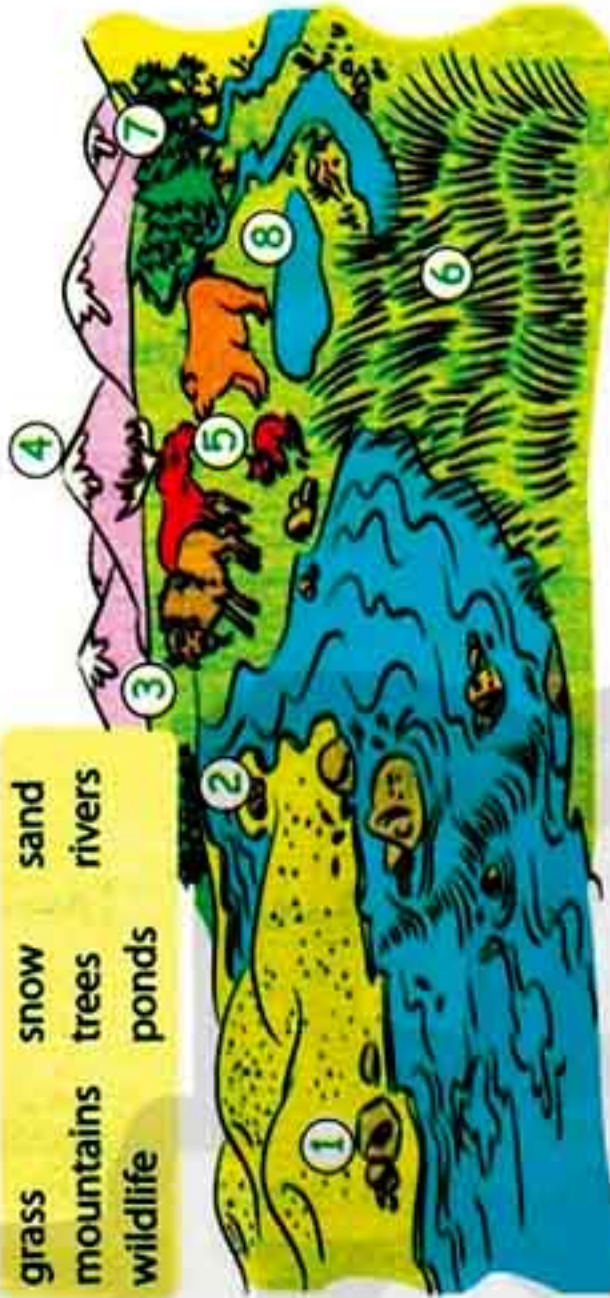
8

Word Time

Workbook

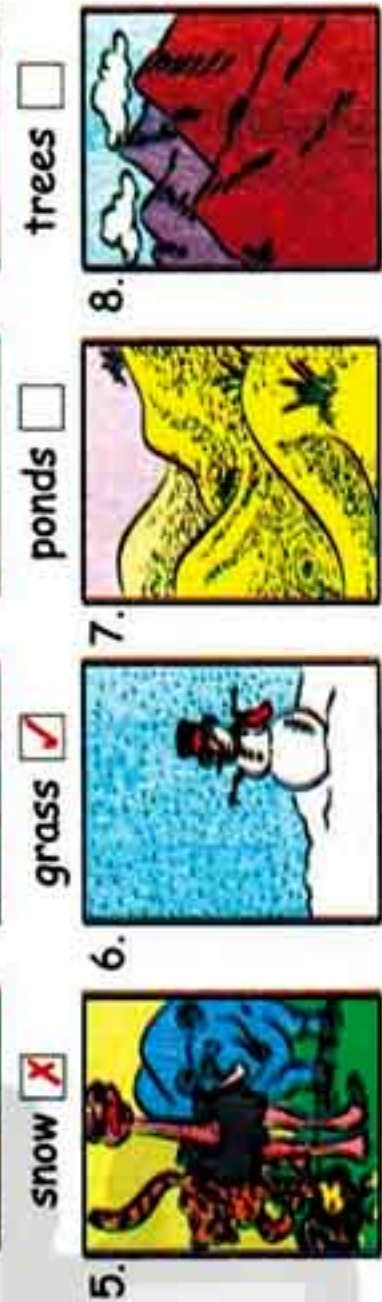
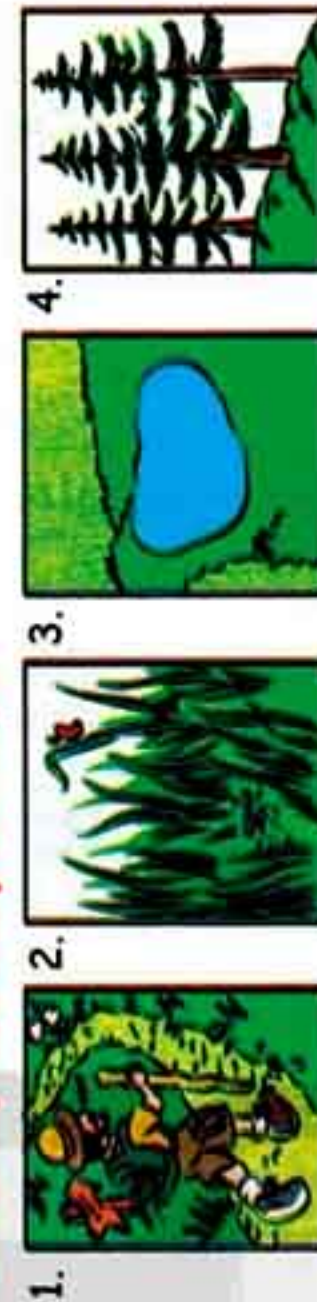
A. Look and write.

grass snow sand
 mountains trees rivers
 wildlife ponds



1. sand 2. rivers 3. mountains
 4. 5. 6. grass
 7. trees 8.

B. Look, read and put ✓ or X.



1. snow ☒ 2. grass ☒ 3. ponds ☐ 4. trees ☐
 5. wildlife ☒ 6. rivers ☐ 7. sand ☐ 8. mountains ☒

Conversation Time

Workbook

A. Read and match. Then number the pictures:

1. Hey! Don't do that! Oh, I see it. Thanks.
 2. Don't drop litter! Use the bin. What?
 3. It's over there. It's under the tree. I'm sorry. Where is it?



B. Unscramble, write and match:

1. TV the Wash Don't . car watch !
 Don't watch TV! Wash the car.

2. . music to Clean ! listen Don't up
 Don't listen to music! Clean the car.

3. snack Don't Exercise have a ! .
 Don't have a snack! Exercise.

4. ! climb a Don't Do tree . homework
 Don't climb a tree! Do your homework.

a. b. c. d.

Workbook

Practice Time

A. Read and write the letter.



- a. There are some trees.
There aren't any ponds.
- c. There's some snow.
There isn't any sand.

B. Compare the pictures. What's different? Write three sentences about picture 2.



Answers will vary.

There's some snow. There aren't any trees.

Phonics Time

A. Read and circle the words with the final es sound.

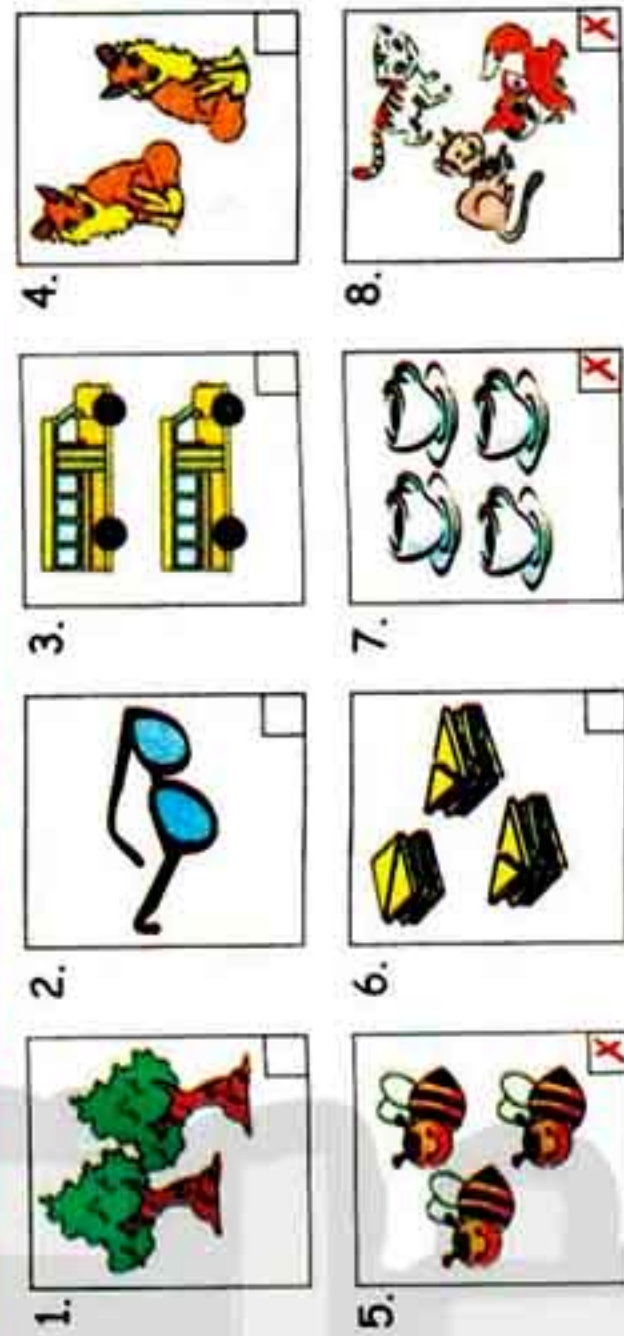
- keys pencil cases witches bushes bees ducks bags
apples beaches books oranges sandwiches trees
boxes glasses buses cups peaches dogs foxes

B. Read and match :

1. I want peaches and oranges.
I don't want eggs.
2. There are glasses under the bushes.
3. The witches have pots and cups.
4. He has some bags. He doesn't have any cats.



C. Does it have the final es sound? put ✓ or x.



Workbook unit 8

Test 3 on Unit 8

Collected from Schools Examinations

اختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and circle the word with the short vowel :



استمع إلى معلمك وضع دائرة

1. bin mine
3. map make

2. drop soap
4. tree ten

(كفر الشيخ - دسوق ٢٠١٤ / بنى سويف - سمسطا ٢٠١٥)

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. Hey! do that.
2. There are some
3. Don't drop
4. Whose is this?

(المنيا - شمالوط ٢٠١٤)

(مطروح - السلوم ٢٠١٥)

(الغربية - السنطة ٢٠١٧)

(أسوان - كوم امبو ٢٠١٤)

3 Read and write True (T) or False (F) :

(أسوان - ٢٠١٥)



1. There are three girls.
2. There is a bin.
3. They are at the park.
4. The man is eating.

True

False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. under - on - bin - over
2. buses - ducks - trains - cars
3. trees - flowers - bushes - sand
4. What - were - How - Whose

(كفر الشيخ / دسوق ٢٠١٤)

(الشرقية / الزقازيق ٢٠١٤)

(أسيوط / ديروط ٢٠١٤)

(الإسكندرية - شرق الإسكندرية ٢٠١٧)

5 Choose the correct answer from a , b or c :

1. The cat is the tree.
a. in front b. next c. under

(الإسكندرية - المنتزه ٢٠١٤)

Test on unit 8

2. I have carrots.

(الغريبة - شرق طنطا ٢٠١٥)

a. some b. one c. any

3. Whose wallet this ?

(القليوبية - قلوب ٢٠١٧)

a. were b. is c. are

4. drop litter!

(الفيوم - طامية ٢٠١٦)

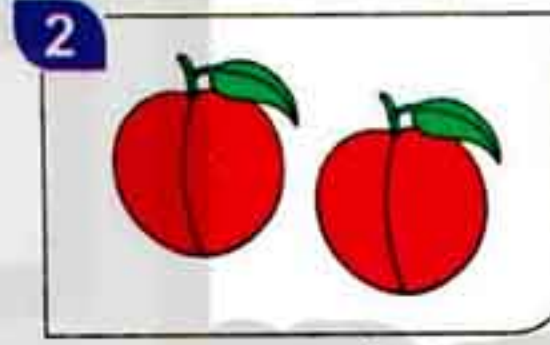
a. Did b. Do c. Don't

6 Look and answer the questions :



1. Where is the bin?

(الشرقية - منيا القمح ٢٠١٥)



2. How many peaches can you see?

(كفر الشيخ - قهوة ٢٠١٦)



3. What are these?

(القليوبية / شرق شبرا الخيمة ٢٠١٤)



4. What can you see?

(الجيزة - العياط ٢٠١٥)

7 Look and write THREE sentences :



(المنوفية / شبين الكوم ٢٠١٥)

8 Punctuate the following :

ahmed and mona go to the park on friday

(بنى سويف - الواسطى ٢٠١٤)

Test 4 on Unit 8

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

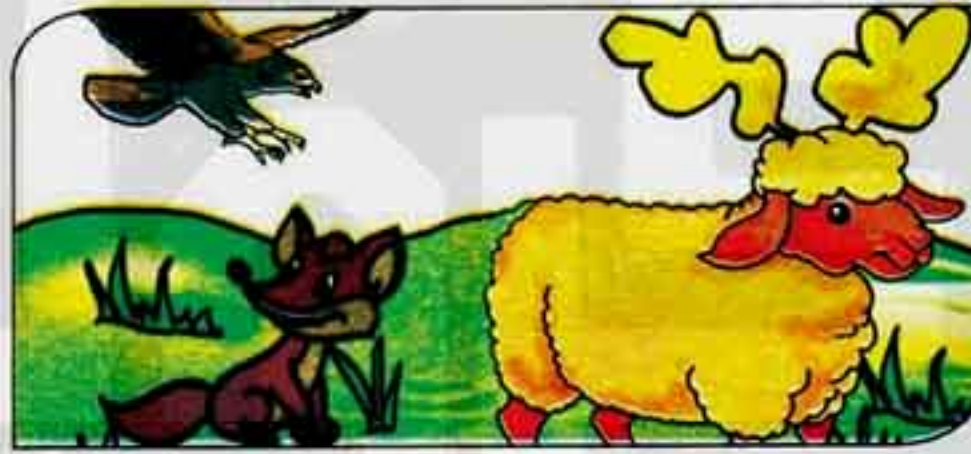


- | | | | |
|---------|------|--------|------|
| 1. duck | lute | 2. top | home |
| 3. blue | gum | 4. bee | red |

2 Listen and complete with one word : استمع إلى معلمك وأكمل

1. What are you for?
2. Where is the bin? - I can't it.
3. It's over there. It's the tree.
4. Thanks.

3 Read and write True (T) or False (F) :



1. There is some wildlife.
2. There are two foxes.
3. There are some trees.
4. There is some grass.

True	False
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. rivers - mountains - ponds - keys
2. drop - bin - find - use
3. sandwich - peach - apple - match
4. sand - beach - like - sea

5 Choose the correct answer from a , b or c :

1. pencil cases are these?
a. When b. Whose c. Where

Test on unit 8

2. There any ducks in the pond.

a. is

b. isn't

c. aren't

3. **SB** Don't litter! Use the bin.

a. drops

b. drop

c. dropped

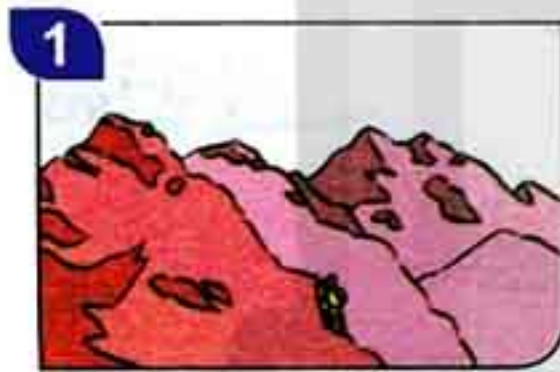
4. There isn't money in the wallet.

a. any

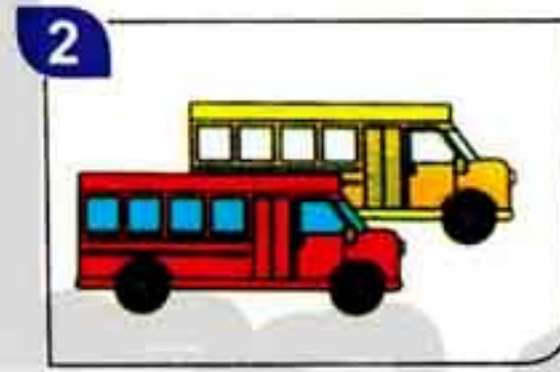
b. some

c. no

6 Look and answer the questions :



1. What are those?



2. How many buses are there?



3. **SB** Where do you drop the litter?



4. Are they nurses?

7 SB Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

does maher live in egypt

.....



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Quiz 1 on Units 7 & 8

اختبار تراكمي على الوحدات (٧ ، ٨)

- يقوم المعلم باختيار اختبار مصغر (واحد) من (B) أو (A) لكل طالب لقياس وتقييم استيعابه للمعلومات الواردة في الوحدات.

Model A

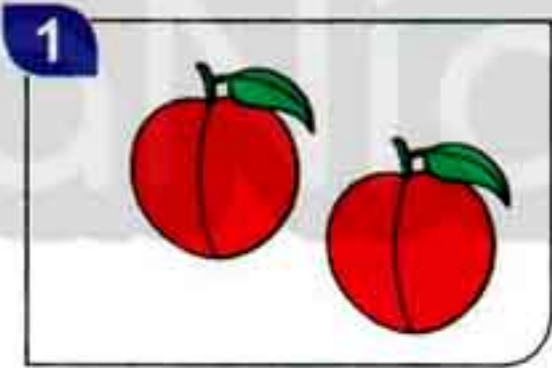
• Choose the correct answer from a, b, c or d :

- We have any shampoo.
a. doesn't b. don't c. aren't
- She some toothpaste.
a. have b. is c. has
- pencils are those? They're mine.
a. Whose b. How c. What
- There any wildlife.
a. isn't b. aren't c. have

Marks

Model B

• Look and answer the questions :



Do you like peaches?



What can you see?



Are they caps?



Is there any grass?

Marks

Unit

9

In the Kitchen

في المطبخ



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* العلامة SB تسبق
 أسئلة كتاب الطالب
 وكتاب التدريبات
 * نصوص الاستماع في
 نهاية الكتاب

الاهداف العامة للوحدة : Aims of the Unit

Listening/Speaking

- make offers تقديم العروض
- accept / reject offers قبول ورفض العروض
- ask about availability السؤال عن توافر الشيء
- identify speakers in a conversation التعرف على المتحدثين في محادثة

Reading/Writing

- write short sentences كتابة جمل قصيرة
- read short sentences قراءة جمل قصيرة
- vocabulary: food items تعلم مفردات : أصناف الطعام

Phonics

- distinguish between sounds of (br, gr, pr) التمييز بين أصوات الحروف (br, gr, pr)
- associate sound of letters with written form الربط بين أصوات الحروف وطريقة كتابتها

Grammar

- Is / Are there any ? هل يوجد ... ؟ (للمفرد والجمع)
- Yes / No ... الإجابة بنعم / لا ...

Conversation Time

SB page 9 WB page 9

Key Vocabulary

hungry	جائع	chocolate chip cookie	رقائق البسكويت المحلى بالشيكولاته
too	أيضاً	snack	وجبة خفيفة (بين الوجبات)

Vocabulary

kitchen	مطبخ	cake	تورته / كيك
strawberry	فراولة	cereal	حبوب للأكل
ice cream	آيس كريم	vegetables	خضروات

Conjugation of Verbs

تصريف الأفعال

Regular Verbs		أفعال منتظمة		Irregular Verbs		أفعال غير منتظمة	
Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
want	يريد	wanted		have	يتناول / لديه	had	
like	يحب	liked		find	يجد	found	

Important expressions and prepositions تعبيرات وحروف جر هامة

1. That sounds good. هذا يبدو جيداً.
2. Do you want a chocolate chip cookie? هل تريد كعك محلى بالشيكولاته ؟
3. Me, too. وأنا أيضاً.
4. I don't like أنا لا أحب
5. Let's have هيا بنا تستخدم للاقتراح. مصدر الفعل. Let's + inf.
6. What about? ما رأيك فى

Conversation Time

Exercise on Vocabulary

Read and circle the odd one :

1. **SB** cookies - cake - park - ice cream
2. like - strawberry - want - use
3. strawberry - apple - snake - banana
4. chocolate - hungry - thirsty - hot

(القليوبية - شبرا الخيمة ٢٠١٧)

In the kitchen**Characters**

Mona



Kareem

Topic

Mona and Kareem are in the kitchen. They are hungry and they want to have something.

منى وكريم فى المطبخ. هما جائعان ويريدان أن يتناولوا شيئاً ما.

A

Listen and repeat.

استمع وردد.

**1**

Kareem: I'm hungry.

كريم : إننى جائع.

Mona : Me, too. Let's have a snack.

منى : وأنا أيضاً. هيا نتناول وجبة خفيفة.



2

Mona : Do you want a chocolate chip cookie?

منى : هل تريد رقائق البسكويت المحلى بالشيكولاتة؟

Kareem : No, thanks. I don't like cookies.

كريم : لا، شكرًا لك. أنا لا أحب البسكويت.



3

Mona : What about some strawberry ice cream?

منى : ما رأيك فى بعض من الآيس كريم بالفراولة ؟

Kareem : Mm! That sounds good.

كريم : هذا يبدو جيدًا.

Language Functions



What about some strawberry ice cream?

Mm! That sounds good.

١. ماذا عن / ما رأيك فى ؟

- What about + noun اسم / (inf. + ing)?

- What about some ice cream?

٢. للرد بالموافقة نستخدم :

- That sounds good.

٣. للرد بالرفض نستخدم :

- I don't like it.

Conversation Time

Exercise on Language Functions

• Listen and complete with one word : استمع إلى معلمك واكمل



1. I don't like (الإسماعيلية ٢٠١٧)
2. What about to the park? (طنطا - شرق طنطا ٢٠١٥)
3. That good.
4. Let's a snack. (القاهرة - المطرية ٢٠١٥)

B Listen and point to the speakers.

استمع إلى المحادثة السابقة مرة أخرى وأشر إلى المتحدثين.

C Role-play the conversation with a partner.

قم بلعبة تبادل الأدوار للمحادثة مع زميلك.

D Review. Listen and repeat.

راجع المحادثات والقواعد السابقة ثم استمع وردد.

- Hey! Don't do that!
 What?
 Don't drop litter. Use the bin.
 Okay. Sorry.



What did Sokkara find?

ماذا وجدت سكرة ؟

Sokkara found some jam.

وجدت سكرة بعض المربي.



General Exercises

Conversation Time



1 Listen and complete with one word:

استمع إلى معلمك وأكمل

نصوص الاستماع في نهاية الكتاب

(الغربية - السنطة ٢٠١٧)

1. Let's have a
2. That good.
3. I don't cookies.
4. Okay.

2 Choose the correct answer from a, b or c :

1. Let's to the park.
a. go b. going c. goes
2. I'm hungry, I want some
a. cookies b. cars c. trees
(كفر الشيخ - بيلد ١٧. ٢)
3. I like cookies.
a. doesn't b. don't c. isn't
(القاهرة - غرب القاهرة ١٧. ٢)
4. Don't litter.
a. drop b. play c. eat

3 Read and write True (T) or False (F) :



1. I can see two girls.
2. There is an umbrella.
3. The boy wants ice cream.
4. The boy is playing football.

True

False

(الجيزة - العمرانية ٢٠١٧)

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General Exercises

4 Look and answer the questions:



1. Is he in the kitchen?

(الشرقية - شرق الزقازيق ٢٠١٦)



2. Does she like ice cream?



3. What's this?



4. What do you like to eat?

5 SB Look and write THREE sentences :

6 Punctuate the following:
are there any cookies nada

Dictation الإملاء

يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب للإختبار مدى استيعابه للمفردات اللغوية.

A	kitchen ice cream like			فراولة حبوب (للأكل) خضروات
B	have Me, too. find			تورته / كيك وجبة خفيفة جائع

Word & Practice Time

SB pages 10&11 WB pages 10&11



هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع أو تحويله لصور

Word Time

A

Listen and repeat.

استمع وردد.

Key Vocabulary

Food طعام



1 ملح  salt	2 فلفل / شطة (توابل)  pepper	3 جبين  cheese	4 صلصة حارة  hot sauce
5 مكرونه اسباجتي  spaghetti	6 مخلل (طرشي) / خيار مخلل  pickles	7 فطر / عيش الغراب  mushrooms	8 جزر  carrots

Vocabulary

salad	سلطة	butter	زبدہ
soup	شوربة	mess	فوضى
bread	خبز	next to	بجانب / بجوار

Important expressions

تعبيرات هامة

Oh. There it is.

ها هي.

What a mess!

يا لها من فوضى!

Exercise on Vocabulary

Read and circle the odd one :

1. salt - pepper - hot sauce - tree
2. hungry - pickles - hot - thirsty
3. spaghetti - car - train - bike
4. carrot - mushroom - happy - cheese

(الشرقية - أبو حماد ٢٠١٧)

B Point and say the words. اشر إلى الكلمات السابقة على الصورة واذكرها.

C Listen and point . استمع و اشر إلى كل متحدث.

1

A : Where's the butter?

B : It's next to the salad.

A : Oh. There it is.



2

A : There's some pepper. There isn't any salt.



3

A : What a mess!



Practice Time

D Write the words. اكتب الكلمات في قاموسك المصور نهاية الكتاب المدرسي.

Practice Time

SB page 11

WB page 11

A Listen and repeat. استمع وردد.

Is there any salt?

Yes, there is.

No, there isn't.

Are there any pickles?

Yes, there are.

No, there aren't.

ABC Language Focus

Using "any" in questions.

استخدام "any" في السؤال.

Is there any (مفرد) اسم لا يعد

Yes, there is. المثبتة

١. الإجابة المختصرة نستخدم:

No, there isn't. المنفية

Are + there any (جمع) اسم جمع يعد

Yes, there are. المثبتة

٢. الإجابة المختصرة نستخدم:

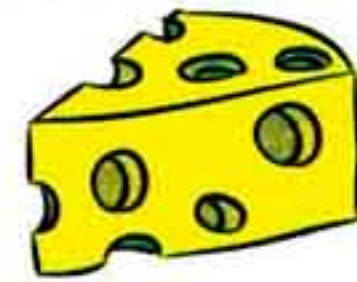
No, there aren't. المنفية



Is there any cheese?



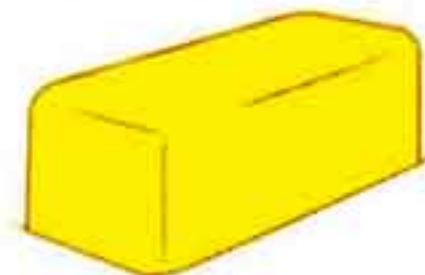
Yes, there is.



Is there any hot sauce?



No, there isn't.



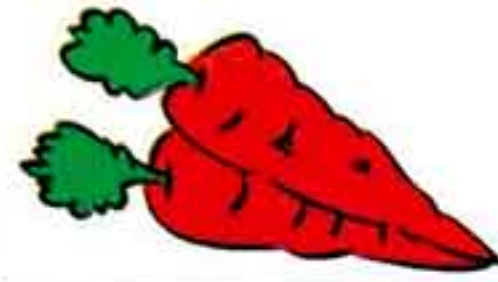
لاحظ استخدام (any) في الجمل المنفية واستخدام (some) في الجمل المثبتة.



Are there any carrots?



Yes, there are.



Are there any pickles?



No, there aren't.



Exercise on Language Focus

Choose the correct answer from a, b or c :

1. Are there cookies?

a. some

b. any

c. no

2. there any pickles?

a. Are

b. Is

c. Was

(الفيوم - إطسا ٢٠١٧)

3. There is ice cream.

a. any

b. many

c. some

4. Is there any salt ? - Yes, there

a. isn't

b. are

c. is

B

Listen and repeat. Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.

1

Is there any pepper?

Yes, there is.

pepper?
Yes



Practice Time

2

..... any pickles?

Yes, there are.

pickles?
Yes

3

Are there any carrots?

No,

carrots?
No

4

Is there cheese?

Yes, there is.

cheese?
Yes

5

..... ?

No, there isn't.

hot sauce?
No

6

Is there any spaghetti?

.....

spaghetti?
Yes

7

..... there any salt?

No, there isn't.

salt?
No

8

Are there any mushrooms?

No,

mushrooms?
No

Look at page (10) . Point to the picture and practise with a partner.

انظر إلى صفحة (١٠) من كتاب الطالب. وأشر إلى الصورة وتدريب مع زميلك.



Is there any salt?



No, there isn't.



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Practice Time

D Listen and sing along.

Is There Any Pepper ?



Is there any pepper?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any pickles?

No, there aren't.

There aren't any pickles here.

Oh, no!

Is there any hot sauce?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any carrots?

No, there aren't.

There aren't any carrots here.

Oh, no!

Is there any cheese?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any mushrooms?

No, there aren't.

There aren't any mushrooms here.

Oh, no!



General Exercises

Word Time & Practice Time

1 Listen and complete with one word:

استمع إلى معلمك وأكمل

نصوص الاستماع في نهاية الكتاب

1. **SB** It's to the salad.
2. **SB** What a !
3. Oh! There is.
4. Are there mushrooms?

2 Read and write True (T) or False (F):



1. There is a cake.
2. There are two girls.
3. There is some butter.
4. The man is in the kitchen.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

3 Read and circle the odd one:

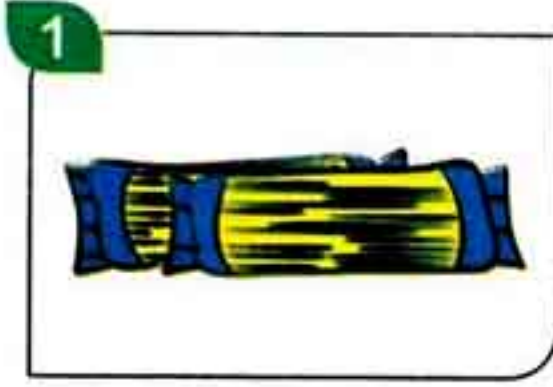
1. salt - sea - pepper - pickles
2. in - on - woman - next to
3. spaghetti - mess - mushroom - carrot
4. cookies - fish - ice cream - hungry

(الجيزة - العمرانية ٢٠١٧)

(الفيوم - إطسا ٢٠١٦)

General Exercises

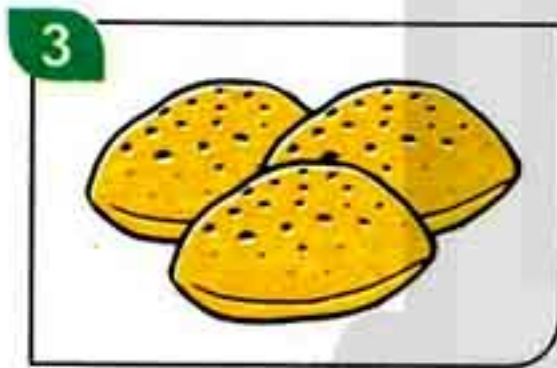
4 Look and answer the questions:



1. What's your favourite food?



2. Are there any mushrooms?



3. What do you want to eat?



4. Is there any salt?

(القلوية - العبور ٢٠١٦)

5 SB Look and write THREE sentences:



(القاهرة - حدائق القبة ٢٠١٦)

6 Punctuate the following :
whose bag is it roqia

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	salad mess mushrooms			ملح فلفل (توابل) صلصة حارة
B	carrots pickles butter			مكرونه إسباجتى شورية خبز

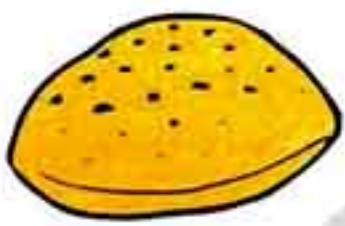
Phonics Time

SB page 12 WB page 12

Key Vocabulary

خبز

br / br /



bread

لون بني



brown

جدة

gr / gr /



grandmother

لون أخضر



green

هدية

pr / pr /



present

جائزة



prize

Vocabulary

مقشة

br / br /



broom

كوبرى



bridge

قالب طوب



brick

عروس



bride

أخ



brother

عنب

gr / gr /



grapes

يزرع



grow

جميلة

pr / pr /



pretty

Phonics Time



Exercise on Vocabulary

• Look and answer the questions :



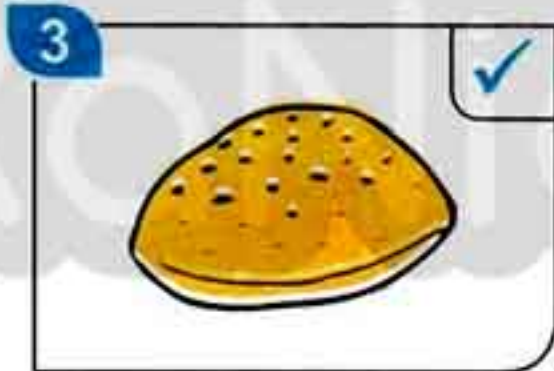
1. What colour is it?

.....



2. What can you see?

.....



3. Do you like bread?

.....



4. Is it a prize?

.....

اكتب ذاكرولي في البحث وانضم لجروبات ذاكرولي
مع رياض الاطفال للصف الثالث الاعدادي

A

Listen and repeat .



لاحظ الاختلاف في النطق الصوتي بين الحروف (br / gr / pr) في الكلمات الآتية وردد.

	 bread	 grandmother	 present
	 brown	 green	 prize

B

Listen and circle br, gr or pr.

استمع وضع دائرة حول (br أو gr أو pr).

- | | | |
|-------------------|-----------------|-------------------|
| 1. pretty, pretty | 2. broom, broom | 3. bridge, bridge |
| 4. grapes, grapes | 5. price, price | |

1.

br gr **pr**

2.



br gr pr

3.

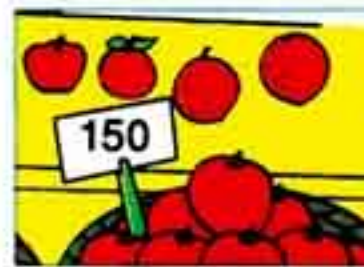


br gr pr

4.

br **gr** pr

5.



br gr pr

Phonics Time



Read the sentences .

اقرأ الجمل الآتية.

1

The bride and her
brother bake brown
bread.



2

Prue got a prize for her
pretty prune.



3

Grandmother grows
big, green grapes.

Listen and write **br**, **gr** or **pr**.

استمع واكتب الحروف (br / gr / pr).

استمع إلى الكلمات الآتية واكتب بداية الكلمة من الحروف (br أو gr أو pr).

1. brick, brick

2. bread, bread

3. green, green

4. prune, prune

5. great, great

1.

2.

3.

4.

5.

General Exercises

Phonics Time

1 Listen and circle the word with the short vowel :



استمع إلى معلمك وضع دائرة

نصوص الاستماع في نهاية الكتاب

1. good
3. green

broom
red

2. rat
4. pin

bake
prize

(المنيا ٢٠١٧)

2 Listen and complete with one word :

استمع إلى معلمك واكمل

1. **SB** The bride and her brother brown bread.
2. Let's a snack.
3. about some strawberry ice cream?
4. That sounds

3 Read and circle the odd one :

1. bake - grow - eat - broom
2. brown - green - prune - red
3. pretty - bread - grapes - carrots
4. brother - prize - sister - grandmother

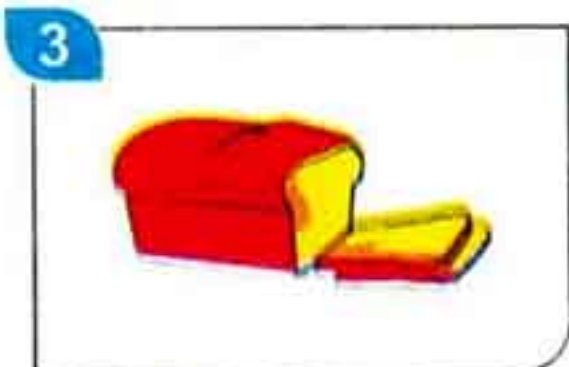
4 Look and answer the questions :



1. Is that a bridge?



2. What can you see?



3. What do you want to eat?



4. Who is she?

General Exercises

5 Look and write THREE sentences :

.....

.....

.....

6 Punctuate the following:
are there any grapes rodina

.....

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	bridge grow price	..... ..... .....	..... ..... .....	برقوق مجفف جائزة عنب
B	brick broom brown	..... ..... .....	..... ..... .....	خبز اخضر عروس



grass	أعشاب / حشائش	pond	بركة / بحيرة صغيرة
sand	رمال	tree	شجرة
snow	جليد	mountain	جبل
wildlife	الحياة البرية	river	نهر

Revision

Unit 9

هذا الجزء يساعدك على تنمية مهارات التعامل مع الورقة الإمتحانية

1 Conversation Time

Kareem : I'm hungry.

Mona : Me, too. Let's have a snack.

Mona : Do you want a chocolate chip cookie?

Kareem : No, thanks. I don't like cookies.

Mona : What about some strawberry ice cream?

Kareem : Mm! That sounds good.

كريم : إننى جائع.

منى : وأنا أيضاً. هيا نتناول وجبة خفيفة.

منى : هل تريد رقائق البسكويت المحلى بالشيكولاته؟

كريم : لا، شكراً لك. أنا لا أحب البسكويت.

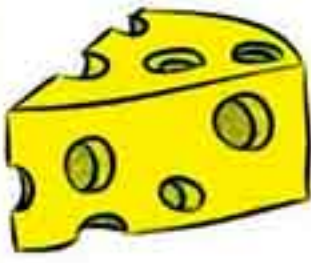
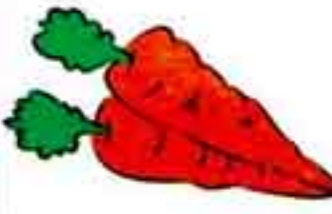


منى : ما رأيك فى بعض من الآيس كريم بالفراولة؟

كريم : هذا يبدو جيداً.

2 Word Time & Practice Time

	salt ملح		spaghetti مكرونة اسباجتى
	There is some salt.		There is some spaghetti.
	pepper فلفل (توابل)		pickles مُخَلَّل (طرشى)
	There isn't any salt.		There are some pickles.

Revision

	cheese جبن - Is there any cheese? - Yes, there is.		carrots جزر - Are there any carrots? - Yes, there are.
	hot sauce صلصة حارة - Is there any hot sauce? - Yes, there is.		mushrooms فطر عيش الغراب - Are there any carrots? - No, there aren't.

Is	+ there any +	? اسم مفرد لا يعد
Are		? اسم جمع يعد
- Yes, there is.		* والإجابة المثبتة :
- Yes, there are.		
- No, there isn't.		* والإجابة المنفية :
- No, there aren't.		

3 Phonics Time

لاحظ الاختلاف في النطق الصوتي للحروف (pr, gr, br)

كلمات تساعدك على التعامل مع السؤال الأول

pr	gr	br
present هدية	grandmother جدة	bread خبز
pretty جميلة	green لون أخضر	brown لون بني
prize جائزة	grapes عنب	broom مقشة (مكنسة)
price سعر / ثمن	grow يزرع	brick قالب طوب
prune برقوق مجفف		bride عروسة
		bridge كوبري

Stop here

جزء يساعدك على التدريب والتعامل مع الاسئلة التي قد تكون صعبة في الورقة الإمتحانية

1. Look and answer the questions :

كيفية التعامل مع السؤال السادس في ورقة الامتحان

1	السؤال	Is	there	any	اسم لا يعد (مفرد)
	الإجابة المختصرة المثبتة	Yes,	there	is.	الإجابة المختصرة المنفية
					No, there isn't.
2	السؤال	Are	there	any	اسم يعد (جمع)
	الإجابة المختصرة المثبتة	Yes,	there	are.	الإجابة المختصرة المنفية
					No, there aren't.

1



Is there any pepper?
Yes, there is.

2



Are there any carrots?

3



Are there any mushrooms?
Yes, there are.

4



Is there any salt?

2. Look and write Three sentences :

السؤال السابع في ورقة الامتحان

This is my grandmother.

My sister gives my grandmother a present.

There is a chair.





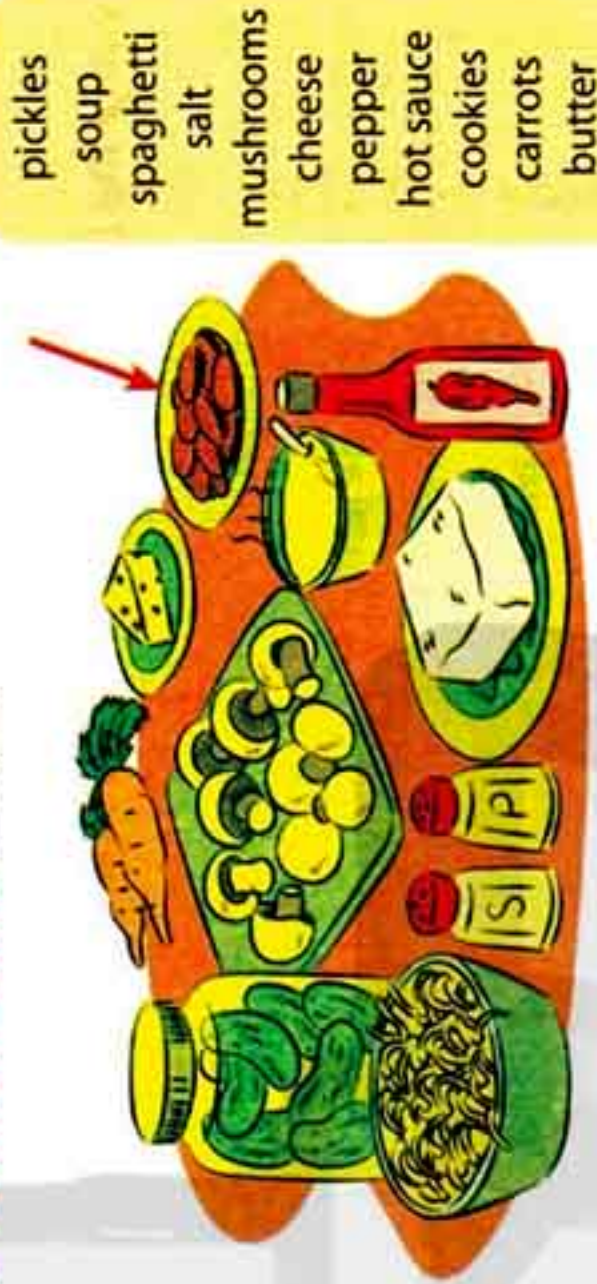
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Workbook unit 9

Workbook

Word Time

A. Look and write. انظر واكتب.



pickles
soup
spaghetti
salt
mushrooms
cheese
pepper
hot sauce
cookies
carrots
butter

There's some ...

salt

pepper

There are some ...

cookies

soup

carrots

B. Look at A. Fill in the puzzle.

m u s h r o o m s
c o o k i e s
s a l t

s p a g h e t t i
s t r a w b e r r y
s o u p
p i c k l e s
p e p p e r



Conversation Time

Workbook

A. Number the sentences in the correct order. رقم الجمل في ترتيبها الصحيح



- 4 No, thanks. I don't like cookies.
- 6 Mm! That sounds good.
- 3 Do you want a chocolate chip cookie?
- 5 What about some strawberry ice cream?
- 1 I'm hungry.
- 2 Me, too. Let's have a snack.

B. Look and write.

1. He wants cookies.
He doesn't want cereal.
2. They want ice cream.
They don't want fish.
3. She wants eggs.
She doesn't want cake.
4. They want ice cream.
They don't want fish.

C. Your turn. Read and write. Answers will vary.

What do you eat?

When do you have a snack?











UNIT

9





Phonics Time

Workbook







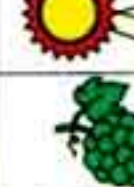

A. Circle and write br, gr, or pr.

1.  gr een	2.  um br ella	3.  gr apes	4.  br own
5.  pr etty	6.  pr ize	7.  pr esent	8.  br ead

B. Look, read and match.

1. 	Sally gives her grandmother a present.
2. 	I have a green umbrella.
3. 	My grandfather has a prune and a grape.
4. 	I eat brown bread at night.

C. Do they both have the same consonant blend? Put ✓ or X.

1.  	✓
2.  	
3.  	
4.  	X

Practice Time







Workbook

A. Read and put ✓.

1. Is there any cheese?	<input type="checkbox"/> Yes, there is.	<input checked="" type="checkbox"/> No, there isn't.
2. Are there any pickles?	<input type="checkbox"/> Yes, there are.	<input type="checkbox"/> No, there aren't.
3. Is there any salt?	<input checked="" type="checkbox"/> Yes, there is.	<input type="checkbox"/> No, there isn't.

B. Look and write. انظر واكتب



1. 	Are there any pickles? Yes, there are.	Is there any cheese? Yes, there is.
2. 		Is there any pepper? No, there isn't.
3. 		
4. 		
5. 		
6. 		

Test 5 on Unit 9

Collected from Schools Examinations

اختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

نصوص الاستماع في نهاية الكتاب



1. sun
3. fine

tube
bridge

2. tree
4. hot

pen
soap

(المنيا - مطاي ٢٠١٥)

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- Let's a snack . I'm hungry.
- There is some
- That good.
- He doesn't cookies.

(المنوفية - شبين الكوم ٢٠١٦)

(المنيا - أبو قرقاص ٢٠١٥)

(الغربية - السنطة ٢٠١٥)

(السيوط - منفوط ٢٠١٥)

3 Read and write True (T) or False (F) :



- I can see two girls.
- There is an umbrella.
- The boy wants ice cream.
- The boy is playing tennis.

True	False
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

(الجزيرة - العمرانية ٢٠١٧) (سوهاج - أحميم ٢٠١٥)

4 Read and circle the odd one :

- pickles - spaghetti - meat - like
- bakery - cinema - thirsty - museum
- beach - orange - strawberry - banana
- When - What - Where - white

(البحيرة - أبو المطامير ٢٠١٦)

(القليوبية - شبين القناطر ٢٠١٧)

(الدقهلية - شربين ٢٠١٥)

(الغربية - طنطا ٢٠١٥)

5 Choose the correct answer from a , b or c :

1. Is there salt in the kitchen?

a. some

b. any

(البحيرة - رشيد ٢٠١٥)

c. many

2. there any pickles?

(الأقصر ٢٠١٥)

a. Are

b. Is

c. Was

3. I don't have sunscreen.

(قنا - قوص ٢٠١٥)

a. an

b. some

c. any

4. There is bread in the bag.

(الغربية - شرق طنطا ٢٠١٥)

a. any

b. a

c. some

6 Look and answer the questions :

1



1. Is this hot sauce?

(القاهرة - الوايلي ٢٠١٤)

2



2. Is this a present?

(محافظة الأقصر - اسنا ٢٠١٥)

3



3. What can you see?

(الاسماعيلية - الإدارة التعليمية ٢٠١٤)

4



4. What are these?

(محافظة الفيوم - شرق الفيوم ٢٠١٦)

7 Look and write THREE sentences :

.....

.....

.....



(الفيوم - أبشواي ٢٠١٤)

8 Punctuate the following :

tamer and ali don't speak english

(البحيرة - آيتاي البارود ٢٠١٥)

Test 6 on Unit 9

1 Listen and circle the word with the short vowel :



استمع إلى معلمك وضع دائرة

نصوص الاستماع في نهاية الكتاب

- | | | | |
|---------|------|----------|------|
| 1. moon | foot | 2. sat | bake |
| 3. pot | goat | 4. prune | cut |

2 Listen and complete with one word : استمع إلى معلمك وأكمل

1. **SB** I can see pepper.
2. there any ice cream?
3. Do you a chocolate chip cookie?
4. What a !

3 Read and write True (T) or False (F) :



True False

1. Sokkara found some jam.
2. Sokkara is sitting on the chair.
3. There is some hot sauce.
4. They are at the park.

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

4 Read and circle the odd one :

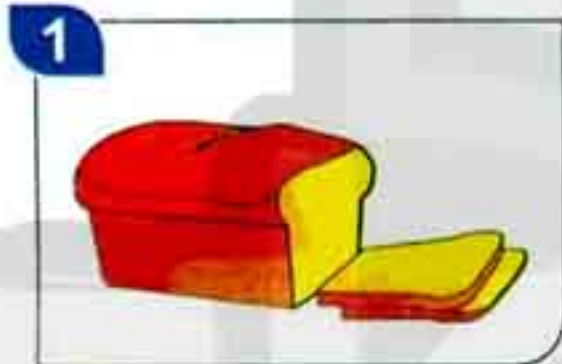
1. Sunday - Tuesday - colour - Wednesday
2. green - brown - red - salt
3. car - money - bus - train
4. see - eat - broom - do



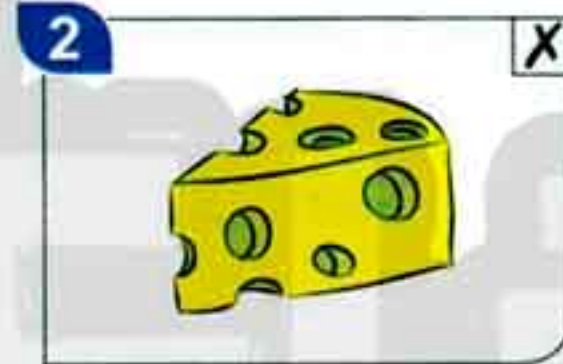
5 Choose the correct answer from a , b , or c :

- Where's the butter? - It's to the salad.
a. in b. between c. next
- SB** there any salt?
a. Are b. Is c. Does
- I don't cookies.
a. likes b. like c. liked
- Are there pickles?
a. no b. any c. some

6 Look and answer the questions :



1. Is there any bread?



2. Do you like cheese?



3. What colour is it?



4. What's this?

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

no there isn't any spaghetti, hany

Story Time

Review 1

Sokkara's World

SB pages 13&14 WB pages 13&14

A

Listen and repeat.

استمع وردد.



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www.facebook.com/groups/zakroolypr4



①

Sokkara : Hi! Do you want some vegetables, Sokkar?

Sokkar : Mm! That sounds good!



②

Sokkara : I have some carrots.

Sokkar : I like carrots.



③

Sokkar : Are there any pickles?

Sokkara : Yes, there are.
Here you are.

Sokkar : Thanks!



④

Sokkar : Is there any hot sauce?

Sokkara : Yes, there is.
Here you are.

Sokkar : Thanks!



Review 1

- ⑤ **Sokkara** : Sokkar! No! That isn't hot sauce. It's



- ⑥ **Sokkara** : It's soap!
Sokkar : Oops!



B Look at A. Listen and point. انظر الى (A) ثم استمع وأشر

C Listen. Circle True or False. استمع وضع دائرة حول صح أو خطأ

- | | | |
|--------------------------------------|------|-------|
| 1. Sokkar wants some vegetables. | True | False |
| 2. Sokkara doesn't have any carrots. | True | False |
| 3. Sokkara has some spaghetti. | True | False |
| 4. There are some pickles. | True | False |
| 5. There isn't any hot sauce. | True | False |

D Role-play these scenes.

قم بلعبة تبادل الأدوار لهذه المشاهد (سكر وسكره) مع زملائك.

Activity Time

SB page 14 WB page 14

Vocabulary	المفردات اللغوية
peas	بصلة
grapes	عنب
caps	قبعات
prize	جائزة
	butter
	شامبو
	دواء
	طرشي (مُخلَّل)

A

Look, read and circle True or False.

انظر إلى الصورة واقرا الجمل ثم ضع دائرة حول (صح) أو (خطأ).



1. The cats are on the bed.
2. There are peas and grapes in the brown boxes.
3. There is some bread in the green bag.
4. The girl has some caps.
5. The girl has some sandwiches.
6. The man has a prize and a present.

True False

True False

True False

True False

True False

True False



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www.facebook.com/ZakroolySite

Activity Time

B Look and write. Then find the words in the puzzle.

انظر واكتب ثم أوجد الكلمات في اللغز

w	p	o	s	j	n	m	l	a	a
m	m	d	h	b	u	t	t	e	r
e	g	r	a	s	s	a	f	p	e
d	b	o	m	d	o	p	e	s	c
i	c	l	p	i	c	k	l	e	s
c	h	a	o	i	n	r	f	z	t
i	e	t	o	f	f	s	i	p	n
n	e	s	o	a	k	m	l	c	i
e	s	p	e	r	f	u	m	e	w
r	e	g	h	m	o	n	e	y	t



pickles



money



Which word isn't in the puzzle? Write.

tree



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Review 1

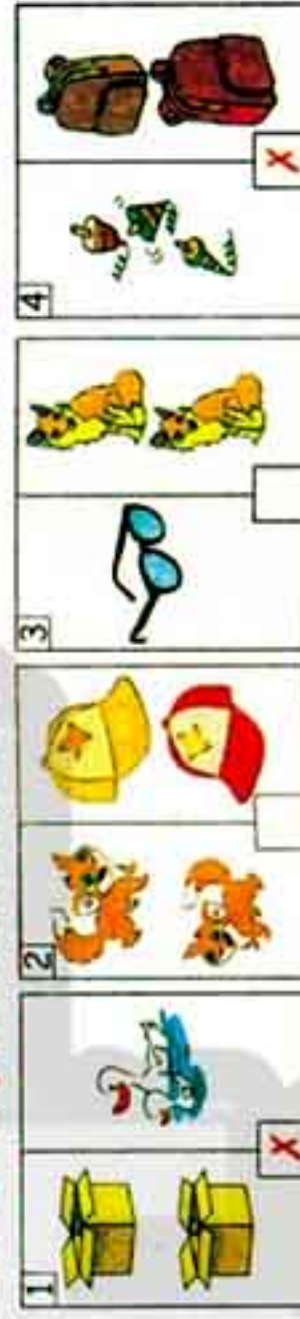
Workbook

A. Look and write

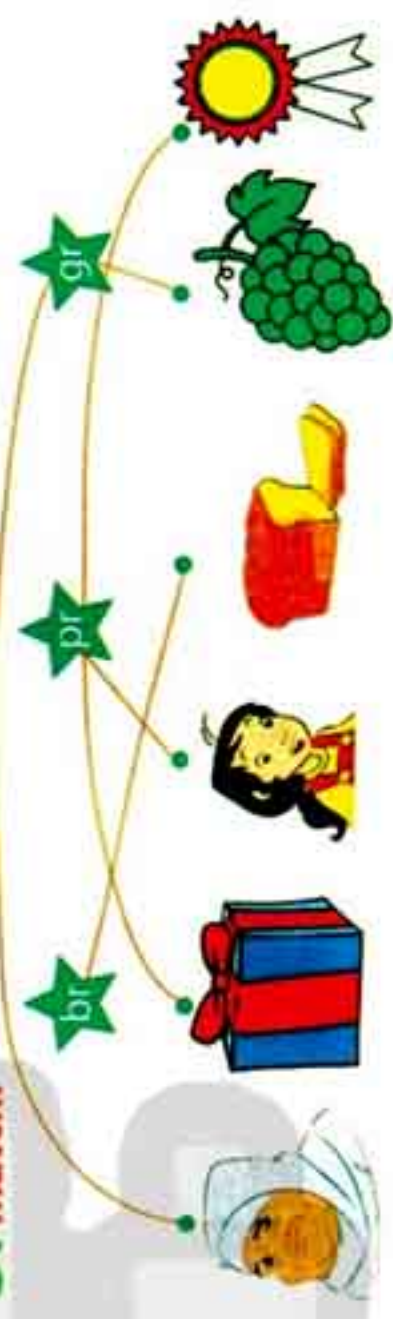


1. There are some mountains. There aren't any trees.
2. She has some toothpaste. shampoo.
3. money. He doesn't have any sunscreen.
4. Is there any salt?

B. Do they both have the same final sound (es or s)? Put ✓ or X.



C. Match.



Review 1

Workbook

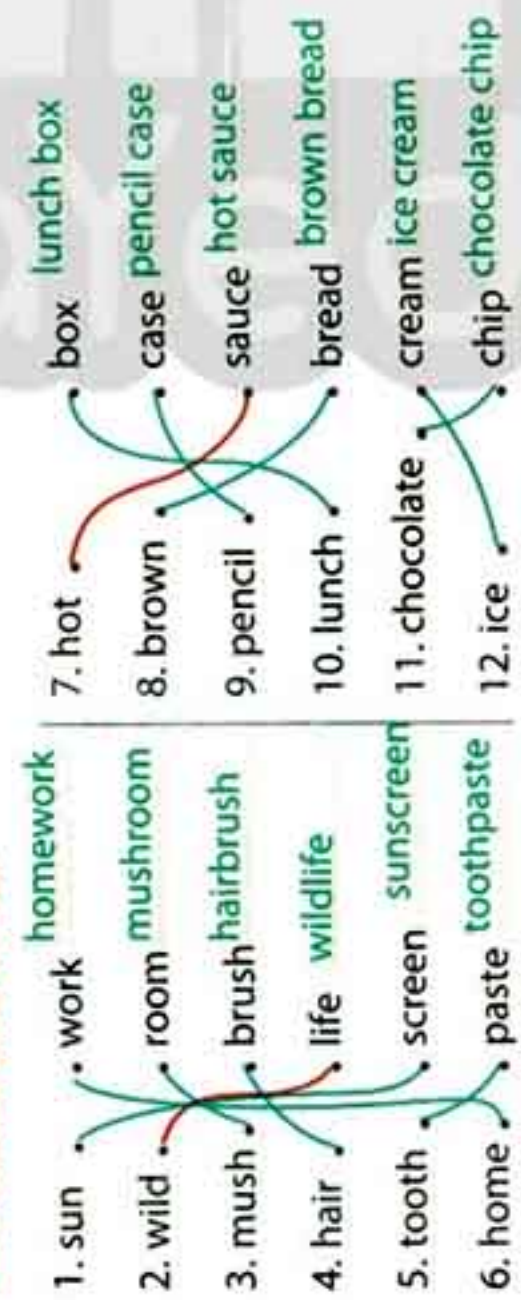
A. Read, check, and write the response:



1. Don't forget your change.
☒ Don't do that!
Oops! Thanks a lot.
2. How much are those?
☐ How much are these?
They're one pound each.
3. What time is it?
Where is it?
4. Do you want some pickles?
Do you want some ice cream?



B. Match and write:



General Revision

مراجعة عامة على الوحدات ٧ ، ٨ ، ٩

On Units 7, 8 and 9

مراجعة على Unit 7 في ورقة واحدة

1. Conversation	3. Phonics	4. Language Focus								
<p>A : How much are these ?</p> <p>B : They're one pound each.</p> <p>A : Wow ! That's cheap. I'll take three.</p> <p>B : Okay. That's three pounds.</p> <p>B : Hey ! Don't forget your change !</p> <p>A : Oops ! Thanks a lot.</p>	<p>لاحظ الاختلاف الصوتي للحرف (s) في نهاية الكلمات الآتية :</p> <table><tr><td>/s/</td><td>/z/</td></tr><tr><td>- caps</td><td>- bags</td></tr><tr><td>- cats</td><td>- girls</td></tr><tr><td>- ducks</td><td>- peas</td></tr></table>	/s/	/z/	- caps	- bags	- cats	- girls	- ducks	- peas	<p>- Using verb (to have) with (some & any) in affirmative and negative statements : (any & some) بمعنى يملك مع في جمل الإثبات والنفي :</p> <p>Affirmative Statements</p> <p>اسم (جمع) يُعد / اسم لا يُعد + some + has/have + فاعل</p> <p>- I have some bags.</p> <p>- She has some medicine.</p> <p>Negative Statements</p> <p>النفي</p> <p>اسم (جمع) يُعد / اسم لا يُعد + have + any + don't / doesn't + فاعل</p> <p>- He doesn't have any books.</p> <p>- They don't have any toothpaste.</p>
/s/	/z/									
- caps	- bags									
- cats	- girls									
- ducks	- peas									
2. Vocabulary										
<p>sunscreen كريم واقى من أشعة الشمس</p> <p>soap صابون</p> <p>shampoo شامبو</p> <p>make-up مكياج</p> <p>perfume برفان / عطر</p> <p>medicine دواء</p> <p>toothpaste معجون أسنان</p> <p>money نقود</p>										

Mini Test

on Unit 7

1 Read and circle the odd one :

1. take - pound - forget - help
2. candy - peas - chips - perfume
3. soap - shampoo - money - toothpaste
4. cubs - cats - tops - dogs

2 Choose the correct answer from a , b or c :

1. much are these?
a. When b. How c. What
2. forget your change.
a. Don't b. Doesn't c. Didn't
3. They some sunscreen.
a. has b. doesn't have c. have
4. Aya have any money.
a. doesn't b. don't c. isn't

3 Look and answer the questions :



1. What is this?



2. Are these hats?



3. How many mats are there?



4. What are these?

General Revision

مراجعة على Unit 8 في ورقة واحدة

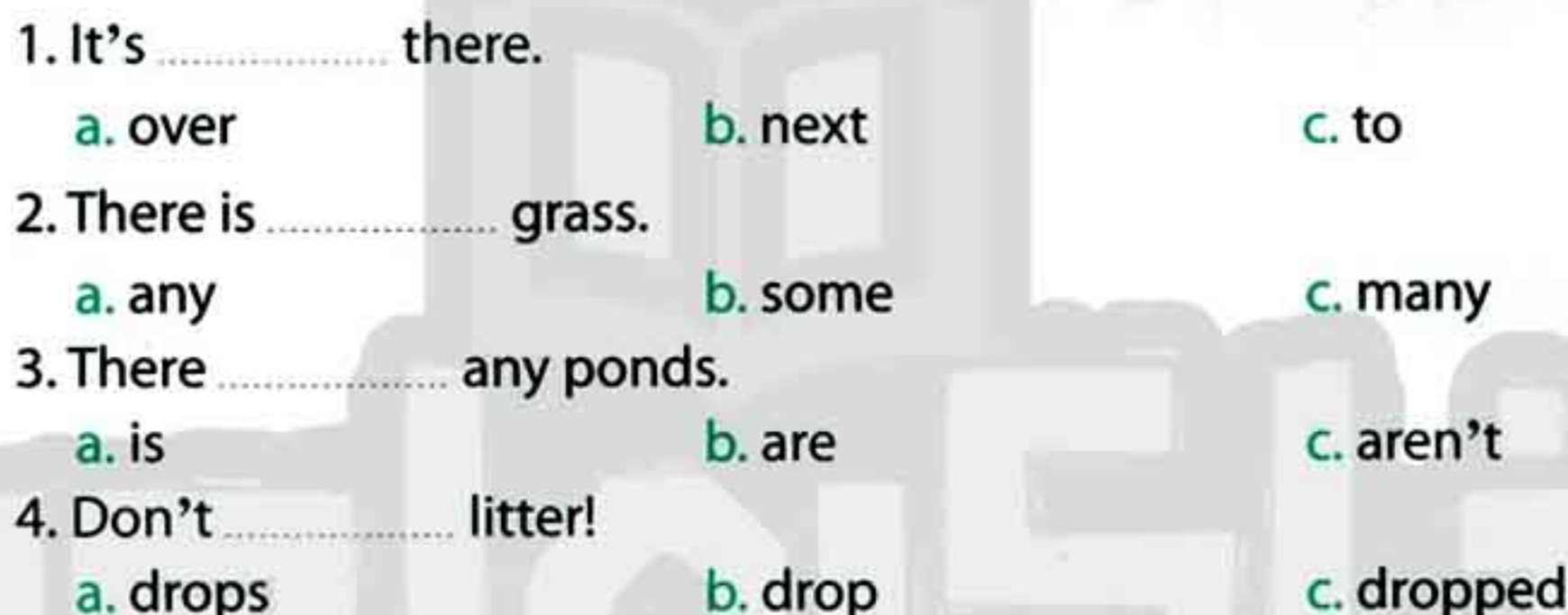
1. Conversation	3. Phonics	4. Language Focus
<p>A ranger : Hey! Don't do that!</p> <p>A boy : What?</p> <p>A ranger : Don't drop litter! Use the bin.</p> <p>A boy : I'm sorry. Where is it?</p> <p>A ranger : It's over there. It's under the tree.</p> <p>A boy : Oh! I see it. Thanks.</p>	<p>لاحظ النطق الصوتي للحرفين (es) في نهاية الكلمات الآتية :</p> <p>/Iz/ (es)</p> <ul style="list-style-type: none"> - boxes - buses - pencil cases - sandwiches <p>ينطق حرفي (es) بصوت /Iz/ إذا انتهت الكلمة بأحد الأصوات الآتية : /s/, /z/, /ʃ/, /tʃ/, /dʒ/</p>	<p>- Using (There is/are) with countable and uncountable nouns :</p> <p>- استخدام (There is/are) مع الأسماء التي تعد والأسماء التي لا تعد :</p> <p>- تستخدم (There is) مع الاسم المفرد الذي يعد والاسم الذي لا يعد.</p> <p>- تستخدم (There are) مع الاسم الجمع الذي يعد.</p> <p>- تستخدم (some) بمعنى (بعض) في جمل الإثبات أما (any) فتستخدم بمعنى (أى) في جمل النفي.</p> <p>- There's some grass.</p> <p>- There isn't any snow.</p> <p>- There are some apples.</p> <p>- There aren't any trees.</p>
2. Vocabulary		
<p>grass</p> <p>sand</p> <p>snow</p> <p>wildlife</p> <p>pond</p> <p>tree</p> <p>mountain</p> <p>river</p>	<p>حشائش / أعشاب</p> <p>رمال</p> <p>جليد</p> <p>الحياة البرية</p> <p>بركة / بحيرة صغيرة</p> <p>شجرة</p> <p>جبل</p> <p>نهر</p>	

Mini Test on Unit 8

1 Read and circle the odd one :

1. peaches - bushes - sandwiches - oranges
2. drop - see - do - litter
3. nurses - witches - fox - girls
4. river - pond - sea - under

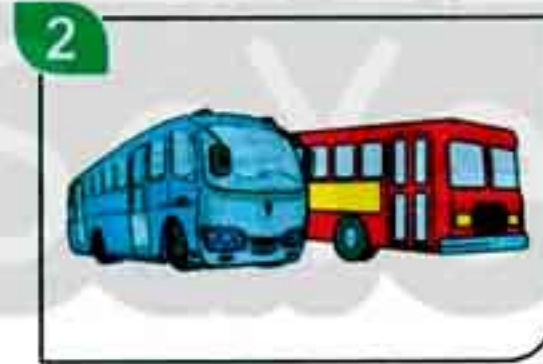
2 Choose the correct answer from a , b or c :

- 
1. It's there.
a. over b. next c. to
2. There is grass.
a. any b. some c. many
3. There any ponds.
a. is b. are c. aren't
4. Don't litter!
a. drops b. drop c. dropped

3 Look and answer the questions :



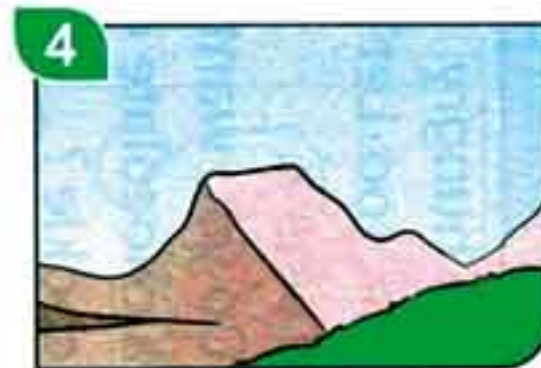
1. How many sandwiches are there?



2. Are these cars?



3. What can you see?



4. Is this a mountain?

General Revision

مراجعة على Unit 9 في ورقة واحدة

1. Conversation	3. Phonics	4. Language Focus																	
<p>Kareem : I'm hungry.</p> <p>Mona : Me, too. Let's have a snack.</p> <p>Mona : Do you want a chocolate chip cookie ?</p> <p>Kareem : No, thanks. I don't like cookies.</p> <p>Mona : What about some strawberry ice cream?</p> <p>Kareem : Mm ! That sounds good.</p>	<p>لاحظ الاختلاف في النطق الصوتي للحروف : (br , gr , pr)</p> <table><tr><td>br</td><td>gr</td><td>pr</td></tr><tr><td>brown</td><td>grandmother</td><td>present</td></tr><tr><td>bread</td><td>green</td><td>prize</td></tr></table>	br	gr	pr	brown	grandmother	present	bread	green	prize	<p>Using (any) in questions : - استخدام (any) في السؤال :</p> <table><tr><td>Is</td><td>there</td><td>any</td><td>اسم مفرد (لا يُعد)</td></tr><tr><td>Are</td><td></td><td></td><td>اسم جمع (يُعد)</td></tr></table> <p>- وعند الإجابة المختصرة نستخدم :</p> <p>* في الإثبات : Yes, there is/are.</p> <p>* في النفي : No, there isn't/aren't.</p> <p>- Is there any hot sauce ? No, there isn't.</p> <p>- Are there any carrots ? Yes, there are.</p>	Is	there	any	اسم مفرد (لا يُعد)	Are			اسم جمع (يُعد)
br	gr	pr																	
brown	grandmother	present																	
bread	green	prize																	
Is	there	any	اسم مفرد (لا يُعد)																
Are			اسم جمع (يُعد)																
2. Vocabulary																			
<p>salt</p> <p>pepper</p> <p>cheese</p> <p>hot sauce</p> <p>spaghetti</p> <p>pickles</p> <p>mushrooms</p> <p>carrots</p>		<p>ملح</p> <p>فلفل (توابل)</p> <p>جبين</p> <p>صلصة حارة</p> <p>مكرونات اسباغيتي</p> <p>طرشي (مخلل)</p> <p>فطر / عيش الغراب</p> <p>جزر</p>																	

Mini Test

on Unit 9

1 Read and circle the odd one :

1. spaghetti - mushroom - cheese - prize
2. brown - bread - blue - black
3. hungry - good - cookies - thirsty
4. pepper - have - want - like

2 Choose the correct answer from a , b or c :

-
- A faint background illustration shows three children sitting around a table. On the left, a boy with dark hair is looking towards the center. In the middle, another child is partially visible. On the right, a girl with blonde hair tied back is looking towards the center. They appear to be engaged in a meal or conversation.
1. Let's some fish.
- a. has b. have c. had
2. about some ice cream?
- a. When b. Where c. What
3. Is there salt?
- a. any b. some c. many
4. Are there any ?
- a. spaghetti b. hot sauce c. carrots

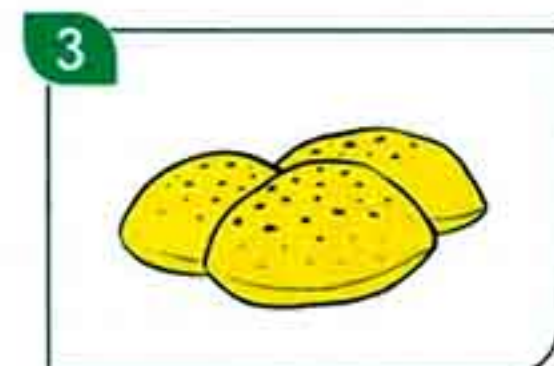
4 Look and answer the questions :



1. What is this?



2. Are there any pickles?



3. Is there any pepper?



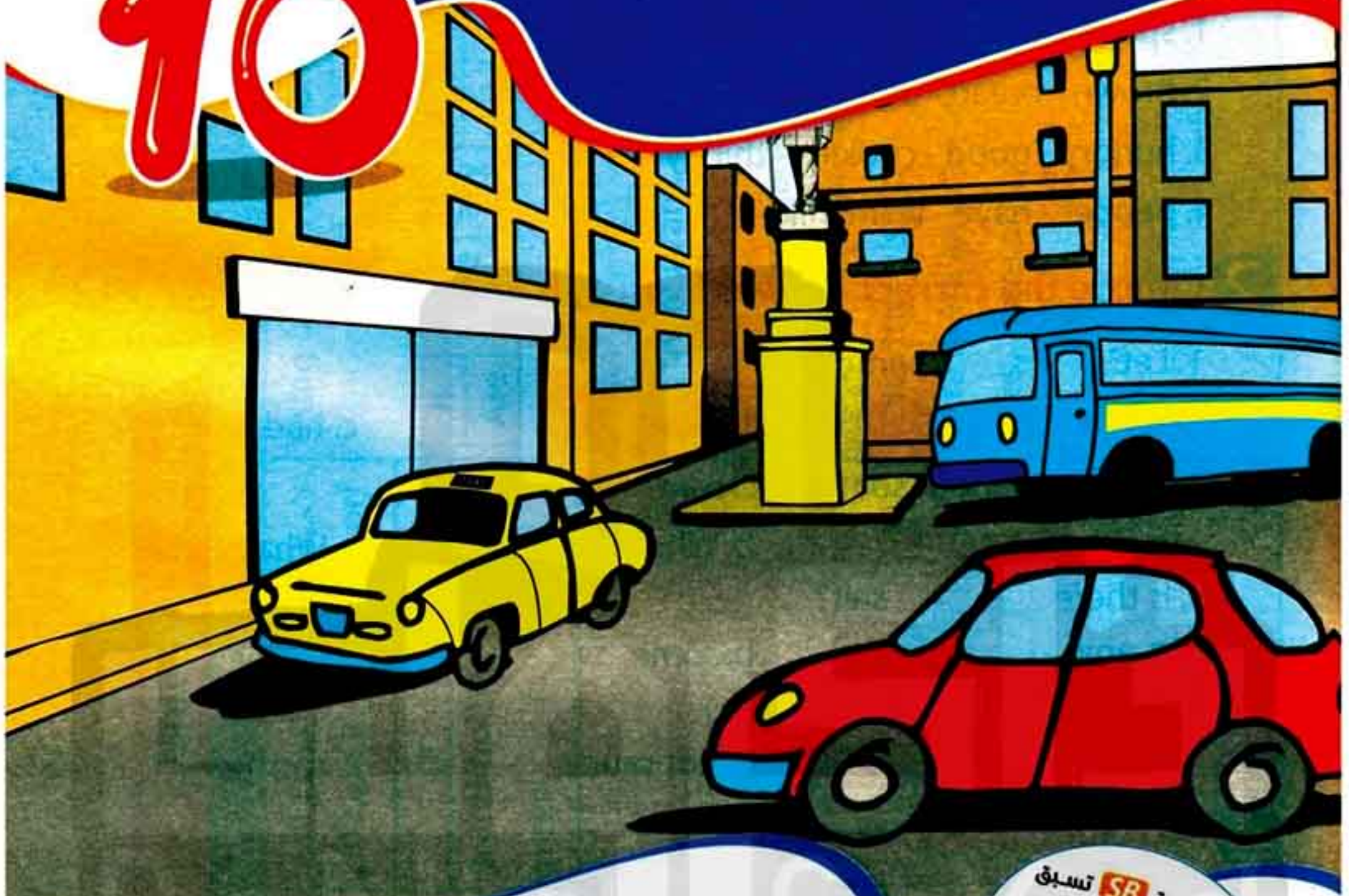
4. Who is she?

Unit

10

Downtown

وسط المدينة



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www.facebook.com/groups/zakrolypr4

* العلامة SB تسبق
 أسئلة كتاب الطالب
 وكتاب التدريبات
 * نصوص الاستماع في
 نهاية الكتاب

Aims of the Unit : الأهداف العامة للوحدة :

Listening/Speaking

- ask about possessions السؤال عن الممتلكات
- make a suggestion تقديم اقتراح
- express & respond to thanks التعبير عن الشكر والرد عليه
- express past locations التعبير عن مكان في الماضي
- identify speakers in a conversation التعرف على المتحدثين في المحادثة

Reading/Writing

- write short sentences كتابة جمل قصيرة
- read short sentences قراءة جمل قصيرة

Vocabulary : public buildings

- التعرف على المفردات اللغوية : المباني العامة

Phonics

- distinguish between sounds of (cr, dr, tr) التمييز بين أصوات الحروف (cr, dr, tr)
- associate sound of letters with written form الربط بين صوت الحروف وطريقة كتابتها

Grammar

- Simple past with was / were and wasn't / weren't
- زمن الماضي البسيط مع (was / were) في الاثبات والنفي

Conversation Time

SB page 15 WB page 15

Key Vocabulary

purse	كيس نقود	hers	ملكها
maybe	ربما / من المحتمل		

Vocabulary

downtown	وسط المدينة	pound	جنيه
key	مفتاح	so	جداً
great	عظيم / رائع	okay	حسناً
glasses	نظارة	Whose ... ?	ملك من ... ؟

Conjugation of Verbs

تصريف الأفعال

Regular Verbs			Irregular Verbs		
أفعال منتظمة			أفعال غير منتظمة		
Present	مضارع	Past ماضى	Present	مضارع	Past ماضى
ask	يسأل	asked	think	يعتقد	thought
answer	يجيب	answered	take	ياخذ	took
thank	يشكر	thanked			
welcome	يرحب	welcomed			
look	ينظر	looked			

Important expressions and prepositions

تعبيرات وحروف جر هامة

1. Maybe it's hers. ربما تكون ملكها.
2. Let's ask. هيا نسأل.
3. Excuse me. معذرة / عفواً.
4. Thank you so much. شكراً جزيلاً.
5. You're welcome. على الرحب والسعة.
6. We'll take two. سوف نأخذ (نشترى) اثنين.
لاحظ: مصدر الفعل will + inf.

Exercise on Vocabulary

● Read and circle the odd one :

1. look - ask - purse - want
2. **SB** Where - ice cream - When - What
3. two - three - great - five
4. green - pound - red - blue

Downtown

Characters



Ali



Sarah



A woman

Topic

Ali and Sarah found a purse, but they don't know whose it is. They think that it may be the woman's.

وجد علي وسارة كيس نقود ولكنهم لا يعرفون لمن يكون هذا الكيس. فظنوا أنه ربما يخص السيدة.



Listen and repeat.

استمع وردد.



1

Sarah : Look! Whose purse is this?

- سارة : انظر! ملك من كيس النقود هذا؟

Ali : Maybe it's hers. Let's ask.

- علي : ربما يكون ملكها . هيا نسأل .



Conversation Time

2

Sarah : Excuse me.

- سارة : معذرة.

A woman : Yes?

- السيدة : نعم؟



3

Sarah : Is this your purse?

- سارة : هل هذا كيس نقودك ؟

A woman : Yes, it is!

- السيدة : نعم إنه ملكي.



4

A woman : Thank you so much.

- السيدة : شكرًا جزيلاً لكم.

Ali : You're welcome.

- علي : على الراح والسعة.



Language Functions



* للسؤال عن ملكية شيء ما يستخدم :

- Whose ... ? ملك من ... ؟

- ملك من كيس النقود هذا؟

- Whose purse is this?

- ولورد :

- It's hers.

- إنه ملكها.

Exercise on Language Functions

• Listen and complete with one word : استمع إلى معلمك واكمل

1. purse is this? (الفيوم - إطسا ٢٠١٧)
2. Maybe it's hers. Let's
3. are welcome.
4. Thank you much.

نصوص الاستماع في نهاية الكتاب



B Listen and point to the speakers.





استمع إلى المحادثة السابقة مرة أخرى وأشر إلى المتحدثين.

C Role-play the conversation with two other students.

قم بلعبة تبادل الأدوار للمحادثة مع اثنين آخرين من زملائك.

D Review. Listen and repeat.

راجع محادثات وقواعد الوحدة السابقة ثم استمع وردد.

-  I want ice cream.
-  Okay. How much is that?
-  It's two pounds.
-  Great! We'll take two.



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Conversation Time

Possessive Adjectives and Possessive Pronouns.

صفات الملكية وضمائر الملكية

- نستخدم صفات الملكية + الشئ المملوك
- ونستخدم ضمائر الملكية بدون ذكر الشئ المملوك (لأن الشئ المملوك تم ذكره قبل ذلك)
- my pen قلمي
- mine ملكي
- This is **her bag**. = it's **hers**.

Subject pronouns ضمائر الفاعل	Possessive adjectives صفات الملكية	Possessive pronouns ضمائر الملكية
I أنا	my pen قلمي	mine ملكي
he هو	his pen قلمه	his ملكه
she هي	her pen قلمها	hers ملكها
it هو / هي (غير العاقل)	its food طعامه / طعامها	—
we نحن	our pens أقلامنا	ours ملكنا
they هم	their pens أقلامهم	theirs ملكهم
you أنت / أنتم	your pen قلمك	yours ملكك / ملككم

احرص على اقتناء

املح لوقتك لما يستحق

سلسلة كتب

EL-MOASSER

للمراجعة النهائية

في اللغة الانجليزية

من الصف الاول إلى الصف السادس الابتدائي



General Exercises

Conversation Time

1 Listen and complete with one word : استمع إلى معلمك وأكمل

- Whose is this? (البحيرة - كفر الدوار ٢٠١٧) **نصوص الاستماع في نهاية الكتاب**
- Excuse
- Thank you much.
- You're



2 Choose the correct answer from a, b or c :

- Is this purse? (الفيوم - يوسف الصديق ٢٠١٧)
 - your
 - you
 - me
- Maybe it's
 - hers
 - she
 - her
- Let's her. (الشرقية - فاقوس ٢٠١٧)
 - asks
 - ask
 - asking
- much are these?
 - What
 - How
 - When

3 Read and write True (T) or False (F) :



- There are four people.
- The girl found a purse.
- There is a woman carrying a bag.
- They are at the park.

True False

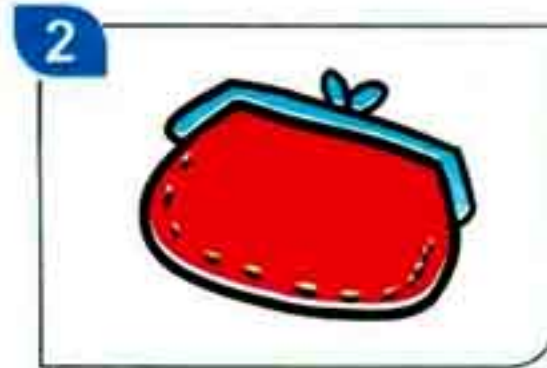
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

General Exercises

4 Look and answer the questions:



1. How much is it?



2. What is this?

(الإسكندرية - العجمي ٢٠١٧)



3. Is this your bag?



4. What are these?

(المنوفية - شبين الكوم ٢٠١٧)

5 Look and write THREE sentences:



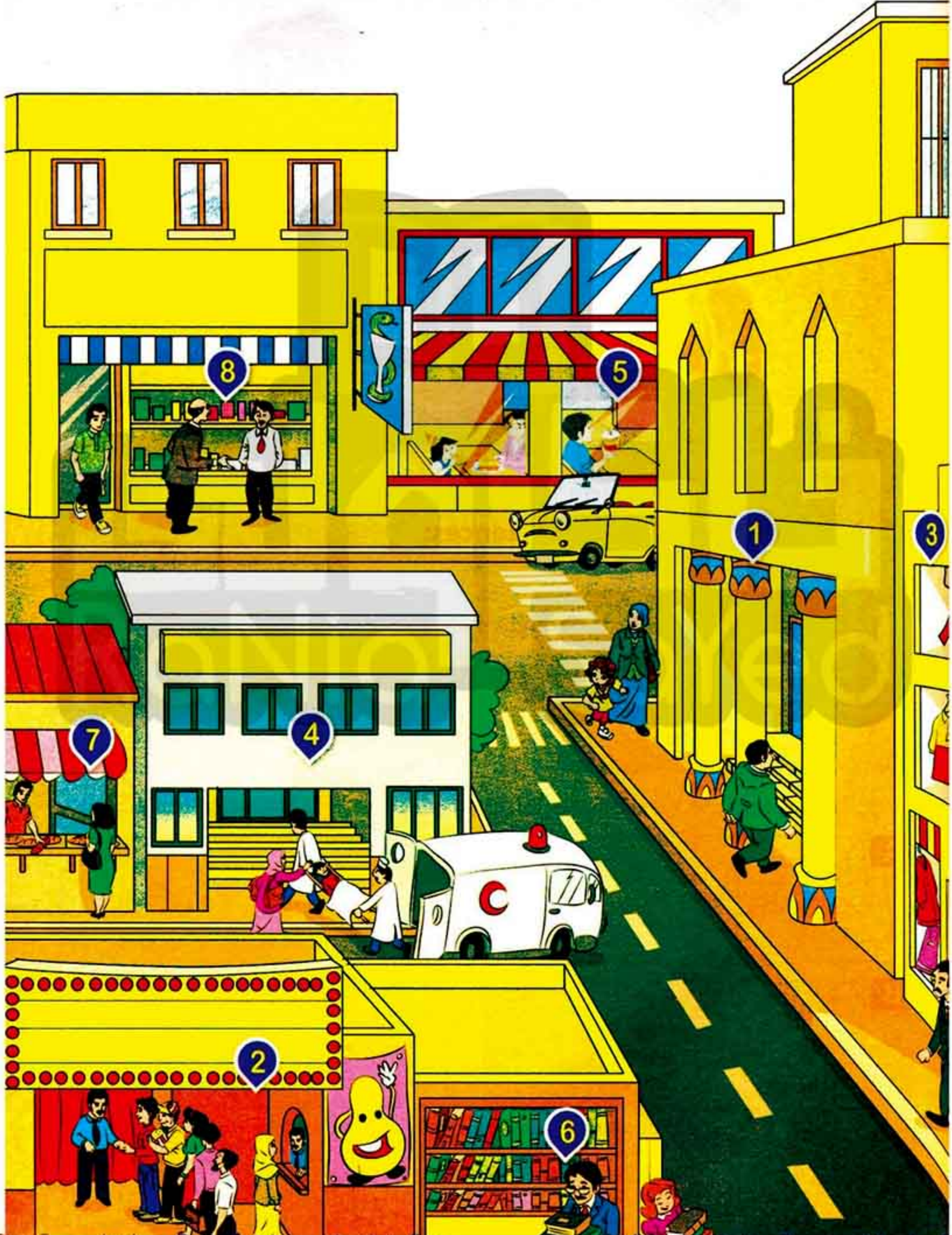
Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	maybe great key			كيس نقود ملكها جنيه
B	thank okay Whose			نظارة يفكر / يعتقد يسأل

Word & Practice Time

SB pages 16 & 17 WB pages 16 & 17



هذا العمل خاص بموقع ذاكرولى التعليمي وغير مسموح بنداوله خارج الموقع أو تحويله لصور

Word Time

A

Listen and repeat.

استمع وردد.

Key Vocabulary

Public buildings

مباني عامة



1

متحف



museum

2

سينما



cinema

3

متجر متعدد الأقسام

department
store

4

مستشفى



hospital

5

مطعم



restaurant

6

مكتبة لبيع الكتب



bookshop

7

مخبز



bakery

8

صيدلية



chemist's

Vocabulary

later
workلاحقًا / فيما بعد
عملstart
aeroplaneيبدأ
طائرة

Important expressions and prepositions

تعبيرات وحروف جر هامة

1. Bye-bye!
2. See you later.

١. مع السلامة!
٢. أراك فيما بعد.

Exercise on Vocabulary

● Read and circle the odd one :

1. cinema - hospital - vet - bakery
2. bus - car - van - bookshop
3. listen - music - go - start
4. What - When - ticket - Whose

(الشرقية - الإبراهيمية ٢٠١٧)

B Point and say the words. اشر الى الكلمات السابقة على الصورة واذكرها .

C Listen and point . استمع و اشر الى كل متحدث.

1

- A : When do you exercise?
 B : I exercise in the morning.
 A : When do you listen to music?
 B : I listen to music in the evening.
 A : How do you go to work?
 B : I go to work by aeroplane.



2

- A : Hi. May I help you?
 B : One ticket, please.
 What time does it start?
 A : 1:15.



3

- A : I'm going now.
 B : Bye-bye!
 A : See you later.



Word Time

Note that :

لاحظ الآتي :

١. متى...؟
1. When do / does + فاعل + ?
تستخدم للسؤال عن الوقت في زمن المضارع البسيط وللإجابة نستخدم فترات اليوم وقبلها حرف الجر (in) ماعدا (night) نضع قبلها حرف الجر (at).

- When do you play football?

In the afternoon.

- When does Soha go to the cinema?

At night.

٢. نستخدم (by) قبل وسائل المواصلات :

2. by

- by car / by bus / by plane.

٣. هل يمكنني ... ؟

3. May + inf. مصدر الفعل. ?

- May I help you?

هل يمكنني مساعدتك ؟

تستخدم عند تقديم المساعدة.

D

Write the words.

اكتب الكلمات المستهدفة في قاموسك المصور في نهاية الكتاب المدرسي.

Practice Time

SB page 17

WB page 17

A

Listen and repeat.

استمع وردد.

I was

They were

at the bookshop.

I wasn't

They weren't

at the hospital.

wasn't = was not
weren't = were not



Language Focus

Verb to (Be) in the Past Simple Tense :

الفعل "يكون" في زمن الماضي البسيط

1. Affirmative Statements.

١. الجمل الخبرية المثبتة.

I / He / She / It الاسم المفرد

was

They / You / We الاسم الجمع

were

Rami **was** at the Pyramids **yesterday**.She **was** at home two hours **ago**.They **were** at the zoo **last** week.

2. Negative Statements.

٢. الجمل الخبرية المنفية.

I / He / She / It الاسم المفرد

was not = wasn't

They / You / We الاسم الجمع

were not = weren't

They **weren't** at the hospital.She **wasn't** at home.

Practice Time



Rodina **wasn't** at the restaurant **last** night.



Roqia **wasn't** at the museum two days **ago**.



وتستخدم هذه الكلمات "ago / yesterday / last ..." للدلالة على زمن الماضي البسيط.

Exercise on Language Focus

● Choose the correct answer from a, b or c :

- were at the pet shop.
a. He b. She c. We
- At 9:00 yesterday , they at the museum.
a. wasn't b. were c. aren't (المنوفية - شبين الكوم ٢٠١٧)
- She at home yesterday.
a. was b. is c. weren't
- SB** I wasn't the department store.
a. at b. on c. to

B

Listen and repeat . Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.

1

We were at the museum.
We weren't at the bakery.



2

He at the bakery.
He wasn't at the





3

They weren't at the restaurant.

They/hospital
restaurant



4

It was at the restaurant.

It/restaurant
hospital



5

She at the cinema.

She at the bookshop.

She/cinema
bookshop



6

I was at the bookshop.

I/bookshop
cinema



7

You at the chemist's.

You weren't at the chemist's.

You/department store
chemist's



8

I was at at the department store.

I/chemist's
department store



Look at page (16) Point to the picture and practise with a partner.

انظر إلى صفحة (١٦) كتاب الطالب ثم أشر إلى الصورة وتدريب مع زميلك.

Practice Time



Listen and sing along.

She Was at the Bakery



I wasn't at the museum.

I wasn't at the cinema.

She wasn't at the museum.

He wasn't at the cinema.

I wasn't at the hospital.

I wasn't at the department store.

She wasn't at the hospital.

He wasn't at the department store.

I wasn't at the bookshop.

I wasn't at the chemist's.

She wasn't at the bookshop.

He wasn't at the chemist's.

I was at the bakery.

I was at the restaurant.

She was at the bakery.

He was at the restaurant.

Mm. That sounds good.

Mm. That sounds good.



تابع جديد زاكروولي على موقعنا

<https://www.zakrooly.com>

General Exercises

Word Time & Practice Time

1 Listen and complete with one word :

استمع إلى معلمك وأكمل نصوص الاستماع في نهاية الكتاب



1. **SB** When do you ?
2. **SB** I to music in the evening.
3. How do you go to ?
4. I help you?

2 Read and circle the odd one :

1. cinema - school - museum - wallet (الاسكندرية - المنيرة ٢٠١٦)
2. open - get - zoo - like
3. ice cream - pen - pencil - book (الوادي الجديد - الداخلة ٢٠١٦)
4. cookies - restaurant - chips - biscuits

3 Choose the correct answer from a, b or c :

1. I at the zoo yesterday. (الشرقية - أبو حماد ٢٠١٧)
 - a. are
 - b. was
 - c. were
2. weren't at the hospital.
 - a. They
 - b. She
 - c. I
3. He was the bookshop yesterday. (أسوان ٢٠١٧)
 - a. on
 - b. at
 - c. under
4. She at the restaurant last night. (القاهرة - البساتين ٢٠١٥)
 - a. were
 - b. was
 - c. is

General Exercises

4 Look and answer the questions :



1. What is he doing ?



2. Was he at the cinema ?

3. **SB** Where were they ?

4. Is this a museum ?

5 **SB** Look and write THREE sentences :

6 Punctuate the following :

let s visit the Pyramids at giza

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	department store aeroplane ticket		متحف صيدلية مخبز
B	exercise restaurant hospital		لاحقاً / فيما بعد سينما يبدأ

Phonics Time

SB page 18 WB page 18

Key Vocabulary

سرطان البحر / كابوريا

cr / kr /



crab

يبكى



cry

شجرة



tree

حلم / يحلم

dr / dr /



dream

فستان



dress

عربة نقل (شاحنة)

tr / tr /



truck

Vocabulary

بسكويت رقيق

cr / kr /



cracker

جدول /
نهر مائي صغير



creek

قلم ألوان



crayon

يعبر



cross

ونش / رافعة



crane

يقايض / يتبادل

tr / tr /



trade

قطار



train

طبله

dr / dr /



drum

Phonics Time

يرسم



draw

شرب



drink

يقود (سيارة)



drive

بالوعة/مصرف (ماء)



drain

Exercise on Vocabulary

● Look and answer the questions :

1



1. Is it a dress?

2



2. What can you see?

(القليوبية ٢٠١٧ - شبرا الخيمة ٢٠١٧)

3



3. What is this?

4



4. What is he doing?

(سوهاج - جرجا ٢٠١٧)



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A

Listen and repeat.

استمع وردد.

استمع للنطق الصوتي لكلاً من الحروف (cr), (dr), (tr) وردد.



B

Listen and write cr, dr, tr.

استمع إلى النطق الصوتي واكتب (cr, dr) أو (tr)

1. cracker, cracker

2. truck, truck

3. drum, drum

4. crayon, crayon

5. drive, drive

1.



2.



3.



4.



5.



Phonics Time



Read the sentences.

اقرأ الجمل.

1. The crabs cry as they cross the creek.



2. A girl in a red dress dreams at her desk.



3. Tamer and Tahany trade trucks in the tree.



Listen and match.

استمع وصل.

استمع إلى الكلمات ثم قم بتوصيل رقم الكلمة التي تسمعها (dr, tr, cr).

1. cross, cross

2. drink, drink

3. train, train

4. true, true

5. crane, crane

6. drain, drain

1

2

3

tr

dr

cr

4

5

6

dr

tr

cr

General Exercises

Phonics Time

1 Listen and circle the word with the short vowel :



استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|---------|-------|----------|-------|
| 1. ten | dream | 2. coat | cross |
| 3. tune | truck | 4. crane | crab |

(الفريية - السنطة ٢٠١٧)

2 Listen and complete with one word : استمع إلى معلمك وأكمل

1. **SB** The crabs cross the
2. We like to eat
3. **WB** The train is next to the
4. **SB** They trucks in the tree.

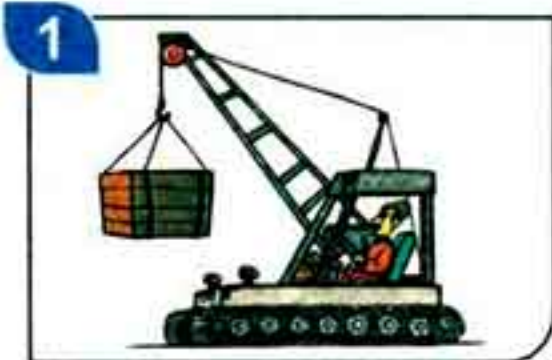
3 Read and circle the odd one :

1. chips - dream - cracker - cookies
2. truck - drum - train - car
3. cap - jacket - dress - train
4. tree - flower - grass - drum

(البخرة - حوش عيسى ٢٠١٧)

(القيوم - شرق القيوم ٢٠١٦)

4 Look and answer the questions :



1. What's this?



2. **SB** What can you see?

General Exercises

3



3. What is she wearing?

.....

4



4. Is it a drum?

.....

5 Look and write THREE sentences:

.....

.....

.....



6 Punctuate the following:

they weren't in cairo on sunday

.....

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	crab tree cry	..... ..... .....	..... ..... .....	حلم / يحلم فستان بسكويت رقيق
B	train cross crayon	..... ..... .....	..... ..... .....	عربة نقل (شاحنة) جدول / نهر مائي صغير ونش

Revision

Unit 10

هذا الجزء يساعدك على تنمية مهارات التعامل مع الورقة الإمتحانية

1 Conversation Time

Sarah : Look! Whose purse is this?

Ali : Maybe it's hers. Let's ask.

Sarah : Excuse me.

A woman : Yes?

Sarah : Is this your purse?

A woman : Yes, it is.

A woman : Thank you so much.

Ali : You're welcome.

سارة : انظر! ملك مَنْ كيس النقود هذا؟

علي : ربما تكون ملكها. هيا نسأل.

سارة : معذرة.

السيدة : نعم؟

سارة : هل هذه محفظتك؟

السيدة : نعم إنها ملكي.

السيدة : شكرًا جزيلاً لكم.

علي : على الرحب والسعة.

2 Word Time & Practice Time

	museum متحف		hospital مستشفى
	I was at the museum yesterday.		We were at the hospital.
	cinema السينما		restaurant مطعم
	She was at the cinema last night.		They were at the restaurant.

Revision

	department store متجر متعدد الاقسام		bookshop مكتبة لبيع الكتب
	They were at the department store two hours ago.		We were at the bookshop.
	bakery مخبز		chemist's صيدلية
	I was at the bakery.		She was at the chemist's.

"V.to Be" in the Past Simple Tense :

الفعل "يكون" في زمن الماضي البسيط :

1. Affirmative Statements

الجملة الخبرية المثبتة

I / He / She / It → **was**They / We / You → **were****2. Negative Statements**

الجملة الخبرية المنفية

I / He / She / It → **was not** → **wasn't**They / We / You → **were not** → **weren't****3 Phonics Time**

كلمات تساعدك على التعامل مع السؤال الأول

cr	dr	tr
crab كابوريا	drum طبلة	tree شجرة
cry يبكي	dream حلم / يحلم	truck شاحنة
cracker رقائق بسكويت	dress فستان	trade يقايض / يبادل
creek جدول / نهر مائي صغير	drive يقود (سيارة)	train قطار
crayon قلم ألوان	drain بالوعة / مصرف ماء	

Stop here

جزء يساعدك على التدريب والتعامل مع الاسئلة التي قد تكون صعبة في الورقة الإمتحانية

1 How do you go to ... ? كيف تذهب إلى ... ؟
I go to ... by + وسيلة المواصلات .

2	Is	this	a	اسم مفرد ؟
	الإجابة المختصرة المثبتة	Yes, it is.	الإجابة المختصرة المنفية	No, it isn't.

1. Look and answer the questions :

كيفية التعامل مع السؤال السادس في ورقة الامتحان



1. Is this your purse?



2. How do you go to work?

2. Look and write Three sentences :

السؤال السابع في ورقة الامتحان

1

- There are three people.
- They are at the chemist's.
- There is some medicine.



2





- There are a boy and a girl.
- They are at the bookshop.
- There are some books.







Word Time

Workbook

A. Read and match.

1.  2.  3.  4. 

5.  6.  7.  8. 

restaurant department store bakery cinema
museum hospital chemist's bookshop

B. Read and write.

1. Is this a restaurant ?



No, it isn't. It's a hospital.

2. Is this a museum ?



Yes, it is.

3. Is this a bookshop ?



4. Is this a bakery ?



Conversation Time

Workbook

A. Read, circle and match.

1. Look Listen ? Whose puppy are this ?
Where is that .
Maybe Mother I'm here Let answer
it's hers Let's ask

2. Excuse That's me her ?
Why ?
Yes !
Are this your bag ?
Is that you purse .

3. No hers is Thank us too much ?
Yes it are ! Think you so many ?
We're welcome
You're water

B. Read and write.



Is this her cap ?

Yes, it is.

Are these her glasses ?

Are these their keys ?


UNIT

10





Phonics Time

Workbook

A. Look and write cr, dr, or tr.

-  tr uck
-  dr ess
-  tr ee
-  cr y
-  cr eek
-  tr ain
-  dr aw













B. Write cr, dr, or tr. Then read and match.

- The cr ab wants a tr uck and a tr ain.
 - The tr ee is next to the tr ain.
 - I tr y on my dr ess.
 - That's a tr ee. This is a cr eek.
- a.  b.  c.  d. 

Practice Time





Workbook

A. Look at the chart. Write.

	9:00	12:00	Now
			
			
			

- 12:00 He was at the bakery.
- 9:00 They were at the restaurant.
- now She is at the chemist's.
- 9:00 He was at the bookstore.

B. Look and write.

-  He was at the chemist's.
He wasn't at the bakery.
-  She was at the bookstore.
She wasn't at the cinema.
-  They
-  She

Test 7 on Unit 10

Collected from Schools Examinations

اختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة



نصوص الاستماع في نهاية الكتاب

1. cap
3. tree

bake
bed

2. cut
4. book

flute
moon

(البحيرة - كوم حمادة ٢٠١٥) (الجيزة - بولاق ٢٠١٧)

2 Listen and complete with one word :

استمع إلى معلمك واكمل

1. Whose is it ?

(المنوفية - أشمون ٢٠١٧)

2. you so much.

(البحيرة - كوم حمادة ٢٠١٥)

3. They were at the

(الغربية - شرق طنطا ٢٠١٥)

4. Is this purse?

(سوهاج - أحميم ٢٠١٥)

3 Read and write True (T) or False (F) :



1. It's a bakery.
2. I can see three books.
3. There is a girl.
4. We can buy bread at the bakery.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

(الإسكندرية - المنتزة ٢٠١٦)

4 Read and circle the odd one :

1. crane - hospital - cinema - museum
2. cat - drum - lion - dog
3. When - Whose - Where - white
4. truck - drum - train - car

(الجيزة - العمرانية ٢٠١٧)

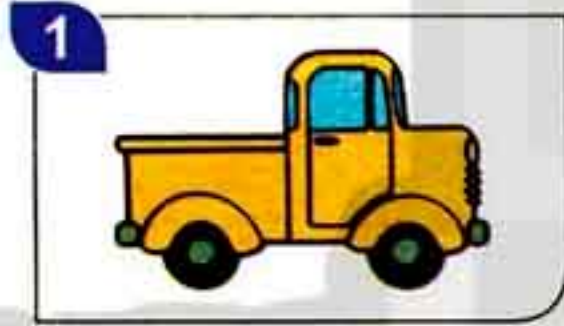
(القاهرة - الشراية ٢٠١٥)

(الدقهلية - شرق المنصورة ٢٠١٤)

(الغربية - شرق طنطا ٢٠١٥)

5 Choose the correct answer from a , b or c :

1. They at the restaurant yesterday. (الغربية - غرب المحلة ٢. ١٥)
 a. were b. was c. are
2. Kareem there? (بنى سويف - سمسطا ٢. ١٥)
 a. Is b. Were c. Are
3. was at the bookshop. (القاهرة - القاهرة الجديدة ٢. ١٧)
 a. They b. We c. I
4. Let's video games. (الشرقية - منيا القمح ٢. ١٥)
 a. playing b. plays c. play

6 Look and answer the questions :

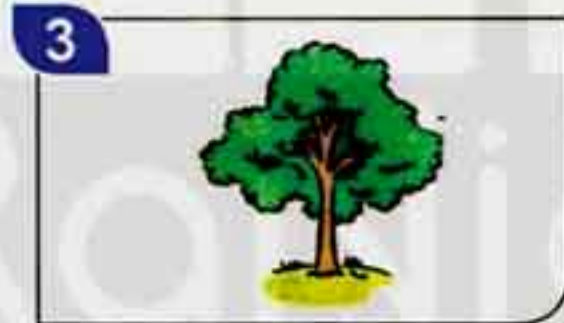
1. What is this?

(القليوبية - شبرا الخيمة ٢. ١٥)



2. Where are they?

(الاسماعيلية ٢. ١٦)



3. Is it a tree?

(الشرقية - أبو كبير ٢. ١٥)



4. How do you go to Alexandria?

(اسيوط ٢. ١٦)

7 Look and write THREE sentences :

(القليوبية - بنها ٢. ١٤)

8 Punctuate the following :

ahmed and soha didn't visit alexandria

(الجيزة - العياط ٢. ١٤)

Test 8 on Unit 10

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة



نصوص الاستماع في نهاية الكتاب

- | | | | |
|----------|------|----------|-----|
| 1. blue | hut | 2. crane | cap |
| 3. dress | tree | 4. got | go |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. Thank you so
2. You're
3. He was at the
4. Let's

3 Read and write True (T) or False (F) :



1. They are at home.
2. They are at the museum.
3. They have a camera.
4. I can see a boy and a girl.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. on - fruit - in - next to
2. find - help - crab - cry
3. three - two - dream - six
4. **SB** hospital - bookshop - bakery - truck



5 Choose the correct answer from a, b, or c.

1. **SB** Rami at school on Sunday.
a. was b. were c. weren't
2. were at the zoo.
a. They b. It c. He
3. I at the bookshop yesterday.
a. wasn't b. weren't c. were
4. Kareem and Ali at the restaurant last week.
a. was b. wasn't c. weren't

6 Look and answer the questions :



1. Where were they?

.....



2. Was she at the cinema?

.....



3. Is it a drum?

.....



4. Is this a train?

.....

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

yes that's my brother ahmed

.....

Quiz 2 on Units 7, 8, 9 & 10

اختبار تراكمي على الوحدات (٧، ٨، ٩، ١٠)

- يقوم المعلم باختيار اختبار مصغر واحد من (B) أو (A) لكل طالب لقياس وتقييم استيعابه للمعلومات الواردة في الوحدات.

Model A

1. Read and circle the odd one :

1. pepper - salt - broom - pickles
2. mushrooms - hospital - bakery - restaurant
3. pond - river - yellow - mountain
4. cubs - dogs - boys - ducks



2. Punctuate the following :



نفوقك في أي مذكرة عليها العلامة دي
www.facebook.com/groups/zakroolypr4

where s the key please

Model B

1. Read and write True (T) or False (F) :



1. There is some pepper.
2. There is a cat.
3. There are chips.
4. There isn't any spaghetti.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

2. Punctuate the following :

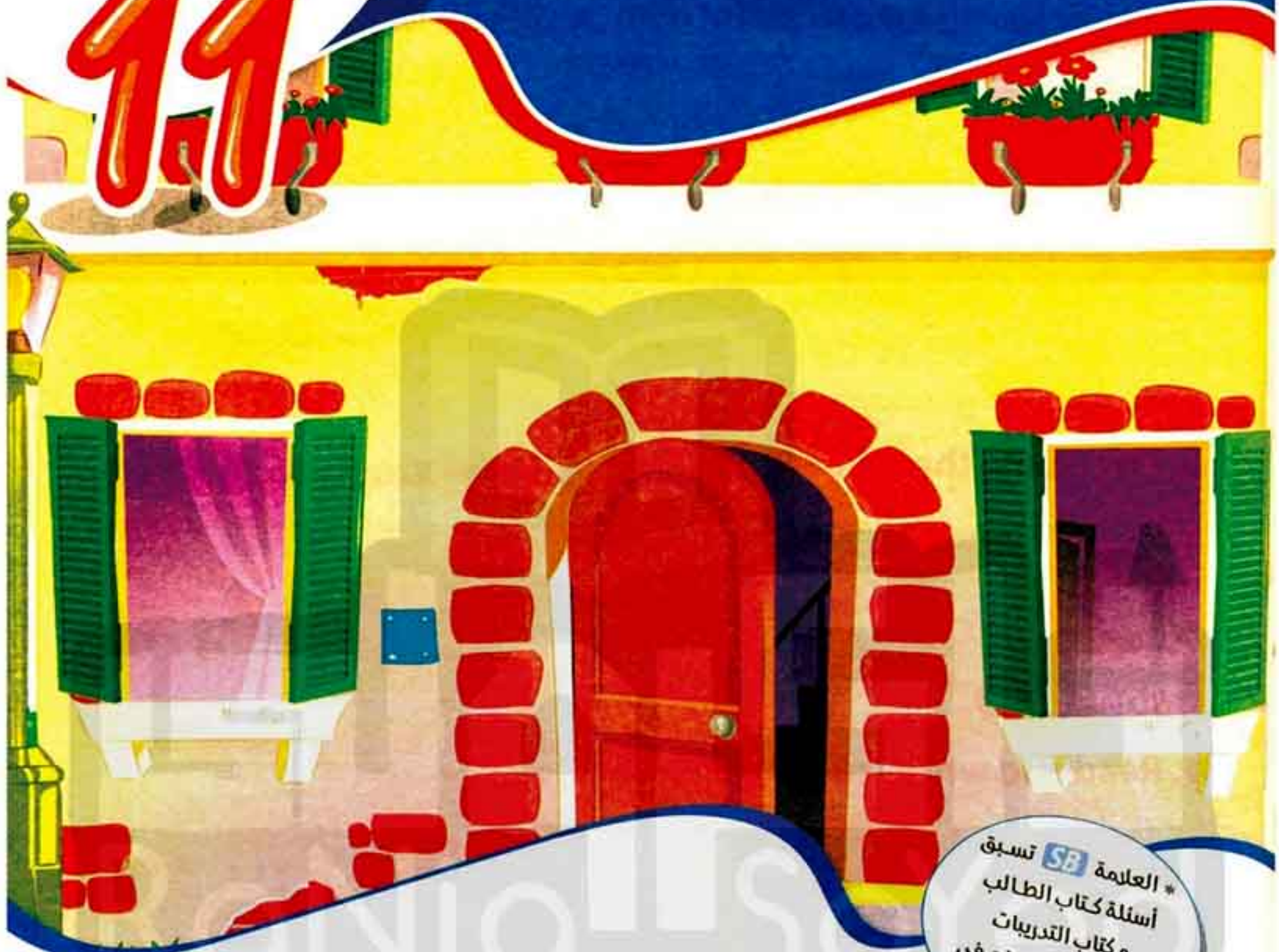
tamer and ali don't speak english

Unit

11

At Home

فى المنزل



* العلامة SB تسبق
أسئلة كتاب الطالب
و كتاب التدريبات
* نصوص الاستماع فى
نهاية الكتاب

الأهداف العامة للوحدة : Aims of the Unit

Listening/Speaking

- express feelings, warnings and wishes
التعبير عن المشاعر والتحذيرات والأمنيات
- make a suggestion
تقديم اقتراح
- ask about past location
السؤال عن مكان فى الماضى
- identify speakers in a conversation
التعرف على المتحدثين فى المحادثة

Reading/Writing

- write short sentences
كتابة جمل قصيرة
- read short sentences
قراءة جمل قصيرة

Vocabulary : places at home

- التعرف على المفردات اللغوية : الأماكن فى المنزل

Phonics

- distinguish between sounds of (fl , pl , sl)
التمييز بين أصوات الحروف (fl , pl , sl).
- associate sound of letters with written form
الربط بين أصوات الحروف وطريقة كتابتها

Grammar

- Yes / No questions with simple past tense
السؤال بـ "هل" فى زمن الماضى البسيط



تفوقك فى أي مذكرة عليها العلامة دي

www.facebook.com/groups/zakroolypr4

هذا العمل خاص بموقع ذاكرولى التعليمى وغير مسموح بتداوله خارج الموقع او تحويله لصور

Conversation Time

SB page 19 WB page 19

Key Vocabulary

bored	شاعر بالملل	sunglasses	نظارات شمس
outside	في الخارج	kids	أطفال
thirsty	عطشان		

Vocabulary

dad	الأب	homework	واجب منزلي
football	كرة قدم	hungry	جوعان / جائع

Conjugation of Verbs

تصريف الأفعال

Regular Verbs		أفعال منتظمة		Irregular Verbs		أفعال غير منتظمة	
Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
look for	يبحث عن	looked for		do	يفعل	did	
remember	يتذكر	remembered		know	يعرف	knew	
worry	يقلق	worried		find	يجد	found	

Important expressions and prepositions

تعبيرات وحروف جر هامة

1. be back	١. يعود
2. So am I.	٢. وأنا أيضًا.
3. Have fun!	٣. استمتع بوقتك!
4. All right.	٤. حسنًا.
5. Don't worry.	٥. لا تقلق.
6. Let's play football.	٦. هيا نلعب كرة قدم.
7. go outside	٧. يخرج (من مكان)
8. You have to do your homework.	٨. يجب أن تقوم بأداء الواجب المنزلي.
نستخدم هذه الصيغة (مصدر الفعل + have to + inf.) بمعنى يجب أن للتعبير عن ضرورة فعل شيء.	

Exercise on Vocabulary

● Read and circle the odd one :

1. look - kids - have - remember
2. kids - boys - girls - sunscreen
3. brother - sister - homework - mother
4. football - bored - basketball - tennis

At home**Characters**

Kareem



Ramy



Ramy's dad

Topic

Ramy and Kareem are bored. They want to go outside to play football. Ramy's dad wants them to be back at six.

رامى وكريم يشعرا بالملل. يريدان أن يخرجوا للعب كرة القدم. والد رامى يريدتهما أن يعودا الساعة السادسة.

A

Listen and repeat.

استمع وردد.



1

Ramy : I'm bored.

رامى : أنا أشعر بالملل.

Kareem : So am I. Let's play football.

كريم : وأنا كذلك. هيا نلعب كرة القدم.



Conversation Time

2

Ramy : Dad! We're going outside.

رامي : والدي! نحن ذاهبون للخارج.

Dad : Remember, you have to do your homework.

الأب : تذكر، يجب أن تؤدي واجبك المنزلي.



3

Ramy : I know, Dad.

رامي : أعرف يا والدي.

Dad : Be back at six.

الأب : عليك أن تعود في تمام الساعة السادسة.



4

Ramy : All right. Bye!

رامي : حسناً، إلى اللقاء!

Dad : Bye, kids. Have fun!

الأب : إلى اللقاء يا أولاد، استمتعوا بوقتكم!



Language Functions



١. للتعبير عما يشعر به شخص ما :

- أشعر بالملل. - I'm bored.

٢. وللإتفاق مع الشخص فيما يشعر به نستخدم :

- وأنا كذلك. - So am I.

Exercise on Language Functions

● **Listen and complete with one word :** استمع إلى معلمك واكمل

1. You have to do homework.

2. back at seven.

3. Bye, kids. fun!

4. I'm not I'm thirsty.



(كفر الشيخ - شرق كفر الشيخ ٢٠١٧)

B Listen and point to the speakers.

استمع الى المحادثة السابقة مرة أخرى وأشر إلى المتحدثين

C Role-play the conversation with two other students.

قم بلعبة تبادل الأدوار للمحادثة مع اثنين آخرين من زملائك.

D Review. Listen and repeat.

راجع محادثات وقواعد الوحدة السابقة ثم استمع وردد.



What are you looking for ?



My sunglasses! I can't find them.



Don't worry. I'll help you look for them.



Okay. Thanks.



General Exercises

Conversation Time



1 Listen and complete with one word :

استمع إلى معلمك وأكمل

نصوص الاستماع في نهاية الكتاب

1. Let's play
2. We're going
3. Be at six.
4. What you looking for?

(الفيوم - يوسف الصديق ٢٠١٧)

(الإسكندرية - شرق الإسكندرية ٢٠١٧)

2 Read and write True (T) or False (F) :



1. There are three boys.
2. They are singing.
3. They are watching TV.
4. They are playing football.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

(الغربية - غرب المحلة ٢٠١٧)

3 Read and circle the odd one :

1. hungry - bored - seven - hot
2. worry - dad - help - clean
3. know - play - fun - have
4. dress - purse - cap - remember

4 Look and answer the questions :



1. What's this?



2. **SB** What are you looking for?



3. Are they playing football?



4. Is she thirsty?

(البحيرة - المحمودية ٢٠١٦)

5 Look and write THREE sentences :



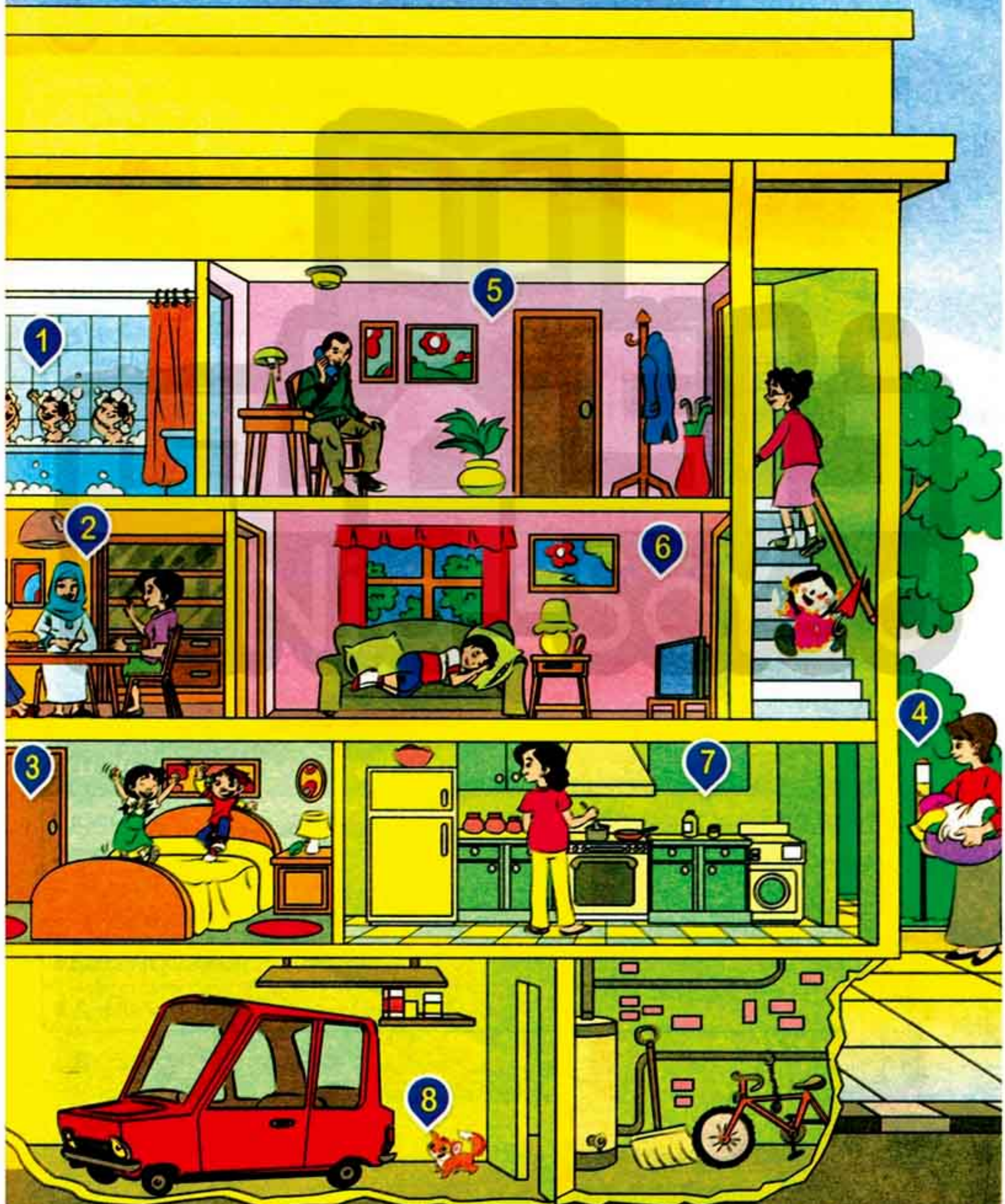
Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	outside sunglasses hungry			يعود عطشان شاعر بالملل
B	look for homework worry			كرة قدم أطفال يتذكر

Word & Practice Time

SB pages 20 & 21 WB pages 20 & 21



هذا العمل خاص بموقع ذاكرولي التعليمي وغير مسموح بتداوله خارج الموقع أو تحويله لصور

A

Listen and repeat.

استمع وردد

Key Vocabulary

Places at home

اماكن في المنزل



1 حمام



bathroom

2 حجرة الطعام



dining room

3 حجرة النوم



bedroom

4 حديقة خاصة



garden

5 صالة



hall

6 حجرة المعيشة



living room

7 مطبخ



kitchen

8 جراج / ورشة لإصلاح السيارات



garage

Vocabulary

jump
bedيقفز
سرير

cookie

كعك محلى

Important expressions and prepositions

تعبيرات وحروف جر هامة

1. Hold on.

١. انتظر.

2. sure

٢. بالتأكيد

3. No problem.

٣. لا توجد مشكلة.

4. speak to

٤. يتحدث إلى

5. Sorry!

٥. آسف!

Word Time

Exercise on Vocabulary

● Look and answer the questions:



1. Where do you sleep ?



2. Where is he ?



3. Is this the living room ?



4. Where can you see it ?

B Point and say the words. اشر إلى الكلمات السابقة على الصورة واذكرها.**C** Listen and point. استمع و اشر.

1

A : Do you want a cookie?**B** : No, thanks.**A** : What about some cake?**B** : Mm! That sounds good.

2

A : Hey, kids! Don't do that!**B** : What, mum?**A** : Don't jump on the bed!**B** : Sorry!

3

A : Hello?

B : May I speak to Sameh, please?

A : Sure. Hold on.

B : No problem.



Language Functions

1. Offering food :

١. تقديم الطعام :

Do you want ?

هل تريد ؟

Do you want a cookie ?

هل تريد رقائق بسكويت ؟

2. Suggestion :

٢. الاقتراح :

What about + اسم شئ ؟

ما رأيك في / ماذا عن ؟

A : What about some cake ?

ما رأيك في بعض من الكيك ؟

B : That sounds good.

للرد : يبدو ذلك جيدًا.

D

Write the words

اكتب الكلمات المستهدفة في قاموسك المصور في نهاية الكتاب المدرسي.

What did Sokkara find?

ماذا وجدت سكره ؟

Sokkara found an umbrella.

وجدت سكرة شمسية.



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Practice Time

Practice Time

SB page 21

WB page 21

A

Listen and repeat.

استمع وردد.

Was she
Were they

in the garden?

Yes,

she was.
they were.

No,

she wasn't. She was
they weren't. They were

in the hall.

ABC

Language Focus

Yes / No questions with **Was & Were**:

السؤال بـ "هل" في زمن الماضي البسيط باستخدام "Was & Were":

Questions :		الأسئلة :
Was	إسم مفرد I / he / she / it	in the ?
Were	إسم جمع you / we / they	

Short answers :		الإجابات المختصرة :
Yes, + I / he / she / it		was.
No, + I / he / she / it		was not (wasn't).
Yes, + you / we / they		were.
No, + you / we / they		were not (weren't).



Was she in the kitchen?



Yes, she was.





Was he in the bedroom?



No, he wasn't.



Were they in the bathroom?



Yes, they were.



Were you in the kitchen?



No, we weren't.



Exercise on Language Focus

Choose the correct answer from a, b or c:

1. he in the kitchen yesterday?

a. Was

b. Is

c. Were

2. Were you at school? - Yes, I

a. were

b. am

c. was

3. No, wasn't.

a. they

b. it

c. we

4. Was she in the bedroom? - No, she

a. weren't

b. wasn't

c. isn't

5. Were in the garden?

a. they

b. he

c. it

(البحيرة / كفر الدوار ٢٠١٧)

6. Kareem in the living room?

a. Was

b. Were

c. Are

Practice Time

B Listen and repeat . Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.

1

Were they in the bathroom?

Yes, they

they/bathroom?
Yes



2

..... she in the living room?

No, she She was in the kitchen.

she/living room?
No/ kitchen



3

Was it in the garage?

.....

it/garage?
Yes



4

Were they in the?

Yes, they were.

they/dining room?
Yes



5

..... he in the hall?

Yes, he was.

he/hall?
Yes



6

.....?

No, I wasn't. I was in the living room.

you/kitchen ?
No/living room



7

Were you in the bedroom?

.....

you/bedroom ?
Yes



8

..... she in the bathroom ?

No, She was in the garden.

she/bathroom ?
No/garden



Look at page (20) Point to the picture and practise with a partner.

انظر إلى صفحة (٢٠) كتاب الطالب ثم أشر إلى الصورة وتدرّب مع زميلك.



Were they in the bathroom?



Yes, they were.



Practice Time

D Listen and sing along.

Were You in the Living Room ?



Were you in the living room?

The living room ? The living room?

Were you in the living room?

No, I wasn't. I was in the garden!

Was he in the living room?

The living room ? The living room?

Was he in the living room?

No, he wasn't. He was in the garden!

Were you in the dining room?

The dining room ? The dining room?

Were you in the dining room?

No, we weren't. We were in the hall!

Were they in the dining room?

The dining room ? The dining room?

Were they in the dining room?

No, they weren't. They were in the hall!



General Exercises

Word Time & Practice Time



1 Listen and complete with one word :

استمع إلى معلمك وضع دائرة

نصوص الاستماع في نهاية الكتاب

1. What some cake?
2. That sounds
3. Don't on the bed!
4. May I to Ali, please?

(الغريبة - سمونود ٢٠١٧)

2 Read and circle the odd one :

1. run - eat - girl - jump
2. garage - sand - bedroom - dining room
3. they - we - I - hall
4. cookies - chips - bread - garden

(مطروح ٢٠١٦)

3 Choose the correct answer from a, b or c :

1. Were in the park? (القاهرة - شرق مدينة نصر ٢٠١٧)
 a. he b. she c. they
2. Were you in the kitchen? – Yes, I (كفر الشيخ - شرق كفر الشيخ ٢٠١٧)
 a. was b. am c. were
3. The car is the garage.
 a. next b. between c. in
4. I at the bookshop yesterday.
 a. am b. were c. was

4 Look and answer the questions:



1. Are they in the kitchen?



2. Where was he?

General Exercises



3. **SB** Is she in the kitchen?



4. Where were they?

5 Look and write **THREE** sentences :



(القاهرة - البساتين ودار السلام ٢٠١٧)

6 Punctuate the following :

no they weren't at school last saturday

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	bathroom kitchen garden			صالة حجرة المعيشة حجرة النوم
B	jump garage cookie			انتظر سرير غرفة الطعام

Phonics Time

SB page 22 WB page 22

Key Vocabulary

علم

fl / fl /



flag

ذبابة



fly

يلعب

pl / pl /



play

برقوقة



plum

زحليقة / يتزحلق

sl / sl /



slide

ينام



sleep

Vocabulary

شقة

fl / fl /



flat

برغوث



flea

يطفو



float

يقشر / مقشرة رقيقة



flake

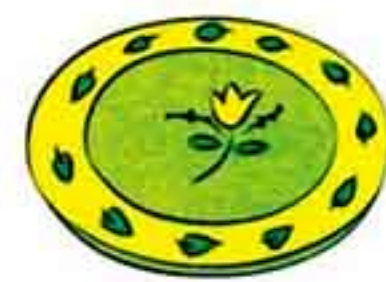
المزمار (آلة نفخ موسيقية)



flute

طبق (مسطح)

pl / pl /

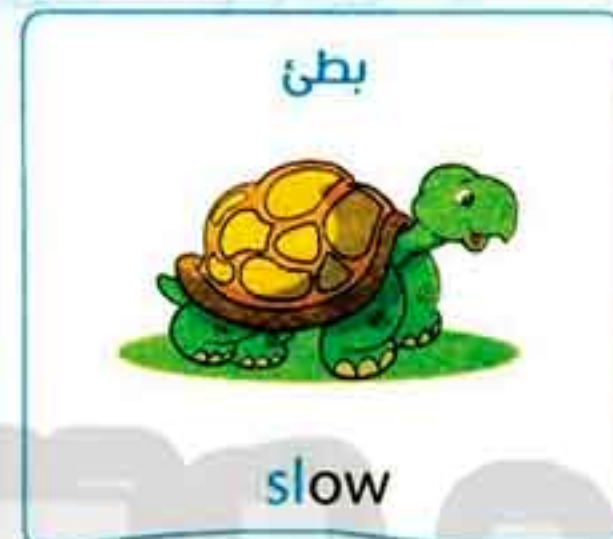
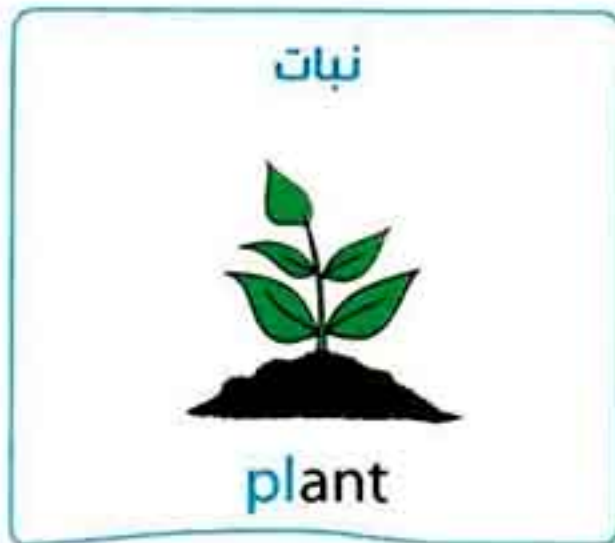


plate



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Phonics Time



Exercise on Vocabulary

• Look and answer the questions :



1. What can you see?

(المنوفية - أشمون ٢٠١٧)



2. Is it a slug?

(القليوبية - شبين القناطر ٢٠١٧)



3. What is he doing?



4. What is this?

A Listen and repeat.



استمع الى النطق الصوتي للحروف (pl), (sl), (fl) وردد.



flag



play



sleep



fly



plum



slide

B Listen and circle fl, pl or sl.

استمع وضع دائرة.

1. plate, plate

2. flute, flute

3. slippers, slippers

4. plant, plant

5. flea, flea



fl pl sl



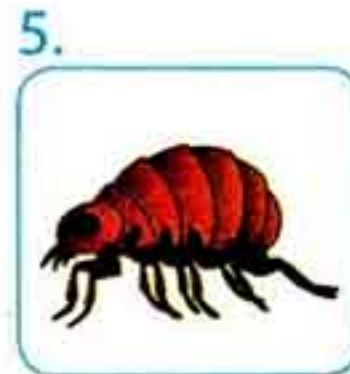
fl pl sl



fl pl sl



fl pl sl



fl pl sl

Phonics Time



Read the sentences.

اقرأ الجمل.

1. The fly and the flea float on the flag.



2. The plums play on the plate.



3. The slug sleeps on the slide.



Listen and write fl, pl or sl.

استمع واكتب.

استمع إلى الكلمات ثم قم بكتابة الحروف (fl, pl, sl) في بداية الكلمات.

1. play, play

2. slow, slow

3. flake, flake

4. sleeve, sleeve

5. flat, flat

1.

ay

2.

ow

3.

ake

4.

eeve

5.

at



تابع جديد زاكروولي على موقعنا

<https://www.zakrooly.com>

General Exercises

Phonics Time

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

نصوص الاستماع في نهاية الكتاب



1. sleeve

let

2. plum

flute

3. can

plate

4. slide

did

(الفيوم - يوسف الصديق ٢٠١٧)

2 Listen and complete with one word : استمع إلى معلمك وأكمل

1. The plums play on the

2. The slug on the slide.

3. This a flea.

4. I like playing the

3 Read and circle the odd one :

1. flea - snake - slug - spaghetti

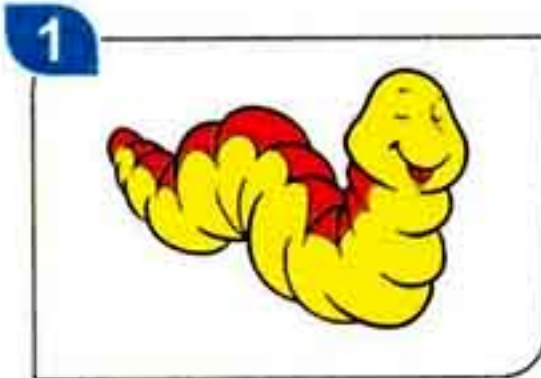
(الغريبة - شرق المحلة ٢٠١٧)

2. sleep - slippers - play - jump

3. green - red - flag - brown

4. garage - kitchen - hall - plum

4 Look and answer the questions :



1. Is it a slug?



2. Is it a slide?

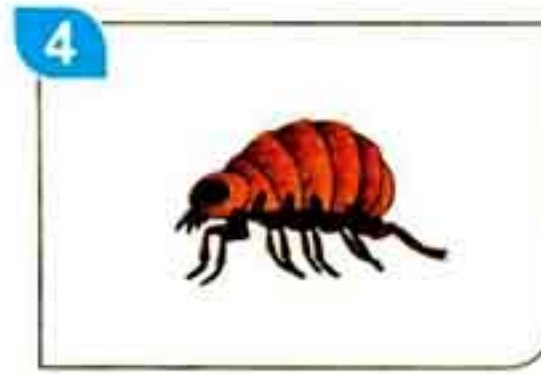
(الأقصر - إسنا ٢٠١٧)

General Exercises



3. What is he doing?

(سوهاج / احميم ٢٠١٦)



4. Can it fly?

5 WB Look and write THREE sentences:



6 Punctuate the following:
no ahmed wasn't at school

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	plate slide fly			علم برقوقة ينام
B	slippers flute slug			نبات شقة برغوث



museum متحف
cinema سينما
department store متجر متعدد الاقسام
hospital مستشفى

restaurant مطعم
bookshop مكتبة لبيع الكتب
bakery مخبز
chemist's صيدلية

Revision

Unit 11

هذا الجزء يساعدك على تنمية مهارات التعامل مع الورقة الإمتحانية

1 Conversation Time

Ramy : I'm bored.

Kareem : So am I. Let's play football.

Ramy : Dad! We're going outside.

Dad : Remember, you have to do your homework.

Ramy : I know, Dad.

Dad : Be back at six.

Ramy : All right. Bye!

Dad : Bye, kids. Have fun!

رامي : أنا أشعر بالملل.

كريم : وأنا كذلك. هيا نلعب كرة القدم.

رامي : والدي! نحن ذاهبون للخارج.

الاب : تذكر، يجب أن تؤدي واجبك المنزلي.

رامي : أعرف يا والدي.

الاب : عليك أن تعود في تمام الساعة السادسة.

رامي : حسناً. إلى اللقاء!

الاب : إلى اللقاء يا أولاد. استمتعوا بوقتكم!

2 Word Time & Practice Time

	<p>bathroom حمام</p> <p>- Were they in the bathroom? - Yes, they were.</p>		<p>living room حجرة المعيشة</p> <p>- Was he in the kitchen? - No, he wasn't. He was in the living room.</p>
	<p>dining room حجرة الطعام</p> <p>- Were you in the dining room? - Yes, we were.</p>		<p>kitchen المطبخ</p> <p>- Was your mother in the kitchen? - Yes, she was.</p>

Revision

	<p>حجرة النوم bedroom</p> <p>- Were you in the bedroom?</p> <p>- Yes, we were.</p>		<p>جراج garage</p> <p>- Was the car in the garage?</p> <p>- Yes, it was.</p>
	<p>صالة hall</p> <p>- Were you in the bathroom?</p> <p>- No, I wasn't. I was in the hall.</p>		<p>حديقة garden</p> <p>- Were you in the dining room?</p> <p>- No, I wasn't. I was in the garden.</p>

Yes / No Questions with **Was & Were**.

استخدام فعل **"verb To Be"** في صيغة الاستفهام بمعنى "هل" في زمن الماضي البسيط.

Question	<p>Was → اسم مفرد I / he / she / it + ?</p> <p>Were → اسم جمع you / we / they + ?</p>
Answer	<p>Yes, + فاعل + was/were.</p> <p>No, + فاعل + wasn't / weren't.</p>

3 Phonics Time

لاحظ الاختلاف في النطق الصوتي للحروف (fl, sl, pl)

كلمات تساعدك على التعامل مع السؤال الأول

fl	sl	pl
fly ذبابة	sleep ينام	plant نبات
flute آلة المزمار	slide زحليقة / يتزحلق	plate طبق (مسطح)
flea برغوث	slippers نعال (شبشب)	plum برقوقة
float يطفو	slow بطيء	play يلعب
flag علم	slug دودة	

Stop here

جزء يساعدك على التدريب والتعامل مع الاسئلة التي قد تكون صعبة في الورقة الإمتحانية

● Look and answer the questions :

كيفية التعامل مع السؤال السادس في ورقة الامتحان.

اسم المكان	in	فاعل	Was
الإجابة المختصرة المثبتة	Yes,	فاعل	was.
الإجابة المختصرة المنفية	No,	فاعل	wasn't.

اسم المكان	in	فاعل	Were
الإجابة المختصرة المثبتة	Yes,	فاعل	were.
الإجابة المختصرة المنفية	No,	فاعل	weren't.



1. Were they in the kitchen?



2. Was he in the living room?

2. Look and write the sentences :

السؤال السابع في ورقة الامتحان

1

There are a boy and a girl.
They are jumping on the bed.
They are happy.



2

There is a boy.
He is in the garden.
He is playing football.



Workbook

Word Time

A. Read and circle.



B. Look at Kareem's house. Label the rooms.



C. Your turn. Draw your house. Label the rooms.

Answers will vary

My House

Conversation Time

A. Read and write the letter:

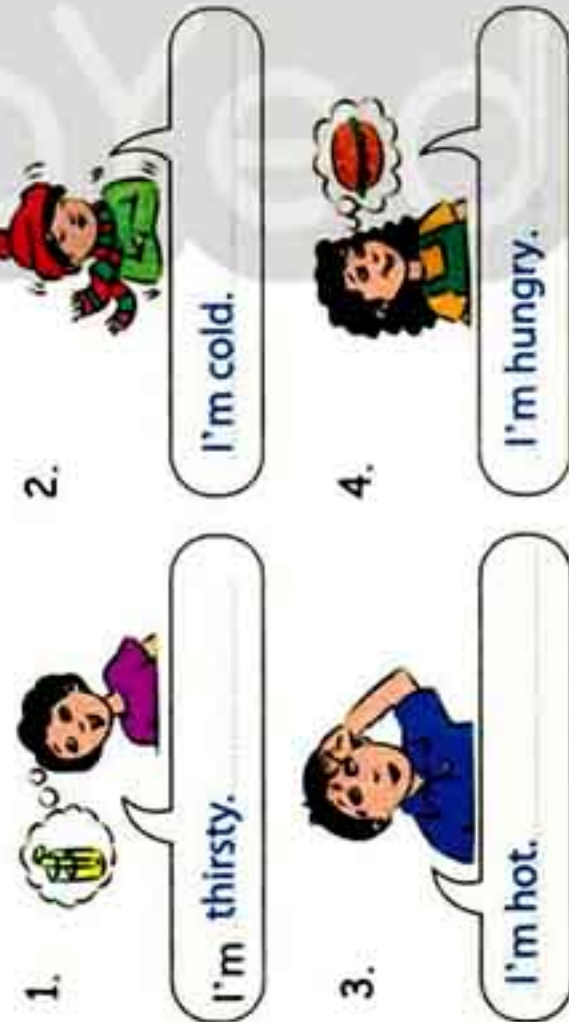
c 1. I'm bored.

So am I. Let's play football.

d 2. Dad! We're going outside.
Remember, you have to do your homework.a 3. I know, Dad.
Be back at six.b 4. All right. Bye!
Bye, kids. Have fun!

B. Look and write.

thirsty hungry cold hot




UNIT


11


Phonics Time


Workbook


A. Circle and write.


1.  sl pl ee at

2.  fl pl ane ro

3.  fl sl oat er

4.  pl fl ate er

5.  fl sl ide er

6.  pl fl ag er

B. Look, read and tick True or False.



1. The cat is playing with a slug. True ☐ False ☐
2. The man is sleeping. True ☐ False ☐
3. There are flowers on the table. True ☐ False ☐
4. There is a plate on the slide. True ☐ False ☐
- Now write your own sentence. Then tick True or False. True ☐ False ☐

Practice Time

Workbook

A. Read and write.

1.  Were they in the garden? Yes, they were.
2.  Was she in the bathroom? Yes, she was.
3.  Was he in the kitchen? Yes, he was.
4.  Was she in the hall? No, she wasn't. She was in the dining room.

B. Write the questions and answers.



1.  Was she in the bedroom? Yes, she was.
2.  Was he in the hall? No, he wasn't. He was in the kitchen.
3.  Was she in the kitchen? No, she wasn't. She was in the living room.
4.  Was he in the garden? No, he wasn't. He was in the dining room.
5.  Was it in the garden? Yes, it was.
6.  Were they in the garage? Yes, they were.

Test 9 on Unit 11

Collected from Schools Examinations

اختبار على الوحدة مجمع من امتحانات المدارس

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة



- | | | | |
|---------|------|---------|------|
| 1. glue | up | 2. bed | feet |
| 3. hot | boat | 4. bike | bin |

(أسيوط / منفوط ٢٠١٥) (الإسكندرية / العجمي ٢٠١٤) (القليوبية / قليوب ٢٠١٧)

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- | | |
|----------------------------------|--------------------------------|
| 1. What you looking for? | (الشرقية / منيا القمح ٢٠١٤) |
| 2. I was at the on Monday. | (البحيرة / إيتاي البارود ٢٠١٥) |
| 3. We're sleeping in the | (أسيوط / أبو تيج ٢٠١٤) |
| 4. I football on Friday. | (المنوفية / شبين الكوم ٢٠١٥) |

3 Read and write True (T) or False (F) :



1. They are watching TV.
2. There are three people.
3. A man is cooking.
4. They're in the bedroom.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

(الغربية / السنطة ٢٠١٦)

4 Read and circle the odd one :

- | | |
|--|-----------------------------|
| 1. kitchen - garden - jump - bathroom | (القاهرة / البساتين ٢٠١٥) |
| 2. pepper - flag - butter - cheese | (الاقصر / اسنا ٢٠١٦) |
| 3. play - crab - sleep - go | (الشرقية / منيا القمح ٢٠١٤) |
| 4. plum - museum - hospital - restaurant | (مطروح ٢٠١٦) |

5 Choose the correct answer from a, b or c :

1. Was she in the garage? - Yes, she
a. was b. wasn't c. were

(بنى سويف / سمسطا ٢٠١٥)

2. he in the garden yesterday?

a. Were

b. Was

c. Is (الدقهلية / دكرنس ٢٠١٤)

3. Was she home?

a. at

b. in

c. on (دمياط ٢٠١٧)

4. were at the bookshop yesterday.

a. They

b. He

c. She

(الاسكندرية / المنتزه ٢٠١٤)

6 Look and answer the questions :



1. Where do you sleep?

(القليوبية / كفر شكر ٢٠١٤)



2. What is he doing?

(الفيوم / شرق الفيوم ٢٠١٦)



3. Is this the living room?

(القاهرة / مدينة نصر ٢٠١٥)



4. Where can you see it?

(الإسكندرية / المنتزه ٢٠١٥)

7 Look and write THREE sentences :



(أسوان ٢٠١٤)

8 Punctuate the following :

i met ahmed on monday

(الشرقية - فاقوس ٢٠١٧)

Test 10 on Unit 11

1 Listen and circle the word with the short vowel :



استمع إلى معلمك وضع دائرة

- | | | | |
|---------|-------|----------|--------|
| 1. kid | slide | 2. dress | sleeve |
| 3.flute | jump | 4. on | bone |

2 Listen and complete with one word : استمع إلى معلمك وأكمل

1. We're going
2. All
3. You have to do your
4. No

3 Read and write True (T) or False (F) :



True False

1. The boys are doing their homework.
2. The man is using the computer.
3. They are at the park.
4. There are three people.

4 Read and circle the odd one :

1. dress - cookies - sleeve - skirt
2. plum - peach - beach - apple
3. grandfather - kid - mother - flag
4. do - sing - jump - flea

5 Choose the correct answer from a , b or c:

1. Were in the garden yesterday?
a. I b. you c. she



2. she in the hall?

a. Was

b. Were

c. Are

3. No, I

a. was

b. weren't

c. wasn't

4. They in the bedroom.

a. was

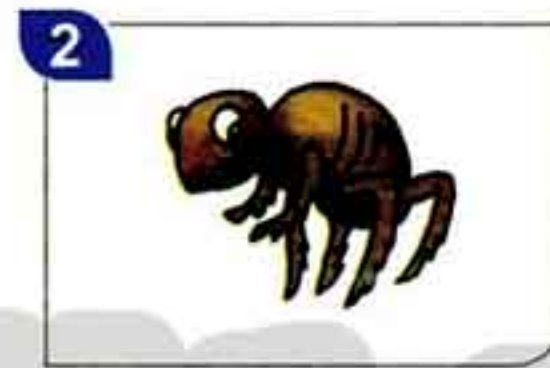
b. were

c. wasn't

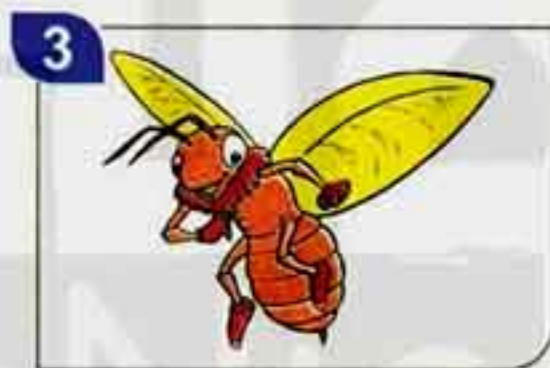
6 Look and answer the questions :



1. Was she at the garage?



2. Is it a flea?



3. Can it fly?



4. What's this?

7 Look and write THREE sentences :



8 Punctuate the following :

don't worry hany

Unit

12

Around the House

حول المنزل



تفوقك في أي مذكرة عليها العلامة دي
www.facebook.com/groups/zakrolypr4

* العلامة SB تسبق
 أسئلة كتاب الطالب
 وكتاب التدريبات
 * نصوص الاستماع في
 نهاية الكتاب

Aims of the Unit : الأهداف العامة للوحدة :

Listening/Speaking

- ask for and give information on the phone
- طلب وإعطاء معلومات عبر الهاتف
- make statements about past actions
- تكوين جمل خبرية عن أحداث في زمن الماضي
- identify speakers in a conversation
- التعرف على المتحدثين في المحادثة

Reading/Writing

- write short sentences
- كتابة جمل قصيرة
- read short sentences
- قراءة جمل قصيرة
- vocabulary : daily activities
- تعلم المفردات اللغوية : الأنشطة اليومية

Phonics

- distinguish between sounds of (sm, sn, sp)
- التمييز بين أصوات الحروف (sm, sn, sp)
- associate sound of letters with written form
- الربط بين أصوات الحروف وطريقة كتابتها

Grammar

- Simple past with regular verbs (positive and negative)
- استخدام الماضي البسيط مع الأفعال المنتظمة في حالتها الإثبات والنفي

Conversation Time

SB page 23 WB page 23

Key Vocabulary

wrong	خطأ	number	رقم
around	حول	museum	متحف

Vocabulary

Hello	مرحباً	How about ...?	ماذا عن ...؟
Monday	يوم الاثنين	cinema	سينما

Conjugation of Verbs

تصريف الأفعال

Regular Verbs		أفعال منتظمة		Irregular Verbs		أفعال غير منتظمة	
Present	مضارع	Past	ماضي	Present	مضارع	Past	ماضي
look	ينظر	looked		do	يفعل	did	
				have/has	لديه/يمتلك	had	

Important expressions and prepositions

تعبيرات وحروف جر هامة

1. Good idea!	١. فكرة جيدة (تستخدم للرد على اقتراح)!
2. That's okay.	٢. حسناً (موافق).
3. How about ... ?	٣. ماذا عن ... ؟ (تستخدم للإقتراح)
4. Is this + (الرقم) ?	٤. هل هذا (الرقم) ؟

Exercise on Vocabulary

Read and circle the odd one :

1. good - bad - sun - sad
2. museum - cinema - bank - baby
3. run - wrong - swim - go
4. Friday - Sunday - cinema - Saturday

Around the house

Characters



Mona



A man

Topic

Mona wants to talk to Kareem on the phone, but she has the wrong number.

منى تريد أن تتحدث إلى كريم عبر الهاتف ولكنها طلبت الرقم خطأ.

A

Listen and repeat.

استمع وردد



1 Mona : Hello! Is Kareem there, please?

منى : مرحباً! هل كريم موجود من فضلك؟

A man : I'm sorry. You have the wrong number.

الرجل : آسف. لقد اتصلت بالرقم الخطأ.

2

Mona : Is this 245-8769?

منى : هل هذا رقم ٢٤٥-٨٧٦٩ ؟

A man : No, it isn't. It's 245-8768.

الرجل : لا، إنه ٢٤٥-٨٧٦٨



3

Mona: Sorry.

منى : آسفة.

A man: That's okay. Good-bye.

الرجل : حسنًا. مع السلامة.



Language Functions

Hello! Is Kareem
there, please?



I'm sorry. You have
the wrong number.

١. للسؤال عن شخص عبر التليفون نستخدم :

- Hello! Is + اسم الشخص there, please?

- أهلاً! هل (اسم الشخص) موجود من فضلك؟

Exercise on Language Functions

• Listen and complete with one word : استمع إلى معلمك واكمل

نصوص الاستماع في نهاية الكتاب

1. You have the number. (البحيرة - كفر الدوار ٢٠١٧)
2. about the cinema?
3. Is Ahmed , please?
4. That's



Conversation Time

B Listen and point to the speakers.


استمع إلى المحادثة السابقة مرة أخرى وأشر إلى المتحدثين.


C Role-play the conversation with a partner.


قم بلعبة تبادل الأدوار للمحادثة مع زميلك.

D Review. Listen and repeat.

راجع محادثات وقواعد الوحدة السابقة ثم استمع وردد.

 I'm bored. Let's go to the museum.

 No, I was at the museum on Monday.

 How about the cinema?

 Good idea!



salt	ملح	spaghetti	مكرونة اسباجتي
pepper	فلفل	pickles	مخلل
hot sauce	صلصة حارة	carrots	جزر
cheese	جبنة	mushrooms	فطر عيش الغراب

General Exercises

Conversation Time

1 Listen and complete with one word :

استمع إلى معلمك وأكمل :

1. Is Kareem there, ?
2. I'm
3. Good !
4. You have the number.

نصوص الاستماع في نهاية الكتاب



2 Read and write True (T) or False (F) :



1. The girl is talking on the phone.
2. The man is walking.
3. The woman is washing the dishes.
4. They are in the kitchen.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

3 Read and circle the odd one:

1. wrong - park - right - bored
2. telephone - TV - video - garage
3. bakery - good - museum - hospital
4. Sunday - under - Monday - Friday

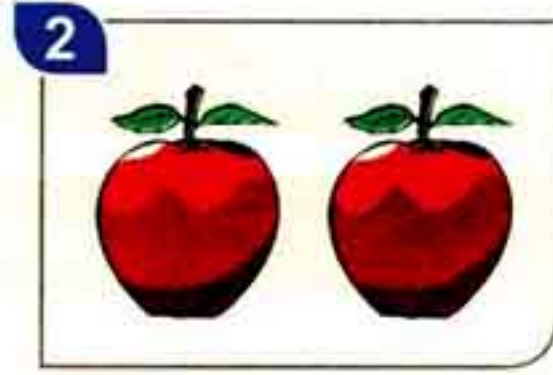
(البحيرة / ابو المطامير ٢٠١٦)

General Exercises

4 Look and answer the questions:



1. Is Roqia there, please?



2. Do you like apples?



3. What's this?



4. Where were you?

5 Look and write THREE sentences:

6 Punctuate the following:
where are ahmed and hani

Dictation الإملاء

يختار المعلم مجموعة واحدة من المجموعتين الآتيتين لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	Hello Monday number		خطأ سينما ماذا عن ؟
B	museum do look		حسناً فكرة جيدة حول

Word & Practice Time

SB pages 24 & 25 WB pages 24 & 25

A

Listen and repeat.

استمع وردد.

Key Vocabulary

Daily activities أنشطة يومية

1 اغسل يدي



wash my hands

2 أنظف أسناني



brush my teeth

3 أنظف حجرتي



clean my room

4 يتصل بصديق



call a friend

5 يتدرب على البيانو

practise
the piano

6 يرقص



dance

7 يلعب ألعاب فيديو

play
video games

8 يخبز فطائر (كعك)



bake cookies

Vocabulary

milk

لبن

pickles

مخلل

Important expressions and prepositions تعبيرات وحروف جر هامة

1. I don't know.

١. أنا لا أعرف.

2. Let's look.

٢. دعنا نلقى نظرة.

3. wash the car

٣. يغسل السيارة

4. watch videos

٤. يشاهد أفلام فيديو

5. make a sandwich

٥. يصنع سندويتش

6. ride a bike

٦. يركب دراجة

Word Time

Exercise on Vocabulary

● Look and answer the questions :



1. What is this?



2. What are they doing?



3. Is she calling a friend?



4. Is the girl washing her hands?

B Point and say the words. اشر إلى الكلمات السابقة على الصورة واذكرها.**C** Listen and point . استمع و اشر إلى كل متحدث

1

A : Is there any milk ? Are there any pickles?**B** : I don't know. Let's look.

2

A : Whose keys are these?**B** : I don't know.

3

A: What are you doing?

B: What?

A: What are you doing?

B: I'm listening to music.



D

Write the words

اكتب الكلمات المستهدفة في قاموسك المصور في نهاية الكتاب المدرسي.

Practice Time

SB page 25

WB page 25

A

Listen and repeat.

استمع وردد

I called a friend.

I didn't dance.

wash → washed
clean → cleaned
practise → practised
play → played

brush → brushed
call → called
dance → danced
bake → baked



Language Focus

Simple Past with regular verbs (Affirmative & Negative).

زمن الماضي البسيط مع الأفعال المنتظمة (في الجمل الخبرية المثبتة والمنفية).

1. Affirmative Statements

١. الجمل الخبرية المثبتة

يتكون زمن الماضي البسيط من مصدر الفعل مضاف إليه (d) أو (ed) أو (ied) إذا كان فعل منتظم وإذا كان غير منتظم يحفظ كما هو.

I played video games.

They baked cookies.

Practice Time

2. Regular verbs in the past.

٢. الأفعال المنتظمة في الماضي.

١. معظم الأفعال يضاف لها (ed).

look → looked
watch → watched

٢. الأفعال المنتهية بـ (y) يسبقها حرف متحرك تبقى الـ (y) ثم تضاف (ed).

play → played

٣. الأفعال المنتهية بـ (e) يضاف لها (d).

dance → danced
close → closed

٤. الأفعال المنتهية بـ (y) يسبقها حرف ساكن نحذف (y) ويضاف (ied).

tidy → tidied
study → studied
carry → carried

3. Negative Statements.

٣. الجمل الخبرية المنفية.

I / You / He / She It / We / They	did not (didn't)	watch TV. play games.
--------------------------------------	------------------	--------------------------

في حالة النفي في زمن الماضي البسيط نستخدم (didn't) مع جميع الضمائر ويبقى الفعل في المصدر (بدون إضافات).

- He **didn't** play football yesterday.
- She **didn't** help her uncle.

3. Key words.

٤. الكلمات الدالة على زمن الماضي البسيط.

yesterday	امس	ago	منذ
last	الماضي	in the past	في الماضي

Exercise on Language Focus

• Choose the correct answer from a , b or c :

1. He the piano yesterday.

a. practised

b. practise

c. practising



2. Asmaa didn't her room yesterday.

a. cleans

b. cleaned

c. clean

3. They cookies yesterday.

a. baked

b. bake

c. baking

4. They a nice film yesterday.

(الإسكندرية / المنزلة ٢.١٥)

a. watched

b. watch

c. watches

5. I brush my teeth yesterday.

(البحيرة / كفر الدوار ٢.١٧)

a. don't

b. doesn't

c. didn't

B

Listen and repeat . Then practise with a partner.

استمع وردد ثم تدرب مع زميلك.

1

He brushed his teeth.

He wash his hands.

He/brush his teeth
wash his hands



2

I my hands.

I my teeth.

I/wash my hands
brush my teeth



3

She didn't bake cookies.

She/practise the piano
bake cookies



Practice Time

4

We baked cookies.

.....

We/bake cookies
practise the piano

5

You your room.

You video games.

You/clean your room
play video games

6

They video games.

.....

They/play video games
clean their room

C

Look at page (24) Point to the picture and practise with a partner.

انظر إلى صفحة (٢٤) كتاب الطالب ثم أشر إلى الصورة وتدرّب مع زميلك.

D

Listen and sing along.

Today Is Monday



Today is Monday.

Today is Monday.

I brushed my teeth.

I didn't clean my room.

He didn't clean his room.

Today is Tuesday.

Today is Tuesday.

I brushed my teeth.

I washed my hands.

I didn't clean my room.

He didn't clean his room.



Today is Wednesday.

Today is Wednesday.

I brushed my teeth.

I washed my hands.

I called a friend.

I didn't clean my room.

He didn't clean his room.



Today is Thursday.

Today is Thursday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practised the piano.

I didn't clean my room.

He didn't clean his room.

Today is Saturday.

Today is Saturday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practised the piano.

I played video games.

I baked cookies.

I didn't clean my room.

He didn't clean his room.

Today is Friday.

Today is Friday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practised the piano.

I played video games.

I didn't clean my room.

He didn't clean his room.



Practice Time



Today is Sunday.

Today is Sunday.

I brushed my teeth.

I washed my hands.

I called a friend.

I practised the piano.

I played video games.

I baked cookies.

I danced and danced.

I didn't clean my room.

He didn't clean his room.



احرص على اقتناص

سلسلة كتب



EL-MOASSER

للمراجعة النهائية

في اللغة الانجليزية

من الصف الأول إلى الصف السادس الابتدائي



General Exercises

Word Time & Practice Time



1 Listen and complete with one word.

استمع إلى معلمك واكمل

نصوص الاستماع في نهاية الكتاب

1. I my teeth after meals.
2. I didn't my room.
3. She didn't video games.
4. What are you ?

2 Read and write True (T) or False (F).



1. There is a boy.
2. The boy is doing his homework.
3. He is in the bedroom.
4. He is in the school.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

3 Read and circle the odd one:

1. dance - car - bus - bike
2. teeth - bake - hands - feet
3. wash - brush - clean - friend
4. played - tried - carry - closed

4 Choose the correct answer from a , b or c:

1. What did you yesterday?
 a. watch b. watched c. watches

General Exercises

2. She cookies last week.
 a. baking b. bake c. baked
3. Salma the kitchen yesterday.
 a. cleaning b. clean c. cleaned
4. I clean up.
 a. isn't b. didn't c. aren't

5 Look and answer the questions:



1. What did he do yesterday?

.....



2. Did they bake a cake?

.....



3. What is he doing?

.....



4. What is she doing?

.....

(الفيوم - غرب الفيوم ٢٠١٦)

6 Look and write THREE sentences:

.....

.....

.....



7 Punctuate the following:

no ahmed didn't clean his room

.....

Phonics Time

SB page 26 WB page 26

Key Vocabulary

يشم

sm / sm /



smell

يتسم



smile

ثعبان

sn / sn /



snake

يعطس



sneeze

عنكبوت

sp / sp /



spider

يتهجى

C-A-T



spell

Vocabulary

حيوان القوقع

sn / sn /



snail

جليد



snow

يخطف (شيء)



snatch

يشم - يستنشق
(بصوت مسموع)



sniff

دخان



smoke

يحطم

sm / sm /



smash

صغير (الحجم)



small

يتكلم

sp / ds /



Hello!

speak

Phonics Time

مكرونه اسباجتى



spaghetti

اسبانيا



Spain

مستشفى



hospital

فصل الربيع



spring

A Listen and repeat.

استمع إلى النطق الصوتي للحروف (sp), (sn), (sm) وردد .



Illustration of a girl holding signs with 'sm' and 'sn', and a boy holding a sign with 'sp'.

smell (illustration of a nose smelling a flower)

snake (illustration of a red snake)

spell (illustration of a boy spelling 'c-a-t')

smile (illustration of a boy smiling)

sneeze (illustration of a girl sneezing)

spider (illustration of a spider on a web)

B Listen and write sm, sn or sp.

استمع إلى النطق الصوتي واكتب (sp, sn, sm) أو

1. snail, snail

2. smoke, smoke

3. smile, smile

4. snake, snake

5. spaghetti, spaghetti

1.



2.



3.



4.



5.





Read the sentences.

اقرأ الجمل.

1. The spider can spell "Spain".



2. The snake sneezed in the snow.



3. Mrs Smith smells smoke.



Listen and match.

استمع وصل.

1. spring, spring

2. snatch, snatch

3. sniff, sniff

4. smash, smash

5. speak, speak

6. small, small

1	2	3	4	5	6
snatch	speak	smash	spring	sniff	small



تفوقك في أي مذكرة عليها العلامة دي
www.facebook.com/groups/zakrolypr4

General Exercises

Phonics Time

1 Listen and circle the word with the short vowel :



نصوص الاستماع في نهاية الكتاب

استمع إلى معلمك وضع دائرة

- | | | | |
|----------|-------|----------|--------|
| 1. smile | in | 2. spell | sneeze |
| 3. of | smoke | 4. snake | smash |

(القاهرة - البساتين ودار السلام ٢٠١٧)

(الحيزة - الشيخ زايد ٢٠١٧)

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

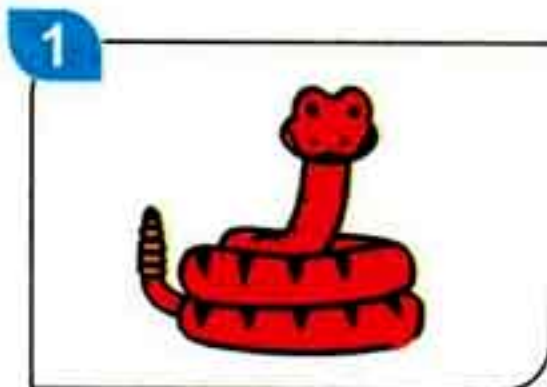
1. **SB** The spider can "Spain".
2. **SB** The snake in the snow.
3. **SB** Mrs Smith smoke.
4. **WB** Hisham the rose and smiled.

3 Read and circle the odd one :

1. snake - spider - snail - rice
2. smash - Spain - speak - snatch
3. cat - smile - sneeze - smell
4. pizza - spaghetti - chicken - sniff

(الشرقية - الإبراهيمية ٢٠١٧)

4 Look and answer the questions :



1. What's this?

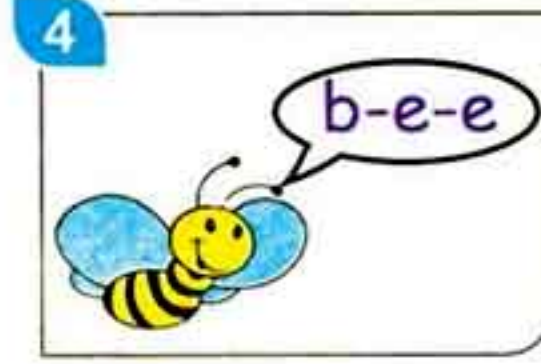


2. Is he smiling?

(الغربية - بسيون ٢٠١٧)



3. Is this a snake?



4. Can it spell "bee"?

5 Look and write THREE sentences :



6 Punctuate the following :

mrs smith didn t come back

Dictation الإملاء

* يختار المعلم مجموعة واحدة من المجموعات الآتية لكل طالب لإختبار مدى استيعابه للمفردات اللغوية.

A	smell snake spell	..... ..... .....	..... ..... .....	يتسم يعطس عنكبوت
B	sniff spring smash	..... ..... .....	..... ..... .....	يتكلم يخطف (شي) جليد
C	Spain spaghetti smoke	..... ..... .....	..... ..... .....	حيوان القوقع عنكبوت صغير (الحجم)

Revision

Unit 12

هذا الجزء يساعدك على تنمية مهارات التعامل مع الورقة الإمتحانية

1 Conversation Time

Mona : Hello? Is Kareem there, please?

منى : مرحبًا ؟ هل كريم موجود من فضلك؟

A man : I'm sorry. You have the wrong number.

الرجل : آسف. لقد اتصلت بالرقم خطأ.

Mona : Is this 245-8769?

منى : هل هذا رقم ٢٤٥-٨٧٦٩ ؟

A man : No, it isn't. It's 245-8768.

الرجل : لا. إنه ٢٤٥-٨٧٦٨.

Mona : Sorry.

منى : آسفه.

A man : That's okay. Good-bye.

الرجل : حسنًا. مع السلامة.

2 Word Time & Practice Time



wash my hands

أغسل يدي

I washed my hands one hour ago.



brush my teeth

انظف اسناني

He brushed his teeth last night.



clean my room

انظف غرفتي

She cleaned her room yesterday.



dance

يرقص

They danced last night.

	call a friend يتصل بصديق		play video games يلعب ألعاب الفيديو
	She called her friend Nada yesterday.		They played video games two hours ago.
	practise the piano يتدرب على البيانو		bake cookies يخبز كعك
	She practised the piano yesterday.		Mum baked cookies yesterday.

Past Simple Tense with regular verbs :

زمن الماضي البسيط مع الأفعال المنتظمة :

Affirmative Statements الجملة الخبرية المثبتة	I / You / He She / It / They / We	+ inf. $\begin{cases} \text{ed} \longrightarrow \text{walked} \\ \text{d} \longrightarrow \text{closed} \\ \text{ied} \longrightarrow \text{tidied} \end{cases}$
Negative Statements الجملة الخبرية المنفية	I / You / He She / It / They / We	+ did not (didn't) + inf. المصدر

3 Phonics Time

لاحظ الاختلاف في النطق الصوتي للحروف (sm / sn / sp)

كلمات تساعدك على التعامل مع السؤال الأول

sm	sn	sp
smell يشم	snake ثعبان	spell يتهجى
smile يتسّم	sneeze يعطس	spider عنكبوت
smoke دخان	snail حيوان القوقع	Spain أسبانيا
smash يحطم	sniff يشمّ	speak يتكلم

Stop here

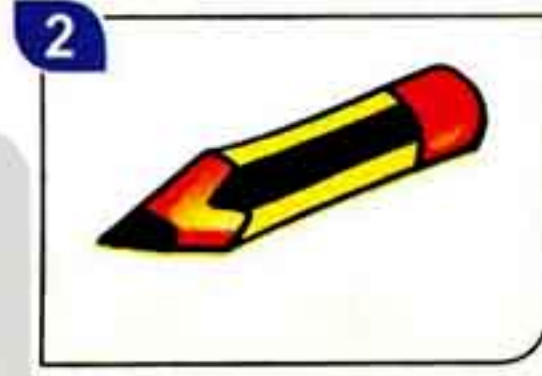
جزء يساعدك على التدريب والتعامل مع الاسئلة التي قد تكون صعبة في الورقة الإمتحانية

1. Look and answer the questions :

كيفية التعامل مع السؤال السادس في ورقة الامتحان



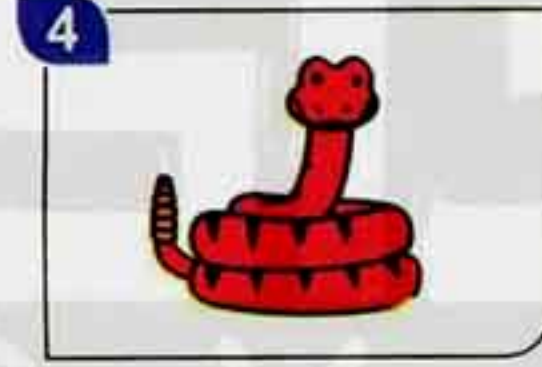
What are you looking for ?
My book.



Is this your pencil ?
Yes, it is.



What's he doing ?
He's playing football.



What is that ?
It is a snake.

2. Look and write THREE sentences :

السؤال السابع في ورقة الامتحان

There is a boy and a girl.
They are baking cookies.
They are in the kitchen.











تفوقك في أي عمل عليه العلامة دي



Word Time

Workbook

A. Read and circle.

1.  brush my teeth
wash my hands
wash the car
2.  watch videos
play basketball
play video games
3.  bake cookies
make a sandwich
call a friend
4.  dance
practise the piano
brush my teeth
5.  wash my hands
practise the piano
ride a bike
6.  call a friend
clean my room
do homework
7.  bake cookies
dance
play video games
8.  watch TV
practise the piano
call a friend

B. Write the questions and answers.



1. What's she doing?
She's baking cookies.
2. What's he doing?
He's playing video games.
3. _____
4. _____

Conversation Time

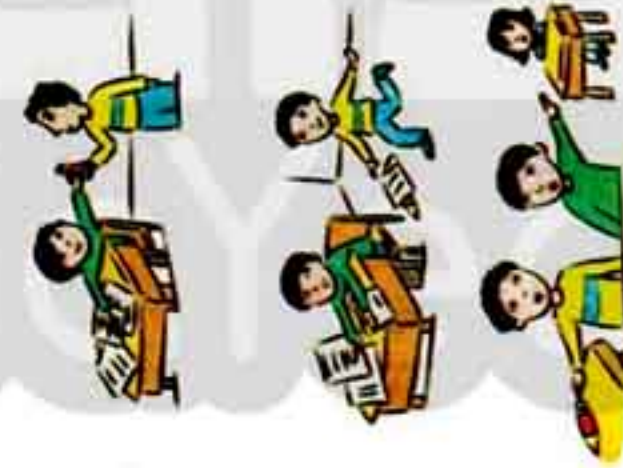
Workbook

A. Unscramble, write and number.

- 3 this | 245-8769 | Is | ?
Is this 245-8769 ?
- 6 okay | That's | . | . | Good-bye
That's okay. Good-bye.
- 5 . | Sorry
Sorry.....
- 1 Is | Hello | Kareem | please | ? | there | ,
Hello? Is Kareem there, please?
- 2 sorry | . | I'm | You | number | have | wrong / the | .
I'm sorry. You have the wrong number.
- 4 it | isn't | . | No | , | is | This | 245-8768 | .
No, it isn't. This is 245-8768.

B. Read and match.

1. What are you looking for?
My pencil.
2. Is this your pencil?
No, it isn't. It's hers.
3. How about this pencil?
Is this your pencil?
Yes, it is. Thanks.



Phonics Time

Workbook

A. Look and write **sm**, **sn**, or **sp** :

-  **sn** ake
-  **sm** oke
-  **sn** eeze
-  **sp** ideo
-  **sm** ile
-  **sp** ell
-  **sp** ell
-  **sn** ow

B. Write **sm**, **sn**, or **sp**. Then read and number the pictures :

- The **sn** ake and the **sp** ideo are **sp** eaking English.
- Mr **Sm** ith **sn** eezed at the ho **sp** ital.
- Amira is eating **sp** aghetti in the **sn** ow.
- Hisham **sm** elled the rose and **sm** iled.



Practice Time

Workbook

A. Write .

- | | | | |
|-----------------------|---|-----------|-------------|
| 1. call a friend | ↑ | called | a friend |
| 2. bake cookies | ↑ | baked | cookies |
| 3. wash my hands | ↑ | washed | my hands |
| 4. brush my teeth | ↑ | brushed | my teeth |
| 5. practise the piano | ↑ | practised | the piano |
| 6. play video games | ↑ | played | video games |
| 7. clean my room | ↑ | cleaned | my room |
| 8. dance | ↑ | danced | |

Now circle the words.

c	b	t	u	p	r	a	c	t	i	s	e	d
l	a	e	i	p	g	h	i	c	f	e	n	a
e	b	l	m	l	e	a	s	h	e	o	k	n
a	y	s	w	a	s	h	e	d	p	c	i	c
n	p	q	e	y	w	h	f	j	u	a	v	e
e	s	g	a	e	i	w	a	s	i	l	g	d
d	n	u	y	d	o	m	e	r	k	i	b	x
a	b	r	u	s	h	e	d	i	a	e	j	r
y	s	o	r	r	i	y	c	k	o	d	a	p
r	t	v	w	b	a	k	e	d	z	i	t	n

B. Your turn. Read and write .

What did you do yesterday?



Test 11 on Unit 12

Collected from Schools Examinations

إختبار على الوحدة مجمع من إمتحانات المدارس



1 Listen and circle the word with the short vowel:

استمع إلى معلمك وضع دائرة نصوص الاستماع في نهاية الكتاب

- | | | | |
|-----------|-------|----------|-----|
| 1. sneeze | smell | 2. sleep | ten |
| 3. tin | smile | 4. boat | hot |

(المتوفية / شبين الكوم ٢٠١٧) (الغربية / شرق طنطا ٢٠١٥) (القاهرة / القاهرة الجديدة ٢٠١٧) (الشرقية / الإبراهيمية ٢٠١٧)

2 Listen and complete with one word : استمع إلى معلمك وأكمل

- I brush my after meals.
- she practise the piano? - Yes, she did. (الغربية / سمنود ٢٠١٥)
- I cleaned my
- You the wrong number. (سوهاج / المراغة ٢٠١٥)

3 Read and write True (T) or False (F) :



- The man is at the restaurant.
- He is talking on the phone.
- There are three doors.
- He is watching TV.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

(الشرقية ٢٠١٦)

4 Read and circle the odd one :

- bake - wash - salad - play
- bedroom - living room - brush - bathroom
- spaghetti - soup - cat - pepper
- wash - piano - dance - call

(قنا / قوص ٢٠١٥)

(البحيرة / إيتاي البارود ٢٠١٥)

(الجيزة / العياط ٢٠١٥)

(البحيرة / كفر الدوار ٢٠١٥)

5 Choose the correct answer from a , b or c :

1. Let's a friend. (القليوبية - طوخ ٢٠١٤)
a. call b. calls c. calling
2. He his hands yesterday. (القاهرة / البساتين ٢٠١٥)
a. wash b. washed c. washes
3. They didn't the room. (القليوبية - شبين القناطر ٢٠١٧)
a. cleaned b. cleans c. clean
4. He his uncle yesterday. (الإسكندرية / شرق ٢٠١٥)
a. visited b. visiting c. visits

6 Look and answer the questions :



1. What did she do?

(الجيزة - الشيخ زايد ٢٠١٧)



2.What is he doing?

(الإسماعيلية ٢.١٥)



3. What's she doing?

(البحيرة / إيتاي البارود ٢٠١٥)



4. Is it a dog?

(المنوقية / قويسنا ٢٠١٥)

7 Look and write **THREE** sentences :

[illegible]

(القليوبية / غرب شبرا الخيمة ٢٠١٦)

8 Punctuate the following :

let s go to the zoo on sunday

(المنوفية / قطاع الشهداء، التعليمى ٢٠١٥)

Test 12 on unit 12

1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة
نصوص الاستماع في نهاية الكتاب



- | | | | |
|------------------|------|---------|-------|
| 1. SB cut | cute | 2. meet | spell |
| 3. snake | cat | 4. dog | smoke |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- Amira is eating in the snow.
- Mrs Smith at the hospital.
- Adel the rose and smiled.
- SB** Is this your

3 Read and write True (T) or False (F) :



- They are brushing their teeth.
- There are two boys.
- They are playing video games.
- They are sad.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- clean - wash - spring - smash
- spaghetti - bread - cake - dance
- hospital - eat - museum - house
- snail - snake - Spain - spider



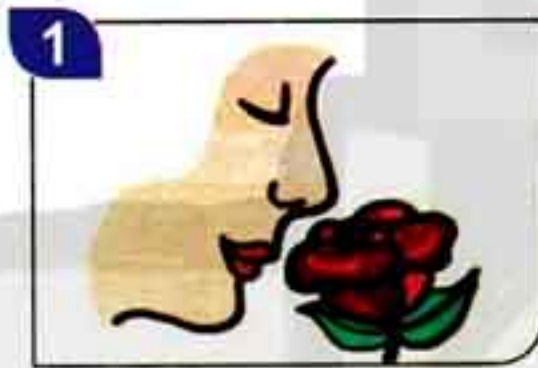
تفوقك في أي مذاكرة عليها العلامة دي
www.facebook.com/groups/zakroolypr4

Tests on unit 12

5 Choose the correct answer from a , b , or c:

1. I a nice film yesterday.
a. watch b. watched c. watches
2. She didn't her uncle.
a. helps b. helped c. help
3. They their lessons two hours ago.
a. study b. studied c. studies
4. Rana the room yesterday.
a. tidy b. tidied c. tidies

6 Look and answer the questions :



1. What is she doing?



2. What is it?



3. Is he sad?



4. Do you like spaghetti?

7 Look and write THREE sentences :



8 Punctuate the following :

no amira wasn't eating spaghetti

Story Time

Review 2

Sokkara's World

SB page 27 WB page 27

A Listen and repeat.

استمع وردد.

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- Sokkara** : I'm going to the shop.
- ① **Sokkar** : Bye!
- Sokkar** : Oh, no! Uh, hi, Sokkara.
- Sokkara** : What's wrong?



- ② **Sokkar** : Well ... uh ... I washed your windows!
- Sokkara** : Wow!



- Sokkar** : I cleaned your bedroom, too.
- ③ **Sokkara** : Great! Thanks!



- Sokkar** : I cleaned your living room.
- ④ **Sokkara** : Thank you, Sokkar!



Review 2

Sokkar : And I baked cookies!

⑤

Sokkara : Oh, no!



Sokkar : Sorry, Sokkara.
I didn't clean up.

⑥

Sokkara : That's okay. Let's have
some cookies!

Sokkara : See you in Level 5!



B

Look at A. Listen and point.

انظر إلى الصور في الجزء (A) ثم استمع مرة أخرى وأشر.

C

Listen. Circle True or False.

استمع وضع دائرة حول (صح) أو (خطأ).

1. Sokkara was at the museum.

True

False

2. Sokkar cleaned the bedroom.

True

False

3. Sokkar didn't practise the piano.

True

False

4. Sokkar watched TV.

True

False

5. Sokkar didn't clean the living room.

True

False

D

Role-play these scenes.

قم بلعبة تمثيل الأدوار للمحادثة مع زملائك.

Activity Time

SB page 28 WB page 28

A

Read and match.

اقرأ ثم صل.

a snake on a slide •

a spider with a plum •

a tree in a truck •

a sleeping crab •

a fly in a dress •

1.



2.



3.



4.



5.



Review 2

B Read and fill in the blanks. Then complete the puzzle :

Down ↓

اقرأ واملأ الفراغات ثم اكمل اللغز.

1. You want bread. You go to a bakery.
3. You wash your hands in a
4. You want to see a film. You go to a



Across →

2. You bake cookies in a
5. Your foot hurts. You go to a
6. You want a book. You go to a

C What did you do yesterday ? Put ✓. Then ask your partner :

ماذا فعلت بالأمس؟ ضع (✓) ثم اسأل زميلك.

	brushed my teeth	called a friend	cleaned my room	played video games
me				
my partner				

Workbook

Review 2

A. Choose the correct answer from a, b or c:

- There isn't sand in the park.
a. any b. some c. much
- There many trees in the park.
a. is b. are c. isn't
- I was the bookshop yesterday.
a. on b. under c. at
- They at the hospital.
a. was b. were c. wasn't
- Was she in the garden? Yes, she
a. were b. was c. wasn't
- We cookies yesterday.
a. baking b. baked c. bakes
- did you do yesterday?
a. How b. What c. When
- She has some toothpaste in bag.
a. his b. her c. my

B. Circle the odd words. There is one in each line:

- museum bakery chemist's money
- make-up bedroom garden dining room
- call a friend watch bake garden
videos cookies
- cinema watch TV department hospital
store
- garage bathroom living room film
- bedroom garden bathroom dance

Review 2

Review 2

A. Read and tick True or False:



- She was at the museum. She practised the piano.
- He was in the bathroom. He brushed his teeth.
- I was at the cinema. I called a friend.
- She was in the bedroom. She baked cookies.

	True	False
1.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

B. Read and circle the odd one:

- bedroom - dining room - garage - sand
- wildlife - trees - mountains - kitchen
- toothpaste - shampoo - car - soap
- museum - bakery - mushrooms - cinema
- restaurant - salt - hospital - bookshop
- carrots - butter - truck - cheese
- foot - ear - cake - eye
- grass - wildlife - trees - leg

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General Revision

On Units 10 & 11 and 12

مراجعة على Unit 10 في ورقة واحدة

1. Conversation	3. Phonics	4. Language Focus									
<p>Sarah : Look ! Whose purse is this ?</p> <p>Ali : Maybe it's hers. Let's ask.</p> <p>Sarah : Excuse me.</p> <p>Awoman : Yes ?</p> <p>Sarah : Is this your purse ?</p> <p>Awoman : Yes, it is. Thank you so much.</p> <p>Ali : You're welcome.</p>	<p>لاحظ الاختلاف في النطق الصوتي للحروف (cr, dr, tr) في الكلمات الآتية :</p> <table border="1"> <tr> <th>cr</th><th>dr</th><th>tr</th></tr> <tr> <td>crab</td><td>dream</td><td>truck</td></tr> <tr> <td>cry</td><td>dress</td><td>tree</td></tr> </table>	cr	dr	tr	crab	dream	truck	cry	dress	tree	<p>(Verb to Be) in the Past Simple Tense : الفعل (يكون) في زمن الماضي البسيط :</p> <p>Affirmative Statements : * I / He / She / It + was They / You / We + were</p> <p>- She was at home two hours ago. - They were at the zoo last week.</p> <p>Negative Statements : * I / He / She / It + wasn't (was not) They / You / We + weren't (were not)</p> <p>- We weren't at the hospital last week. - He wasn't at the museum yesterday.</p>
cr	dr	tr									
crab	dream	truck									
cry	dress	tree									
2. Vocabulary											
<p>museum متحف</p> <p>cinema سينما</p> <p>department store متجر متعدد الأقسام</p> <p>hospital مستشفى</p> <p>restaurant مطعم</p> <p>bookshop مكتبة لبيع الكتب</p> <p>bakery مخبز</p> <p>chemist's صيدلية</p>											

Mini Test

on Unit

10

1 Read and circle the odd one :

1. chemist's - look - cinema - bakery
2. bookshop - purse - bag - wallet
3. train - crab - truck - bus
4. ask - cry - tree - trade

2 Choose the correct answer from a , b or c :

1. Look ! purse is this?
a. When b. Who c. Whose
2. Let's
a. ask b. asks c. asked
3. We at the cinema yesterday.
a. is b. isn't c. weren't
4. Mona at the bakery three hours ago.
a. was b. are c. were

3 Look and answer the questions :



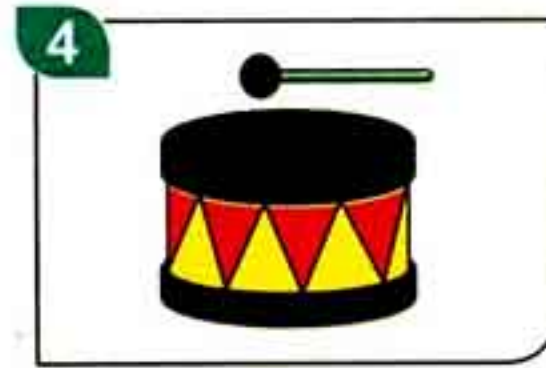
1. Is he happy?



2. What is this?



3. Is this a hospital?



4. What can you see?

مراجعة على Unit 11 في ورقة واحدة

1. Conversation	3. Phonics	4. Language Focus									
<p>Ramy : I'm bored.</p> <p>Kareem : So am I. Let's play football.</p> <p>Ramy : Dad! We're going outside.</p> <p>Dad : Remember, you have to do your homework.</p> <p>Ramy : I know, Dad.</p> <p>Dad : Be back at six.</p> <p>Ramy : All right. Bye!</p> <p>Dad : Bye, kids. Have fun!</p>	<p>- لاحظ الاختلاف في النطق الصوتي للحروف (pl, fl, sl) في الكلمات الآتية :</p> <table border="1"> <tr> <td>fl</td><td>pl</td><td>sl</td></tr> <tr> <td>flag</td><td>plum</td><td>sleep</td></tr> <tr> <td>fly</td><td>play</td><td>slide</td></tr> </table>	fl	pl	sl	flag	plum	sleep	fly	play	slide	<p>Yes/No questions with (was / were) : السؤال بـ (هل) في زمن الماضي البسيط :</p> <p>Was + I/he/she/it ? Were + they/we/you ?</p> <p>وللإجابة المختصرة : * الإثبات : * النفي :</p> <p>Yes, الفاعل + was / were. No, الفاعل + wasn't / weren't.</p> <p>Examples : Were they in the kitchen ? - Yes, they were. Was he in the hall ? - No, he wasn't.</p>
fl	pl	sl									
flag	plum	sleep									
fly	play	slide									
<p>2. Vocabulary</p> <p>bathroom حمام</p> <p>dining room جرة الطعام</p> <p>bedroom جرة النوم</p> <p>garden حديقة خاصة</p> <p>hall صالة</p> <p>living room جرة المعيشة</p> <p>kitchen مطبخ</p> <p>garage درشة تصليح السيارات</p>											

Mini Test

on Unit 11

1 Read and circle the odd one :

1. hall - kitchen - bedroom - kids
2. remember - play - plum - sleep
3. slow - flag - fast - right
4. fly - eat - run - flute

2 Choose the correct answer from a , b or c :

1. Let's football.
a. play b. plays c. played
2. You have to your homework.
a. did b. does c. do
3. Aya and Ahmed in the kitchen?
a. Was b. Were c. Is
4. No, wasn't.
a. we b. you c. he

3 Look and answer the questions :



1. Is this a slide?



2. What is this?



3. Where is she?



4. Were they in the bedroom?

مراجعة على Unit 12 في ورقة واحدة

1. Conversation	3. Phonics	4. Language Focus									
<p>Mona : Hello ? Is Kareem there, please ?</p> <p>A man : I'm sorry. You have the wrong number.</p> <p>Mona : Is this 245-8769 ?</p> <p>A man : No, it isn't. It's 245-8768.</p> <p>Mona : Sorry.</p> <p>A man : That's okay.</p> <p>Good-bye.</p>	<p>لاحظ الاختلاف في النطق الصوتي للحروف : (sp, sn, sm)</p> <table> <tr> <th>sp</th><th>sn</th><th>sm</th></tr> <tr> <td>spider</td><td>sneeze</td><td>smile</td></tr> <tr> <td>spell</td><td>snake</td><td>smell</td></tr> </table>	sp	sn	sm	spider	sneeze	smile	spell	snake	smell	<p>Past Simple Tense with regular verbs :</p> <p>زمن الماضي البسيط مع الأفعال المنتظمة :</p> <p>- يتكون زمن الماضي البسيط من مصدر الفعل مضاف إليه (ed, d, ied) :</p> <p>- I watched TV last night.</p> <p>- I baked cookies yesterday.</p> <p>- I tidied my room last week.</p> <p>- أما عند النفي نستخدم (didn't) مع جميع الضمائر ويبقى الفعل في المصدر :</p> <p>- They didn't play football.</p> <p>- He didn't brush his teeth.</p>
sp	sn	sm									
spider	sneeze	smile									
spell	snake	smell									
<p>2. Vocabulary</p> <p>wash my hands أغسل يدي</p> <p>brush my teeth أغسل أسناني</p> <p>clean my room أنظف حجرتي</p> <p>call a friend يتصل بصديق</p> <p>practise the piano يتدرب على البيانو</p> <p>dance يرقص</p> <p>play video games يلعب ألعاب فيديو</p> <p>bake cookies يخبز كعك</p>											

Mini Test

on Unit

12

1 Read and circle the odd one :

1. sneeze - smile - snatch - snake
2. teeth - hands - cookies - eyes
3. called - cleaned - brushed - practise
4. museum - piano - cinema - kitchen

2 Choose the correct answer from a , b or c :

1. They didn't the piano.
a. practises b. practise c. practised
2. Ali video games last night.
a. played b. plays c. play
3. Mona there, please?
a. Are b. Is c. Does
4. I sorry.
a. is b. are c. am

3 Look and answer the questions :



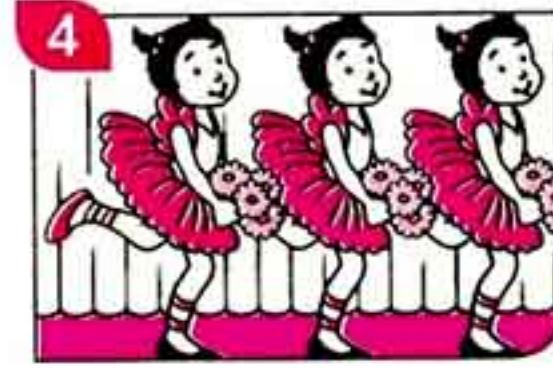
1. What is this?



2. Is he smiling?



3. What is she doing?



4. Are they cleaning the room?

Revision

1

On Vocabulary

١. مراجعة على المفردات اللغوية للمنهج بالكامل عن طريق مجموعات تساعدك على الحفظ وحل الأسئلة.

<p>مستحضرات التجميل</p> <p>Cosmetics</p>	<p>صابون</p>  <p>soap</p>	<p>شامبو</p>  <p>shampoo</p>	<p>مكياج</p>  <p>make-up</p>
<p>برفان</p>  <p>perfume</p>	<p>كريم واقى من اشعة الشمس</p>  <p>sunscreen</p>	<p>معجون اسنان</p>  <p>toothpaste</p>	<p>حيوانات</p> <p>Animals</p>
<p>قطعة</p>  <p>cat</p>	<p>كلب</p>  <p>dog</p>	<p>ثعبان</p>  <p>snake</p>	<p>عنكبوت</p>  <p>spider</p>
<p>حياه برية</p> <p>Wildlife</p>	<p>ثلج</p>  <p>snow</p>	<p>نهر</p>  <p>river</p>	<p>جبل</p>  <p>mountain</p>
<p>رمال</p>  <p>sand</p>	<p>بركة/بحيرة صغيرة</p>  <p>pond</p>	<p>اشجار</p>  <p>trees</p>	<p>حشائش</p>  <p>grass</p>

Revision on Vocabulary

<p>أطعمة</p> <p>Foods</p>	<p>ملح</p>  <p>salt</p>	<p>صلصة حارة</p>  <p>hot sauce</p>	<p>جبنة</p>  <p>cheese</p>
<p>جزر</p>  <p>carrots</p>	<p>فطر عيش الغراب</p>  <p>mushrooms</p>	<p>مخلل - طرشي</p>  <p>pickles</p>	<p>مكرونه اسباجتي</p>  <p>spaghetti</p>
<p>فلفل (توابل)</p>  <p>pepper</p>	<p>برقوقة</p>  <p>plum</p>	<p>عنب</p>  <p>grapes</p>	<p>زبدة</p>  <p>butter</p>
<p>سرطان البحر / كابوريا</p>  <p>crab</p>	<p>بسكويت رقيق</p>  <p>cracker</p>	<p>وجبة خفيفة</p>  <p>snack</p>	<p>تفاح</p>  <p>apples</p>
<p>أماكن</p> <p>Places</p>	<p>متحف</p>  <p>museum</p>	<p>سينما</p>  <p>cinema</p>	<p>متجر متعدد الاقسام</p>  <p>department store</p>

General Revision

<p>مخبز</p>  <p>bakery</p>	<p>مكتبة لبيع الكتب</p>  <p>bookshop</p>	<p>مطعم</p>  <p>restaurant</p>	<p>صيدلية</p>  <p>chemist's</p>
<p>مستشفى</p>  <p>hospital</p>	<p>جراج/ورشة تصليح سيارات</p>  <p>garage</p>	<p>وسائل مواصلات</p> <p>Means of transport</p>	<p>اتوبيس</p>  <p>bus</p>
<p>قطار</p>  <p>train</p>	<p>عربة نقل (شاحنة)</p>  <p>truck</p>	<p>سيارة</p>  <p>car</p>	<p>طائرة</p>  <p>plane</p>
<p>في المنزل</p> <p>At home</p>	<p>حمام</p>  <p>bathroom</p>	<p>حجرة طعام</p>  <p>dining room</p>	<p>حجرة نوم</p>  <p>bedroom</p>
<p>شقة</p>  <p>flat</p>	<p>مطبخ</p>  <p>kitchen</p>	<p>حجرة المعيشة</p>  <p>living room</p>	<p>صالة</p>  <p>hall</p>

Revision on Vocabulary

<p>صفات Adjectives</p>	<p>شاعر بالملل</p>  <p>bored</p>	<p>سعيد</p>  <p>happy</p>	<p>خطأ</p>  <p>wrong</p>
<p>بطيء</p>  <p>slow</p>	<p>جائع</p>  <p>hungry</p>	<p>جميلة</p>  <p>pretty</p>	<p>حزين</p>  <p>sad</p>
<p>وظائف Jobs</p>	<p>مُعَلِّم</p>  <p>teacher</p>	<p>طبيب</p>  <p>doctor</p>	<p>ممرضة</p>  <p>nurse</p>
<p>صيدلي</p>  <p>chemist</p>	<p>طبيب بيطري</p>  <p>vet</p>	<p>خباز</p>  <p>baker</p>	<p>فصول السنة Seasons of the year</p>
<p>فصل الربيع</p>  <p>spring</p>	<p>فصل الصيف</p>  <p>summer</p>	<p>فصل الشتاء</p>  <p>winter</p>	<p>فصل الخريف</p>  <p>fall</p>

General Revision



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<p>أفعال Verbs</p>	<p>يبكى</p>  <p>cry</p>	<p>يقايض/يبادل</p>  <p>trade</p>	<p>يعبر</p>  <p>cross</p>
<p>يطفو</p>  <p>float</p>	<p>يغسل اليدين</p>  <p>wash hands</p>	<p>ينظف الأسنان</p>  <p>brush teeth</p>	<p>ينظف حجرة</p>  <p>clean a room</p>
<p>يتصل بصديق</p>  <p>call a friend</p>	<p>يتدرب على البيانو</p>  <p>practise the piano</p>	<p>يرقص</p>  <p>dance</p>	<p>يلعب ألعاب فيديو</p>  <p>play video games</p>
<p>يخبز فطائر(كعك)</p>  <p>bake cookies</p>	<p>يعطس</p>  <p>sneeze</p>	<p>يشم</p>  <p>smell</p>	<p>يتهجى</p>  <p>spell</p>
<p>يبتسم</p>  <p>smile</p>	<p>يخطف شيء</p>  <p>snatch</p>	<p>يتكلم</p>  <p>speak</p>	<p>يحطم</p>  <p>smash</p>

Revision

2

On Structures

٢. مراجعة على القواعد اللغوية للمنهج بالكامل.

Important Structures on Units (7 & 8)

A

Using verb (to have) with (Some & Any).

استخدام فعل (to have) مع (some & any).

• Choose the correct answer from a , b or c :

1. My friends some books.
a. have b. has c. to have
2. My sister doesn't have crayons.
a. some b. any c. no
3. I have shampoo.
a. some b. any c. a

1

- Answer الإجابة (a) have
- Why السبب الإجابة (have) لأن الفاعل اسم جمع (My friends).

2

- Answer الإجابة (b) any
- Why السبب الإجابة (any) لأن الجملة منفية (doesn't have).

3

- Answer الإجابة (a) some
- Why السبب الإجابة (some) لأن الجملة مثبتة والاسم غير معدود (shampoo).

B

Using "There is/are" with countable and uncountable nouns.

استخدام (There is / are) مع الأسماء المعدودة وغير المعدودة.

C

Using "some/any" with countable and uncountable nouns.

استخدام (some / any) مع الأسماء المعدودة وغير المعدودة.

General Revision

● Choose the correct answer from a , b or c :

- some water over there.
a. There b. There's c. There're
- There any books on the table.
a. is b. isn't c. aren't
- There's grass in our garden.
a. some b. any c. an

1 - الإجابة (b) There's
- Why السبب - لأنه يتبعها اسم مفرد غير معدود (water).

2 - الإجابة (c) aren't
- Why السبب - لأنه يتبعها (any) الدالة على النفي وي بعدها اسم جمع يعد.

3 - الإجابة (a) some
- Why السبب - لأنه يتبعها اسم مفرد غير معدود (grass) والجملة مثبتة.

Important Structures on Units (9 & 10)

A Using "any" in questions and negative sentences.

استخدام (any) في الجمل المنفية والأسئلة.

● Choose the correct answer from a , b or c :

- any pens in your bag?
a. There are b. Are there c. Is there
- No, there any water.
a. is b. are c. isn't

Revision on Structures

3. Are there any carrots? - Yes,

a. there is

b. there are

c. there isn't

1

- Answer الإجابة

(b) Are there

- Why السبب

الإجابة (Are there) لأنه سؤال ويتبعها المفعول (pens) اسم جمع يعد.

2

- Answer الإجابة

(c) isn't

- Why السبب

الإجابة (isn't) لأنها جملة منفية كما أن (water) اسم لا يعد.

3

- Answer الإجابة

(b) there are

- Why السبب

الإجابة (there are) لأن السؤال يبدأ بـ (Are there) وفي بداية الإجابة موجود كلمة (Yes) فالجملة مثبتة.

B

Using verb "To Be" in the Past Simple Tense in affirmative and negative statements.

استخدام فعل (to be) في زمن الماضي البسيط في الجمل الخبرية المثبتة والمنفية.

• Choose the correct answer from a , b or c :

1. Ramy at the museum yesterday.

a. was

b. were

c. are

2. My sister at home. She was at school.

a. isn't

b. was

c. wasn't

1

- Answer الإجابة

(a) was

- Why السبب

الإجابة (was) لأن الفاعل (Ramy) اسم مفرد مع وجود الدالة على زمن الماضي.

2

- Answer الإجابة

(c) wasn't

- Why السبب

الإجابة (wasn't) لأن الجملة الثانية تدل على أنها كانت بالمدرسة وليست بالمنزل لذلك الجملة الأولى منفية.

General Revision

Important Structures on Units (11 & 12)

A Yes/No questions with "Was & Were".

السؤال ب (هل) مع (Was & Were).

• Choose the correct answer from a , b or c :

1. Nabil and Hoda in the house yesterday?

a. Was

b. Were

c. Is

2. your mother in the kitchen yesterday?

a. Was

b. Were

c. Are

3. Yes, was.

a. they

b. you

c. he

1

- Answer الإجابة

(b) Were

- Why السبب

الإجابة (Were) لأن الفاعل اسم جمع وهو (Nabil and Hoda)

2

- Answer الإجابة

(a) Was

- Why السبب

الإجابة (Was) لأن الفاعل الذي يليه هو اسم مفرد (your mother)

3

- Answer الإجابة

(c) he

- Why السبب

الإجابة (he) لأن الفعل بعدها (was) مفرد.

B

The Past Simple Tense with Regular Verbs (Affirmative & Negative).

استخدام زمن الماضي البسيط مع الأفعال المنتظمة في جمل الاثبات والنفي.

• Choose the correct answer from a , b or c :

1. I the room two hours ago.

a. tidy

b. tidies

c. tidied

Revision on Structures

2. We play football two days ago.

a. don't

b. didn't

c. aren't

3. Last week, I my uncle in Tanta.

a. visit

b. visits

c. visited

1

- Answer الإجابة

(c) tidied

- Why السبب

الإجابة (tidied) لأن الجملة في الماضي البسيط لوجود كلمة (ago) الدالة على زمن الماضي في الجملة.

2

- Answer الإجابة

(b) didn't

- Why السبب

الإجابة (didn't) لأن الجملة في الماضي البسيط لوجود كلمة (ago) ويوجد فعل (play) في المصدر.

3

- Answer الإجابة

(c) visited

- Why السبب

الإجابة (visited) لأن الجملة في الماضي البسيط لوجود كلمة (last) الدالة على زمن الماضي في الجملة.



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<https://www.zakrooly.com>

Revision

3

ON Phonics

٣. مراجعة على صوتيات المنهج بالكامل تساعدك على حل السؤال الأول في الورقة الامتحانية. (الفرق بين الأصوات المتشابهة).

أمثلة	الصوت	الحرف	أمثلة	الصوت	الحرف
caps cats cups chips mats	/s/	final s	قبعات قطط فناجين رقائق بطاطس (شيبسي) سجاد	/kr/	cr
bags dogs peas boys bees	/z/	final s	حقائب كلاب بسلة أولاد نحل	/tr/	tr
boxes buses peaches beaches witches	/lʒ/	final es	صناديق اتوبيسات خوخ شواطئ ساحرات	/dr/	dr
bread brown broom	/br/	br	خبز لون بني مقشة	/sl/	sl
present prize pretty	/pr/	pr	هدية جائزة جميلة	/pl/	pl
green grapes grandmother	/gr/	gr	لون أخضر عنب جدة	/fl/	fl
cry crane crab			يصرخ/ يبكي ونش / رافعة كابوريا		
tree truck trade			شجرة شاحنة يقايض/ يبادل		
dream drum dress			حلم / يحلم طبله فستان		
slide sleep slug			زحليقة / يتزحلق ينام دودة (بزاقة)		
play plum			يلعب برقوقة		
flag fly flea			علم ذبابة برغوث		

Revision on phonics

أمثلة	الصوت	الحرف	أمثلة	الصوت	الحرف
snake sneeze snail	/sn/	sn	يشم يتنسم صغير (الحجم)	/sm/	sm
			يتهجى عنكبوت أسبانيا	/sp/	sp



EL-MOASSER

الآن بالمكتبات

في اللغة الإنجليزية

لجميع المراحل التعليمية

إسم يعنى التفوق



4

Student's Book Exercises

٤. تدريبات مجمعة من كتاب الطالب.

1 Choose the correct answer from a, b or c :

1. I have pencils.
a. some b. any c. not
2. The girls sit mats.
a. in b. on c. at
3. do that, please.
a. Don't b. Doesn't c. Didn't
4. wallet is this? - It's mine.
a. Who b. What c. Whose
5. colour is it? - It's brown.
a. When b. Who c. What
6. There any rivers.
a. isn't b. aren't c. wasn't
7. My sister like cookies.
a. isn't b. don't c. doesn't
8. about some ice cream?
a. What b. When c. Which
9. Yes, there are pickles.
a. some b. any c. a
10. He green grapes.
a. grows b. growing c. grow
11. purse is it? - It's hers.
a. What b. Who c. Whose
12. is it? - 10 pounds.
a. How much b. How many c. How about
13. He went the chemist's to get some medicine.
a. to b. on c. from

Student's Book Exercises

14. Let's football at school.
 a. play b. plays c. playing
15. Don't worry. I'll help you look it.
 a. at b. to c. for
16. I'm sorry. You the wrong number.
 a. to have b. has c. have
17. I brush my teeth when I get
 a. out b. in c. up
18. Sorry, I didn't clean
 a. up b. in c. out
19. He cookies and cakes.
 a. baking b. bake c. baked

2 Read and circle the odd one :

1. make up - sunscreen - cake - shampoo
2. flies - bees - cups - bats
3. Who - he - Whose - Which
4. yellow - mine - green - blue
5. river - glass - sea - pond
6. bus - pencil case - car - train
7. cookies - chocolate - ice cream - paper
8. purse - prize - bag - wallet
9. this - that - is - these
10. go - have - bake - truck
11. dad - living room - kitchen - bathroom
12. too - five - three - fifteen

5

Workbook Exercises

٥. تدريبات مجمعة من كتاب التدريبات.

1 Choose the correct answer from a , b or c :

1. How much are ?
 a. these b. this c. that
2. That cheap. I'll take three.
 a. 's b. 're c. 'm
3. forget your change.
 a. Don't b. Doesn't c. Didn't
4. I clean my hands soap.
 a. in b. with c. on
5. There some mountains over there.
 a. is b. are c. was
6. about some strawberry ice cream?
 a. Whose b. When c. What
7. The cat is with a slug.
 a. play b. plays c. playing
8. I a friend.
 a. called b. calls c. calling
9. When they exercise?
 a. do b. does c. are
10. Her hands
 a. hurts b. doesn't hurt c. hurt

2 Read and circle the odd one :

1. What - wow - Where - When
2. leg - foot - pound - hand
3. they - do - it - we
4. ducks - caps - cats - bats
5. chips - ice cream - chocolate - brush
6. cinema - teacher - bookshop - restaurant
7. living room - bathroom - chicken - bedroom

6

Difficult Questions

٦- الأسئلة التي قد تكون صعبة في الورقة الإمتحانية .

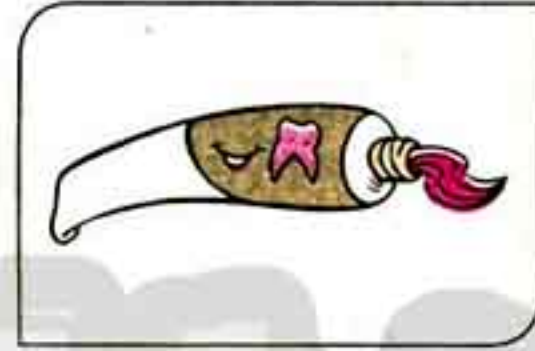
السؤال السابع في ورقة الامتحان.

1 Look and write THREE sentences :

1. This is my bag.
I put my books in it.
I take it with me to school.



2. This is toothpaste.
I use it to brush my teeth.
I buy it at supermarkets.



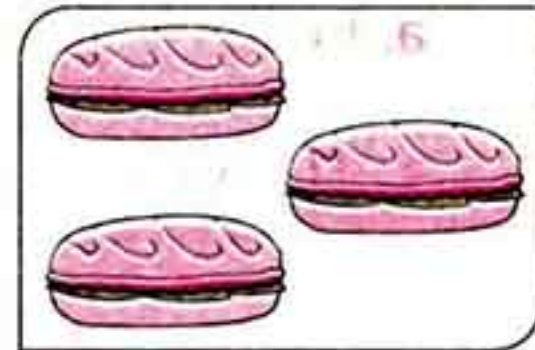
3. There are three cups.
I drink tea in a cup.
I drink coffee in it.



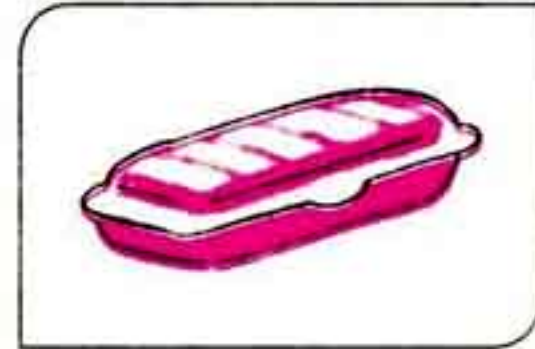
4. I go to the park on holidays.
I go there with my friends.
There's a park near my house.



5. There are three sandwiches.
I eat sandwiches for breakfast.
My mother makes sandwiches for me.



6. This is a pencil case.
I have one.
I put my pencils and pens in it.



General Revision

7. We have a kitchen at home.
I have breakfast in it.
My mother cooks nice food in it.



8. This is cheese.
I like it very much.
I have some of it.



9. This is my grandmother.
She lives with us.
I like her very much.



10. This is a hospital.
The doctors work in it.
Nurses help the doctors there.



11. This is a bookshop.
It's near my house.
I go there to buy books.



12. This is our living room.
My family sits in it.
We watch TV in it.



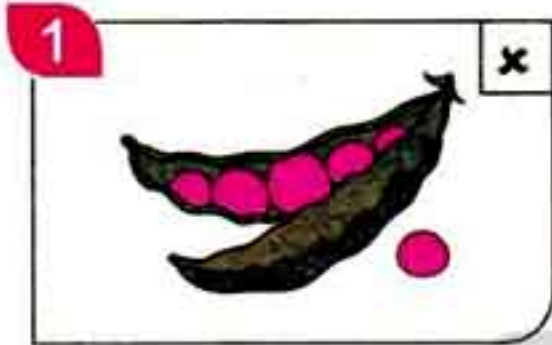
13. This is a flag.
We have one at school.
It's red, white and black.



Difficult Questions

2 Look and answer the questions :

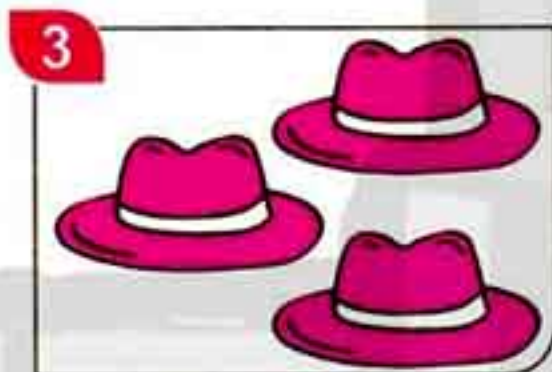
السؤال السادس في ورقة الامتحان.



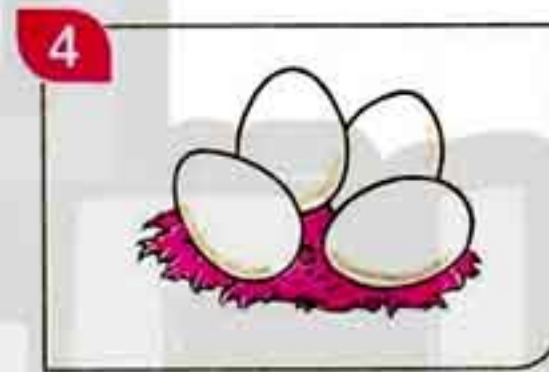
1. Do you like peas?
No, I don't.



2. What do you have?
I have some shampoo.



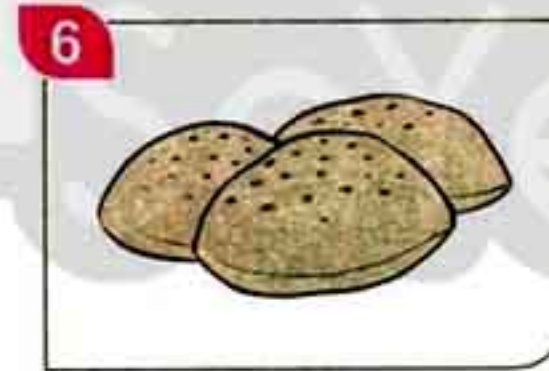
3. How many caps are there?
There are three caps.



4. What do you like to eat?
I like to eat eggs.



5. Who is she?
She is my grandmother.



6. Do you like bread?
Yes, I do.



7. What is this?
It's a bag.



8. Where do you buy books?
I buy books at the bookshop.

General Revision



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9. What is she wearing?
She is wearing a dress.



10. How does your father go to work?
He goes to work by car.



11. Where do you eat?
I eat in the dining room.



12. Is this the bathroom?
No, it isn't. It's the kitchen.



13. What can you see?
I can see a flag.



14. Where do you wash your hands?
I wash my hands in the bathroom.



15. What is the girl doing?
She is cleaning the room.



16. Where do you buy bread?
I buy bread at the bakery.



17. Where do you see films?
I see films in the cinema.



18. Whose purse is it?
It's hers.

7

Three Workbook Sample Tests

٧. ثلاث نماذج امتحانات من كتاب التدريبات.

Workbook

Sample Test

1

مجاب عنه

A

Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

1. spell

sneeze

2. bug

blue

3. bed

bee

4. pin

home

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. How much are ?

2. I need some

3. There is some

4. He is

B

Reading

3 Read and write True (T) or False (F) :



1. There's some snow.

2. The girl is eating.

3. There are nine trees.

4. The man is on the boat.

True

False

4 Read and circle the odd one :

1. trees - ponds - rivers - bus

2. pepper - hot sauce - cat - salt

3. father - duck - mother - brother

4. green - grapes - brown - black



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General Revision

5 Choose the correct answer from a , b or c :

1. Is there salt?
a.any b.many c.some
2. Was she the garden?
a.at b.in c.on
3. about going to the cinema?
a.Whose b.What c.Where
4. I call a friend yesterday. I washed my hands.
a.didn't b.don't c.doesn't

C Writing

6 Look and answer the questions :



1. Is he happy?



2. How does he go to school?



3. What is this?



4. What's she doing?

7 Look and write **THREE** sentences :



8 Punctuate the following :

okay That s three pounds

Sample Tests

Workbook

Sample Test

2

مجاب عنه

A

Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

1. glue

up

2. man

cake

3. box

home

4. vet

queen

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. I have some

2. They don't videos.

3. She practises in the

4. Whose wallet is ?

B

Reading

3 Read and write True (T) or False (F) :



1. There are two girls.

2. The boy is playing video games.

3. They are sitting in the bedroom.

4. The girl is calling a friend.

True

False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. leg - eye - ear - teacher

2. butter - ferry - train - the underground

3. parrot - canary - duck - baby

4. school - museum - English - bakery



5 Choose the correct answer from a , b or c :

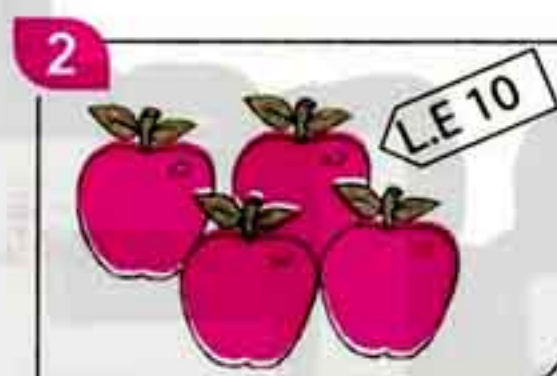
1. What some strawberry ice cream?
a. on b. about c. for
2. Let's a friend.
a. call b. calls c. calling
3. Hey! Don't do
a. that b. this c. those
4. have the wrong number.
a. You b. She c. He

C Writing

6 Look and answer the questions :



1. Where is it?



2. How much are those?



3. Where is the teacher?



4. Do you have a dress?

7 Look and write THREE sentences :



8 Punctuate the following :

let s go to the park on monday

Workbook

Sample Test

3

مجاب عنه

A

Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة

1. tune

cup

2. bed

feet

3. night

tin

4. fox

coat

2 Listen and complete with one word :

استمع إلى معلمك واكمل

1. you so much.

2. They their teeth.

3. I some money.

4. He doesn't cookies.

B

Reading

3 Read and write True (T) or False (F) :



1. They are in the kitchen.

2. The woman is baking cookies.

3. There are hot sauce and mushrooms.

4. The man is eating spaghetti.

True

False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. cookies - sandwiches - keys - cereal

2. dog - cat - girl - bat

3. garage - hall - garden - salt

4. cap - toothpaste - shampoo - soap

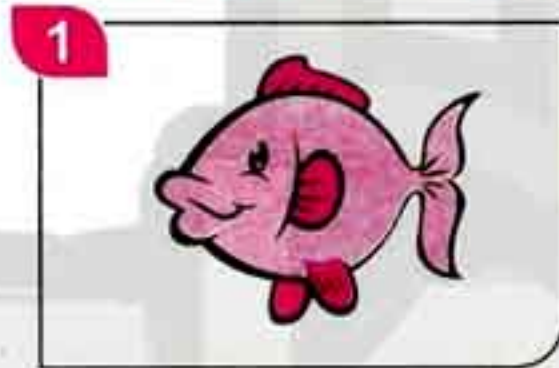
General Revision

5 Choose the correct answer from a , b or c :

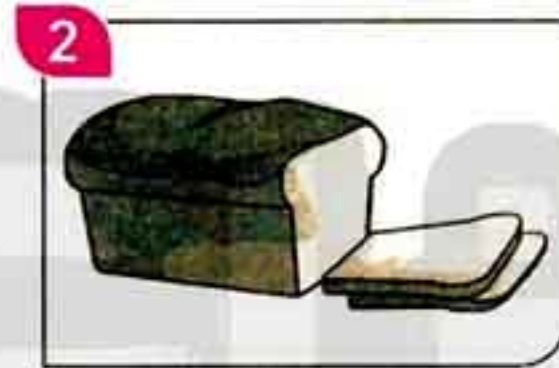
1. Whose wallet this?
a. is b. are c. does
2. He his hand yesterday.
a. washes b. wash c. washed
3. was in the restaurant.
a. They b. We c. I
4. much are these?
a. What b. How c. Whose

C Writing

6 Look and answer the questions :



1. What does he like?



2. What do you want to eat?



3. What does he have?



4. Is it a kitchen?

7 Look and write **THREE** sentences :



8 Punctuate the following :

no it isn't

8

Schools Examinations

٨- إمتحانات من مختلف المدارس تم تعديلها حسب المواصفات الجديدة ٢٠١٧ / ٢٠١٨

(إدارة شرق مدينة نصر التعليمية)

محافظة القاهرة

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|---------|------|---------|------|
| 1. June | bus | 2. fish | like |
| 3. box | home | 4. red | bee |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. Is this pen?
2. They went to Aswan by
3. I can't my sister.
4. What is he?

B Reading

3 Read and write True (T) or False (F) :



1. I can see a bird.
2. It can swim.
3. There's a tree.
4. Birds can fly.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. walk - red - black - pink
2. tennis - spoon - basketball - volleyball
3. draw - build - help - art
4. pen - bag - big - book



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5 Choose the correct answer from a, b or c :

1. A teacher is in a school.
a. works b. working c. work
2. A rabbit carrots.
a. eating b. eats c. eight
3. We have any soap.
a. aren't b. don't c. doesn't
4. Were in the park?
a. he b. she c. they

C Writing

6 Look and answer the questions :



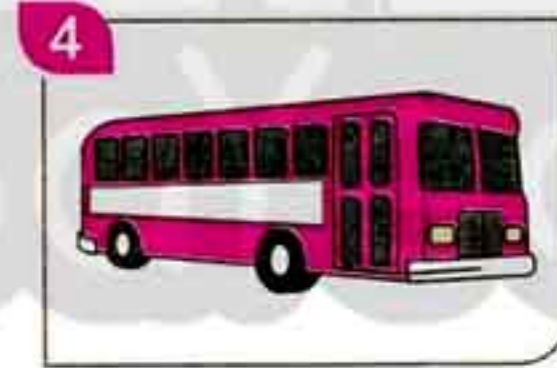
1. Is he sad?



2. Where is the ball?



3. What is he doing?



4. How do you go to school?

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

does nadia s brother want pizza

Schools Examinations

(إدارة العمرانية التعليمية)

محافظة الجيزة

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

1. plum

blue

2. broom

hot

3. bake

cat

4. dress

dream

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. Let's football.

2. You the wrong number.

3. Whose is this?

4. That sounds

B Reading

3 Read and write True (T) or False (F) :



1. It's a slide.

2. It's a flag.

3. It is a car.

4. We can see it in our schools.

True

False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. shampoo - perfume - chips - soap

2. her - his - our - mine

3. play - hot - watch - go

4. women - kids - cookies - girls

Schools Examinations

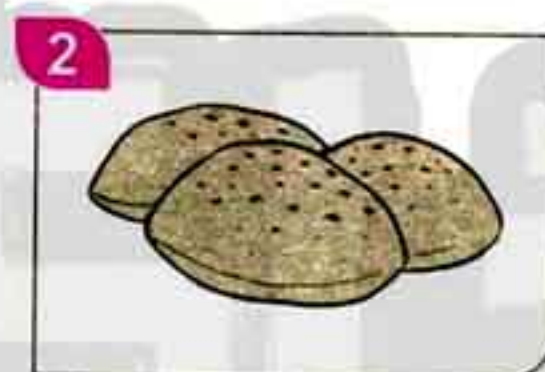
5 Choose the correct answer from a, b or c :

1. **A** : Thank you. **B** : You're
 a. bored b. cold c. welcome
2. She is a nice picture.
 a. drawing b. crying c. baking
3. I'm hungry. Let's have a
 a. snack b. snake c. snow
4. pen is this?
 a. Whose b. Where c. Who

C Writing**6 Look and answer the questions :**

1. What are these?

.....



2. Do you like bread?

.....



3. Where are the children?

.....



4. Where is she?

.....

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

ahmed and mahmoud went to alexandria

.....



A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|----------|------|----------|------|
| 1. queen | vet | 2. cup | tune |
| 3. fox | coat | 4. money | moon |

2 Listen and complete with one word : استمع إلى معلمك واكمل

- How is the rice?
- Don't drop litter! the bin.
- I'm listening music.
- They brush their

B Reading

3 Read and write True (T) or False (F) :



1. She is at the museum.
2. The girl is helping her mother.
3. She is cleaning the room.
4. I can see a girl and a boy.

True	False
------	-------

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. mountain - river - pond - drum
2. What - Were - How - Whose
3. perfume - shampoo - turtle - soap
4. slug - happy - bored - hungry

5 Choose the correct answer from a, b or c :

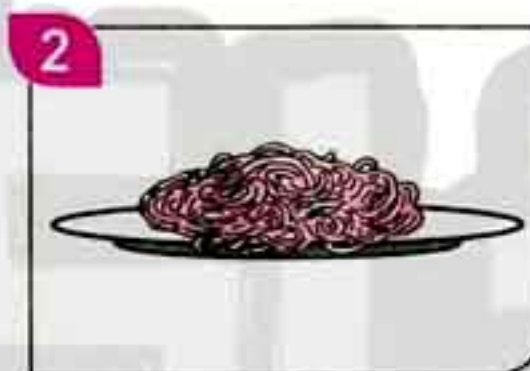
- He his uncle yesterday.
a. visits b. visit c. visited
- Don't on the bed.
a. jump b. jumped c. jumping
- My mother baked cookies.
a. some b. any c. a
- were at the bookshop.
a. He b. We c. I

C Writing

6 Look and answer the questions :



1. What's this?



2. What's your favourite food?



3. Was he in the bathroom?



4. What is he doing?

7 Look and write **THREE** sentences :

.....

.....

.....



8 Punctuate the following :

let s go to the zoo on friday

.....

Schools Examinations

(إدارة شبين القناطر التعليمية)

محافظة القليوبية

٤

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|--------|------|----------|-----|
| 1. bug | blue | 2. teeth | red |
| 3. box | home | 4. five | sit |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- Hey! Don't your change.
- We buy books at the
- I can drive a
- He brushed his

B Reading

3 Read and write True (T) or False (F) :



- There's a car.
- There are two buses.
- There is a bike.
- There aren't any trucks.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- bakery - cinema - thirsty - museum
- practised - cleaned - number - baked
- hall - teeth - hand - leg
- girl - man - woman - key

Schools Examinations

5 Choose the correct answer from a, b or c :

1. I at the restaurant yesterday.

a. am

b. was

c. were

2. Let's on Friday.

a. playing

b. played

c. play

3. They didn't the room.

a. cleaned

b. cleans

c. clean

4. car is this? It's his.

a. What

b. Whose

c. Where

C Writing**6 Look and answer the questions :**

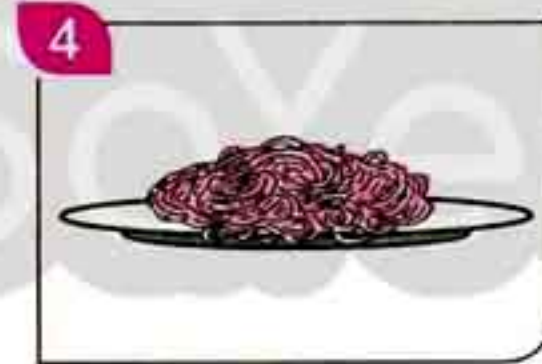
1. How many cups are there?



2. What can you see?



3. Is this your pen?



4. Do you like spaghetti?

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

i don t go to school on saturday

.....

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

1. bun

glue

2. bed

feet

3. hot

goat

4. sleeve

dress

2 Listen and complete with one word :

استمع إلى معلمك واكمل

1. They at the zoo.

2. We play video

3. I can't ride a

4. You to do your homework.

B Reading

3 Read and write True (T) or False (F) :



1. There is a cake.

2. There are two girls.

3. There is some butter.

4. The man is in the kitchen.

True

False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. door - window - chair - teacher

2. spaghetti - rice - eggs - box

3. pen - pencil - nurse - book

4. dress - cap - computer - shoes

Schools Examinations

5 Choose the correct answer from a, b or c :

1. I the piano.

a. call

b. practise

c. brush

2. She her room.

a. cleans

b. plays

c. eats

3. You have do your homework.

a. two

b. too

c. to

4. They at the bakery.

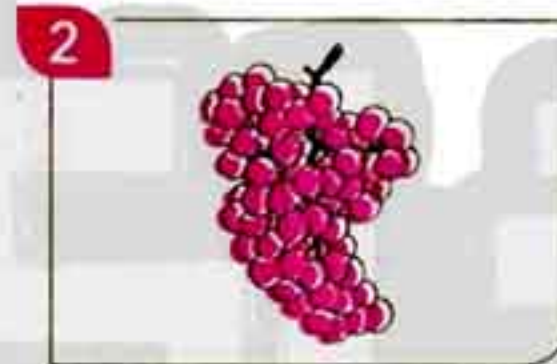
a. is

b. was

c. were

C Writing**6 Look and answer the questions :**

1. What is it?



2. What do you like?



3. Is this shampoo?



4. Is he riding a bike?

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

let s visit mona

.....

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|---------|-------|----------|--------|
| 1. tin | night | 2. tune | cup |
| 3. cake | cat | 4. spell | sneeze |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- How is that?
- Oops! Thanks
- I am
- I my teeth in the morning.

B Reading

3 Read and write True (T) or False (F) :



- They are in the kitchen.
- A boy is calling a friend.
- A boy is playing football.
- There is a TV.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- garage - hall - salt - garden
- father - mother - brother - drum
- bakery - museum - English - bookshop
- play - clean - wash - bus

Schools Examinations

5 Choose the correct answer from a, b or c :

1. Jana her room yesterday.
a. clean b. cleaned c. cleans
2. He in the living room.
a. were b. was c. are
3. purse is this ?
a. Where b. What c. Whose
4. have the wrong number.
a. He b. She c. You

C Writing**6 Look and answer the questions :**

1. What's this?



2. What is he doing?



3. Is it a dress?



4. Were they in the kitchen?

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

let s go to the park on friday



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www.facebook.com/groups/zakroolypr4

Schools Examinations

(إدارة بليون التعليمية)

محافظة الغربية

٧

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|----------|------|----------|--------|
| 1. these | this | 2. kids | room |
| 3. sleep | sit | 4. truck | sneeze |

2 Listen and complete with one word : استمع إلى معلمك وأكمل

1. Thank you much.
2. They at the museum.
3. We're outside.
4. Be at six.

B Reading

3 Read and write True (T) or False (F) :



1. I can see a girl.
2. I can see a boy.
3. The boy is sleeping.
4. There's a lion.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. boy - girl - man - cake
2. one - to - three - four
3. rivers - mountains - ponds - keys
4. that - she - they - you

5 Choose the correct answer from a, b or c :

1. purse is this?
a. What b. Whose c. Where
2. Let's football.
a. play b. eat c. drink
3. We're outside .
a. go b. goes c. going
4. I my hands.
a. wash b. dance c. call

C Writing

6 Look and answer the questions :



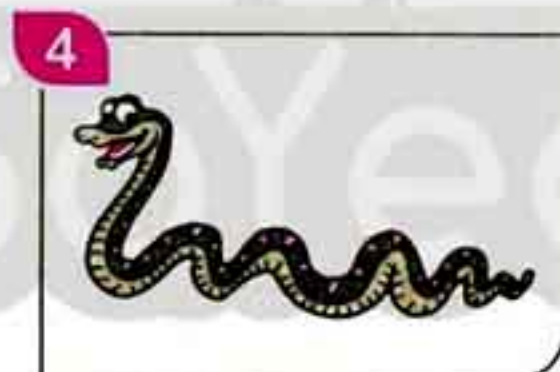
1. What is this?



2. What can you see?



3. Is this a clock?



4. What is it?

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

it s five o clock

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|----------|------|---------|------|
| 1. brush | blue | 2. bake | hat |
| 3. sleep | ten | 4. hot | boat |

2 Listen and complete with one word :

استمع إلى معلمك واكمل

1. Bye, kids. fun!
2. He to school yesterday.
3. The salt is next to the
4. I'm

B Reading

3 Read and write True (T) or False (F) :



1. I can see a boy.
2. There are two books.
3. The boy is watching TV.
4. He is in the kitchen.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. cinema - hospital - museum - kite
2. bus - car - boy - aeroplane
3. free - four - five - six
4. May - Sunday - Tuesday - Friday

5 Choose the correct answer from a, b or c :

1. They at the museum yesterday.
a. are b. were c. was
2. When she watch TV?
a. does b. is c. do
3. Whose are these?
a. key b. box c. books
4. Be back six.
a. at b. to c. of

C Writing

6 Look and answer the questions :



1. Do you like peas?



2. What is he doing?



3. Whose glasses are these?



4. What are those?

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

let s play football on friday

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|----------|-------|---------|------|
| 1. dress | dream | 2. cake | car |
| 3. smell | smile | 4. box | boat |

2 Listen and complete with one word : استمع إلى معلمك وأكمل

- I'm
- Bye, kids. fun!
- I'm sorry. You have the number.
- you so much.

B Reading

3 Read and write True (T) or False (F) :



- I can see a boy.
- They are at the chemist's.
- They want bread.
- They like ice cream.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- chemist's - bakery - purse - museum
- my - I - his - her
- brushed - washed - called - do
- bedroom - slide - kitchen - bathroom



5 Choose the correct answer from a, b or c :

1. He his room yesterday.
a. cleans b. cleaned c. clean
2. they in the garden?
a. Was b. Did c. Were
3. I was at the bookshop. I at the cinema.
a. am b. was c. wasn't
4. purse is this?
a. When b. Whose c. Who

C Writing

6 Look and answer the questions :



1. Where was he?



2. Is it a kitchen?



3. What's this?



4. Did he call a friend?

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

is hana there please

.....

Schools Examinations

(إدارة مركز كفر الدوار التعليمية)

محافظه البحيرة

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

1. smell

snake

2. use

duck

3. flag

flea

4. tree

truck

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. Whose is this?

2. Let's football.

3. Do you a chocolate chip cookie?

4. You the wrong number.

B Reading

3 Read and write True (T) or False (F) :



1. He is at the restaurant.

2. He is eating.

3. He is crying.

4. There are two girls.

True

False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. hospital - cinema - museum - bake

2. milk - pickles - mushrooms - carrots

3. bedroom - car - dining room - bathroom

4. bus - cup - car - bike

5 Choose the correct answer from a, b or c :

1. What are you looking? - My watch.
a. for b. on c. in
2. Don't litter.
a. drop b. play c. eat
3. We at the museum yesterday.
a. was b. were c. is
4. I brush my teeth yesterday.
a. don't b. doesn't c. didn't

C Writing

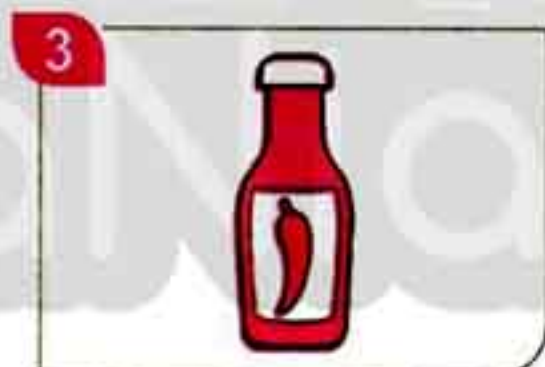
6 Look and answer the questions :



1. What is this?



2. What's this?



3. Is there any hot sauce?



4. Is this a book?

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

is it noha s book

.....

Schools Examinations

(إدارة الاسماعيلية التعليمية)

محافظة الاسماعيلية

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

1. coat

cut

2. true

truck

3. bed

June

4. hot

home

2 Listen and complete with one word :

استمع إلى معلمك واكمل

1. I don't like

2. Let's go to the

3. Ramy is in the bedroom.

4. How much are the

B Reading

3 Read and write True (T) or False (F) :



1. We can see a boy.

2. He is running.

3. He is eating chicken.

4. He's eating with his sister.

True

False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. he - my - her - our

2. dog - car - cat - fish

3. cinema - museum - key - school

4. farmer - doctor - teacher - sister

Schools Examinations

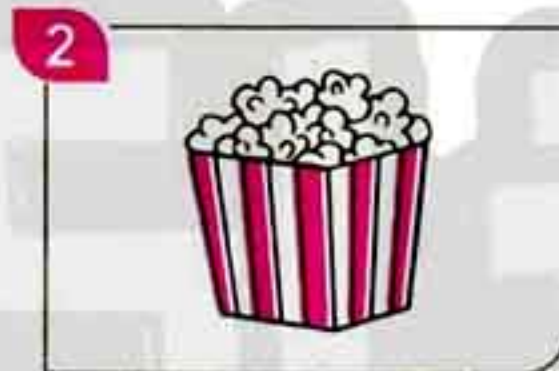
5 Choose the correct answer from a, b or c :

1. Laila brush her teeth.
a. didn't b. isn't c. don't
2. She is videos.
a. reading b. watching c. washing
3. I can with my nose.
a. eat b. jump c. smell
4. there any salt?
a. Are b. Is c. Does

C Writing**6 Look and answer the questions :**

1. Is the boy climbing a tree?

.....



2. What is this?

.....



3. What is he doing?

.....



4. Where can we see these animals?

.....

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

does ahmed visit aswan every year

.....

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

1. tune

cup

2. bed

feet

3. box

home

4. bee

bed

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. I some money.

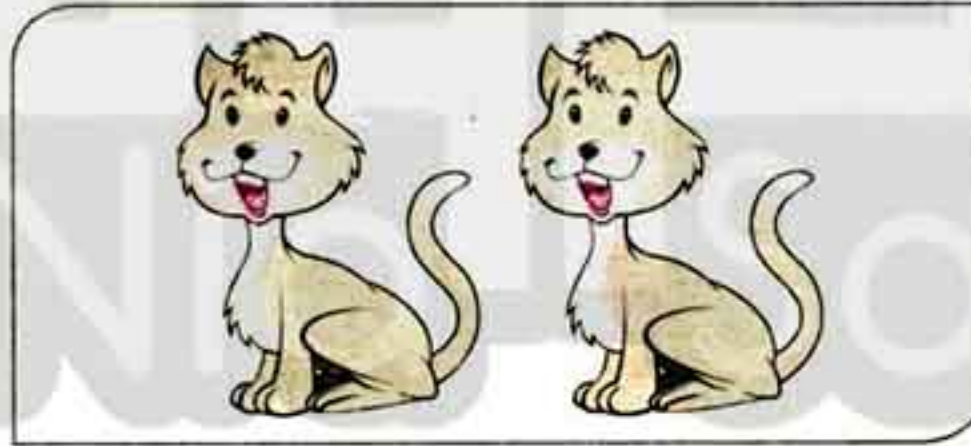
2. purse is this ?

3. How much are ?

4. There is some

B Reading

3 Read and write True (T) or False (F) :



True

False

1. I can see cats.

2. There aren't any cats.

3. There are dogs.

4. There are two cats.

4 Read and circle the odd one :

1. father - duck - mother - brother

2. leg - eye - ear - teacher

3. cap - toothpaste - shampoo - soap

4. pepper - hot sauce - cat - salt

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www.facebook.com/groups/zakrolypr4

Schools Examinations

5 Choose the correct answer from a, b or c :

1. Is there salt ?

a. any

b. many

c. some

2. Whose wallet this ?

a. is

b. are

c. does

3. was in the restaurant.

a. They

b. We

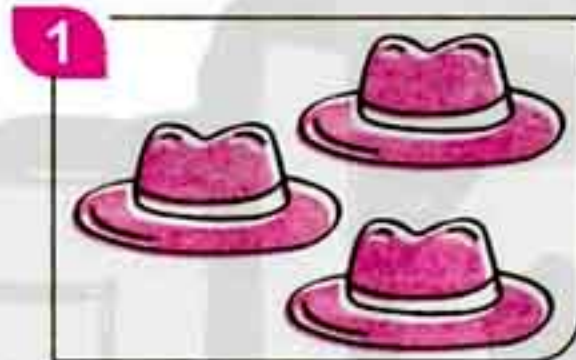
c. I

4. there any pickles ?

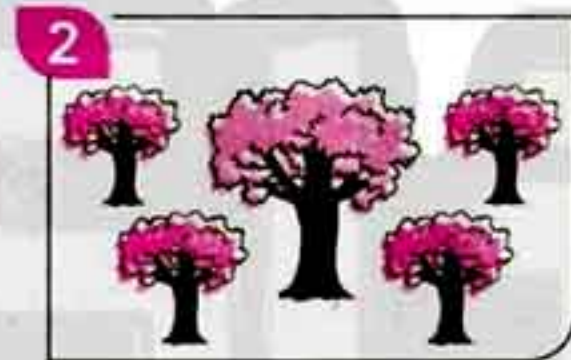
a. Are

b. Is

c. Was

C Writing**6 Look and answer the questions :**

1. What are these?



2. Are there any trees?



3. What do you have?



4. What's this?

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

let s go to the park on monday

.....

Schools Examinations

(إدارة بنى سويف التعليمية)

محافظة بنى سويف

١٣

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|---------|-------|----------|-------|
| 1. blue | hut | 2. sleep | smell |
| 3. plum | flute | 4. smile | in |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. Thank you so
2. Be at six.
3. You have the number.
4. purse is this?

B Reading

3 Read and write True (T) or False (F) :



1. There is a nurse.
2. She works in a school.
3. She helps the doctor.
4. The girl is sleeping.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. bakery - cinema - thirsty - museum
2. run - use - drop - fox
3. Sunday - under - Monday - Friday
4. truck - bus - train - crayon

5 Choose the correct answer from a, b or c :

1. I wasn't the department store.
a. at b. on c. to
2. Whose bag is?
a. these b. this c. those
3. They cookies yesterday.
a. baked b. bake c. baking
4. were at the pet shop.
a. He b. She c. We

C Writing

6 Look and answer the questions :



1. What did he do?



2. Was it a kitchen?



3. Is it a truck?



4. What can you see?

7 Look and write **THREE** sentences :

[illegible]

8 Punctuate the following :

what s dina doing

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|--------|------|---------|------|
| 1. red | bee | 2. home | box |
| 3. cut | blue | 4. cap | cake |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- How is your bag?
- You are
- How about the cinema? - Good
- Boys and girls like

B Reading

3 Read and write True (T) or False (F) :



- There are three boys.
- They are in the kitchen.
- The boys are playing.
- I can see a flag.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- cinema - baby - restaurant - museum
- pencil - bag - pen - father
- snake - clean - dance - wash
- garden - garage - sister - hall

5 Choose the correct answer from a, b or c :

1. there any carrots?
a. Is b. Was c. Are
2. He didn't his teeth yesterday.
a. brushed b. brush c. brushes
3. about some strawberry ice cream?
a. Whose b. What c. When
4. What did she yesterday?
a. does b. did c. do

C Writing

6 Look and answer the questions :



1. Is it a drum?



2. What is he doing?



3. What can you see?



4. What's this?

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

where did mona go on friday

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|----------|-----|--------|------|
| 1. glue | up | 2. man | cake |
| 3. queen | vet | 4. ten | read |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- Let's play
- I my room every day.
- We were at the
- You to do your homework.

B Reading

3 Read and write True (T) or False (F) :



- This is a garage.
- There are some flowers.
- There are two cats.
- The man is sleeping.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- cinema - hospital - restaurant - bus
- brown - ten - seven - nine
- kitchen - dream - garden - bedroom
- bake - clean - there - call

Schools Examinations

5 Choose the correct answer from a, b or c :

1. purse is this?
a. When b. Whose c. Why
2. We are outside.
a. do b. go c. going
3. I my hands.
a. washed b. played c. forgot
4. He in the dining room.
a. were b. are c. was

C Writing

6 Look and answer the questions :



1. Was she in the kitchen?



2. Is this a restaurant?



3. Is he sad?



4. What is this?

7 Look and write THREE sentences :

.....

.....

.....



8 Punctuate the following :

let s go to the park on monday

.....

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|---------|-------|----------|-------|
| 1. lake | pen | 2. snake | spell |
| 3. cry | truck | 4. plum | slide |

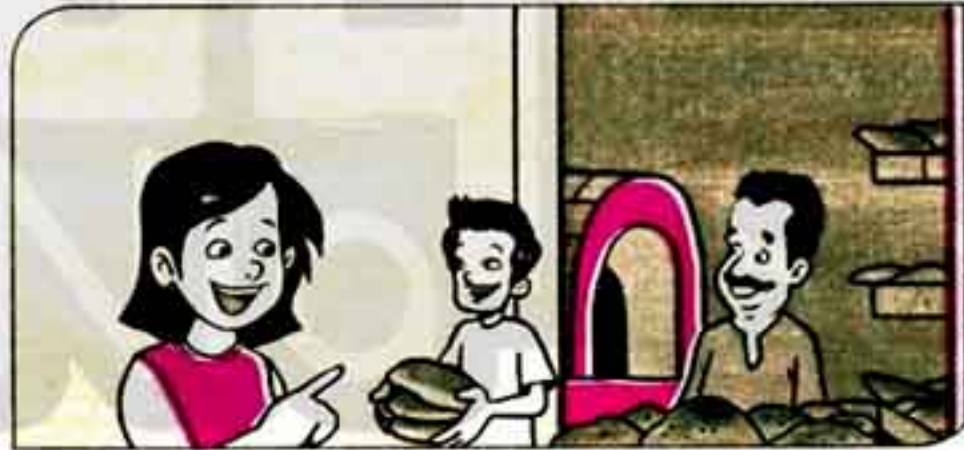
2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- Excuse me. Is this your
- Yes, it
- Thank you much.
- You're

B Reading

3 Read and write True (T) or False (F) :



- They are three boys.
- They are at the museum.
- There is some bread.
- They are at the bakery.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- call - brush - bake - banana
- played - practised - were - clean
- museum - cinema - slide - chemist's
- teeth - dining room - bathroom - living room

Schools Examinations

5 Choose the correct answer from a, b or c :

1. He didn't his room.
a. cleaned b. clean c. cleans
2. were at the zoo.
a. He b. They c. She
3. Let's football.
a. played b. playing c. play
4. The is running on the beach.
a. crab b. dream c. flag

C Writing

6 Look and answer the questions :



1. Where do you sleep?



2. Where are they?



3. Were they at the museum?



4. Is it a truck?

7 Look and write THREE sentences :



8 Punctuate the following :

ali and hend weren t at the bookshop

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

1. smell

smile

2. crane

crab

3. plum

flute

4. read

red

2 Listen and complete with one word : استمع إلى معلمك وأكمل

1. play football on Friday.

2. Is there salt?

3. Whose is this?

4. No, aren't.

B Reading

3 Read and write True (T) or False (F) :



1. There is a boy calling girl.
2. The girl is doing her homework.
3. They are in the living room.
4. There is a boy playing video games.

True

False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. cubs - cats - tops - dogs
2. smile - smell - small - spell
3. green - red - brown - flag
4. hungry - good - thirty - bored

Schools Examinations

5 Choose the correct answer from a, b or c :

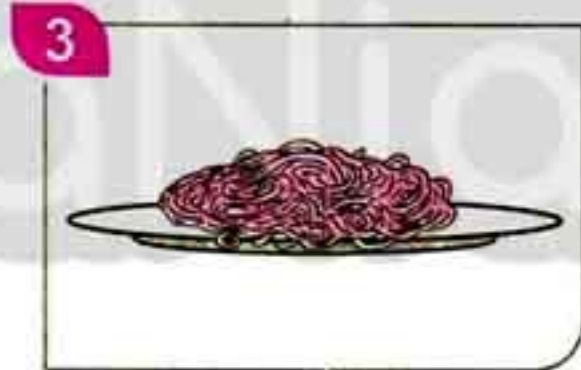
1. Let's football.
 a. playing b. to play c. play
2. Are there pickles?
 a. some b. much c. any
3. Was she in the garden? - Yes, she
 a. was b. wasn't c. were
4. They books.
 a. have b. has c. is

C Writing**6 Look and answer the questions :**

1. Is he sleeping?



2. What is this?



3. Do you like spaghetti?



4. What can you see?

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

does ali go to school on friday

.....

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|----------|-------|----------|--------|
| 1. cut | flute | 2. dress | sleeve |
| 3. plane | plan | 4. on | bone |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

1. He is
2. I need some
3. How much are?
4. They don't video games.

B Reading

3 Read and write True (T) or False (F) :



1. There are three children.
2. They are watching TV.
3. They are sitting in the bedroom.
4. They are sad.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

1. school - museum - English - bakery
2. pepper - hot sauce - cat - salt
3. parrot - canary - duck - baby
4. green - grapes - brown - black

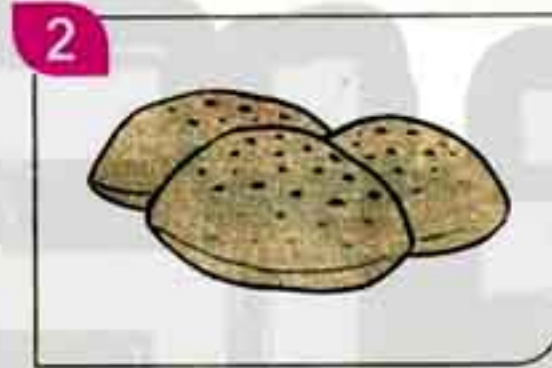
Schools Examinations

5 Choose the correct answer from a, b or c :

1. I a nice film yesterday.
a. watch b. watched c. watches
2. Let's football.
a. play b. plays c. played
3. I sorry.
a. is b. are c. am
4. about going to the cinema?
a. Whose b. What c. Where

C Writing**6 Look and answer the questions :**

1. What does it like?



2. What do you want to eat?



3. What is this?



4. Is this a train?

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

let s go to the park on monday

.....

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|---------|------|---------|------|
| 1. pin | bike | 2. sun | blue |
| 3. tree | bed | 4. home | box |

2 Listen and complete with one word : استمع إلى معلمك واكمل

- I'm Let's play football.
- Is this sandwich?
- The baker works at the
- What are you for?

B Reading

3 Read and write True (T) or False (F) :



- They are at the bakery.
- They are at home.
- The boys want to play football.
- The man is using the computer.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- school - museum - English - hospital
- dining room - salt - bathroom - living room
- brown - yellow - black - grapes
- run - play - cookies - sleep

Schools Examinations

5 Choose the correct answer from a, b or c :

1. They at the cinema.

a. is

b. was

c. were

2. much are these ?

a. What

b. How

c. Whose

3. You to do your homework.

a. have

b. has

c. is

4. He his teeth yesterday.

a. brush

b. brushed

c. brushes

C Writing**6 Look and answer the questions :**

1. What is this?



2. Is he happy?



3. What do you want?



4. Where were they?

7 Look and write THREE sentences :

.....

.....

.....

**8 Punctuate the following :**

omar and salma like english

.....

A Listening



1 Listen and circle the word with the short vowel :

استمع إلى معلمك وضع دائرة. نصوص الاستماع في نهاية الكتاب

- | | | | |
|----------|-------|----------|------|
| 1. dress | dream | 2. play | plum |
| 3. smell | smile | 4. slide | slug |

2 Listen and complete with one word :

استمع إلى معلمك وأكمل

- The boys are playing games.
- He is in the living
- They at the bookshop.
- I'm You have the wrong number.

B Reading

3 Read and write True (T) or False (F) :



- There are two children and a woman.
- There is a mess.
- The girl is crying.
- The woman is reading a newspaper.

True False

<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

4 Read and circle the odd one :

- wash - dance - piano - call
- read - bathroom - hall - kitchen
- angry - happy - hungry - do
- teeth - bike - hands - legs

تابع جديد ذاكرولي على
فيسبوك
تويتر
والس اب
تليجرام



Schools Examinations

5 Choose the correct answer from a, b or c :

1. purse is this?
a. Who's b. Who c. Whose
2. Kareem at the bakery.
a. were b. was c. weren't
3. play outside.
a. Let's b. Lets c. Let
4. There's a hospital next the museum.
a. of b. to c. too

C Writing

6 Look and answer the questions :



1. Was she at the chemist's?



2. What is this?



3. Where was he?



4. Did she clean her room?

7 Look and write **THREE** sentences :



8 Punctuate the following :

dina and fatma didn't watch TV

El-Moasser student's Follow-up

كراسة المعاصر للمتابعة اليومية

Dictation الإملاء

جزء خاص لقياس مدى استيعاب الطالب للمفردات اللغوية الخاصة بكل وحدة.
يختار المعلم مجموعة واحدة من المجموعات الآتية لكل طالب لإختبار مدى إستيعابه للمفردات اللغوية.

Unit 7

Dictation الإملاء Conversation Time

4

chemist's
change

كم سعر / كم الكمية
جنيه

Dictation الإملاء Word & Practice Time

4

sunscreen
toothpaste

صابون
شامبو

Dictation الإملاء Phonics Time

4

bags
girls

قبعات
قطط

Unit 8

Dictation الإملاء Conversation Time

4

park
snack

يرمي / يسقط
يتدرب

Dictation الإملاء Word & Practice Time

4

river
feel sick

يبحث عن
ما الأمر / ما بك ؟

Dictation الإملاء Phonics Time

4

nurses
beaches

أتوبيسات
ساحرات

هذا العمل خاص بموقع ذاكرولى التعليمى ولا يسمح بتداوله على مواقع أخرى

Student's follow-up Notebook

Unit 9

Dictation الإلقاء Conversation Time

4

have
Me, too.

تورتة / كيك
وجبة خفيفة

Dictation الإلقاء Word & Practice Time

4

salad
mess

ملح
فلفل (توابل)

Dictation الإلقاء Phonics Time

4

bridge
grow

برقوق مجفف
جائزة

Unit 10

Dictation الإلقاء Conversation Time

4

maybe
great

محفظة نقود للسيدات
ملكها

Dictation الإلقاء Word & Practice Time

4

department store
aeroplane

متحف
صيدلية

Dictation الإلقاء Phonics Time

4

crab
tree

حلم / يحلم
فستان

هذا العمل خاص بموقع ذاكرولي التعليمي ولا يسمح بتداوله على مواقع أخرى

Student's follow-up Notebook

Unit 11

Dictation الإلقاء Conversation Time

4

look for
homeworkكرة قدم
أطفال

Dictation الإلقاء Word & Practice Time

4

bathroom
kitchenصالة
حجرة معيشة

Dictation الإلقاء Phonics Time

4

plate
slideعلم
برقوقة

Unit 12

Dictation الإلقاء Conversation Time

4

Hello
Mondayخطأ
سينما

Dictation الإلقاء Word & Practice Time

4

call a friend
practise the pianoأنا لا أعرف
دعنا نلقي نظرة

Dictation الإلقاء Phonics Time

4

sniff
springيتكلم
يخطف (شيء)

هذا العمل خاص بموقع ذاكرولى التعليمي ولا يسمح بتداوله على مواقع أخرى

El-Moasser student's writing skill

كيف تتعامل مع كراسة المعاصر لتنمية مهارة الكتابة

أتبع الخطوات التالية :

- ١- الخطوة الأولى : تهيئة الطالب للتعامل مع مهارة الكتابة باستخدام المفردات والقواعد اللغوية لكل وحدة.
- ٢- الخطوة الثانية : التدرب على المفردات اللغوية للوحدة.
- ٣- الخطوة الثالثة : التدرب على القواعد اللغوية للوحدة.
- ٤- الخطوة الرابعة : التدرب على تكملة شبكة أفكار لتكوين جمل للكتابة.
- ٥- الخطوة الخامسة : تكوين شبكة أفكار خاصة بالطالب.
- ٦- الخطوة السادسة : كتابة جمل تصف صورة معينة.

قيم نفسك :

- ١- هل بدأت الجملة بحرف كبير؟
- ٢- هل أنهيت الجملة بنقطة؟
- ٣- هل كلماتك في الترتيب الصحيح؟



جزء يساعدك على تكوين سؤال والإجابة عليه

How to write

كيف تكتب

Unit 7

Step 1 Warm up

الخطوة الأولى: تهيئة الطالب للكتابة.

يقوم الطالب بقراءة هذه الجمل التي تساعد على استرجاع المفردات والقواعد اللغوية الخاصة بالوحدة.

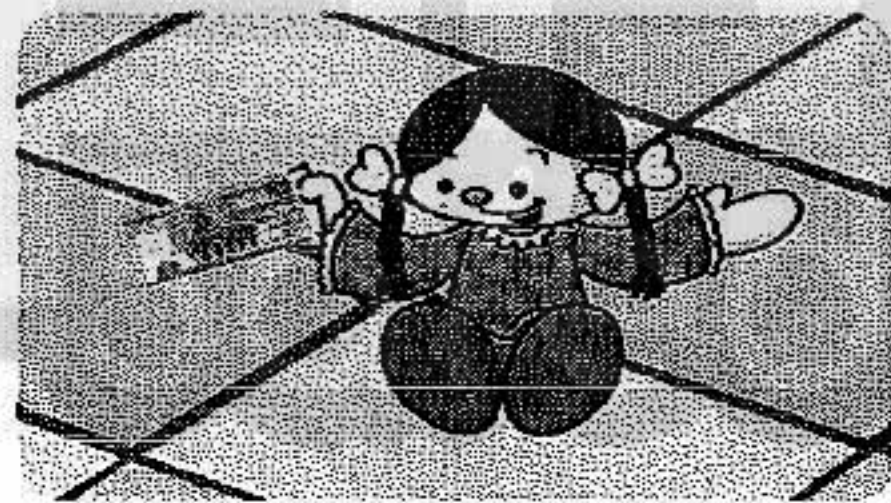
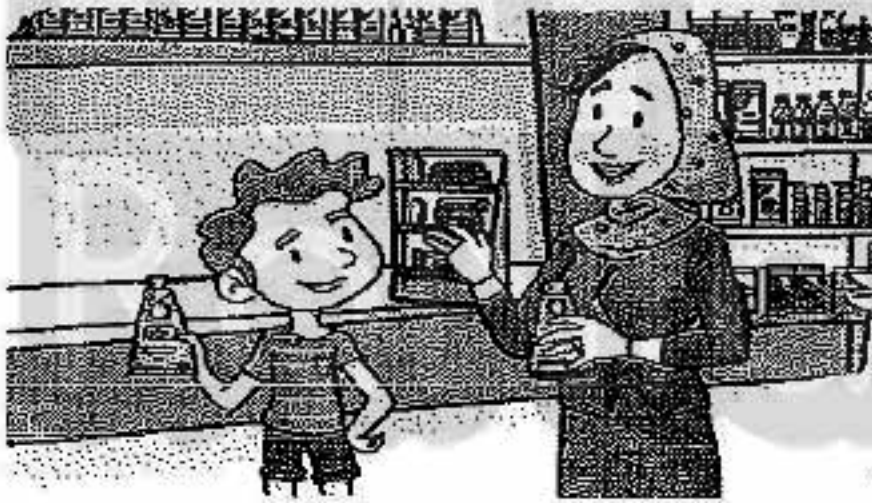
1. I have some shampoo.
- I don't have any soap.
2. He has some perfume.
- He doesn't have any medicine.

Step 2 Word Practice

الخطوة الثانية: التدرب على المفردات اللغوية.

يقوم الطالب بالتدرب على المفردات اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

- Choose and write the word : اختر واكتب الكلمة :
money - perfume - sunscreen



1. We have some

2. She has some

Step 3 Grammar practice

الخطوة الثالثة: التدرب على القواعد اللغوية.

يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

- Choose and write the word :
have - has - don't

1. She some make-up.
2. They some toothpaste.

El-Moasser student's writing skill

Step 4 Writing practice

الخطوة الرابعة: التدريب على الكتابة.

يقوم الطالب بتكملة شبكة الأفكار المعطاه له باستخدام المفردات والقواعد اللغوية التي درسها في الوحدة.

- Choose and complete the idea web.

perfume - have - any - some

..... some money.	We	don't have soap.
has shampoo.	She	doesn't have any

Step 5 Your idea web

الخطوة الخامسة: شبكة أفكار للكتابة.

يقوم الطالب بتكوين شبكة الأفكار الخاصة به (كتابة جمل) باستخدام المفردات والقواعد اللغوية التي درسها.

- Make your idea web about chemist's items.

Step 6 Your writing

الخطوة السادسة: كتابة موضوعك.

بعد الخطوات السابقة يكون الطالب قادراً على تكوين جمل بنفسه مستخدماً المفردات والقواعد اللغوية التي درسها في الوحدة.

- Look at your idea web in step 5. Write sentences about chemist's items.
انظر الي شبكة أفكارك في الخطوة الخامسة. اكتب جملاً عن مستحضرات توجد بالصيدلية.

.....

.....

.....

.....

.....



Writing Checklist

1. My sentences begin with a capital letter.
2. My sentences end with a full stop.
3. My words are in the correct order.



El-Moasser student's writing skill

Unit 8

Step 1 Warm up

الخطوة الأولى: تهيئة الطالب للكتابة.

يقوم الطالب بقراءة هذه الجمل التي تساعد على استرجاع المفردات والقواعد اللغوية الخاصة بالوحدة.

1. There is some grass.
- There isn't any sand.
2. There are some trees.
- There aren't any rivers.

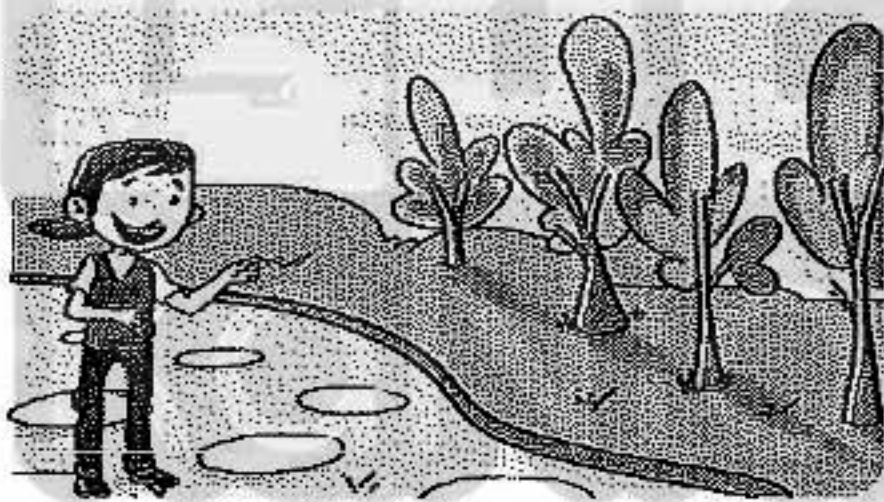
Step 2 Word Practice

الخطوة الثانية: التدرب على المفردات اللغوية.

يقوم الطالب بالتدرب على المفردات اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

- Choose and write the word : اختر واكتب الكلمة

snow - trees - mountains



1. There are some

2. There is some

Step 3 Grammar practice

الخطوة الثالثة: التدرب على القواعد اللغوية.

يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

- Choose and write the word :

any - some - is

1. There some grass.
2. There aren't mountains.

El-Moasser student's writing skill

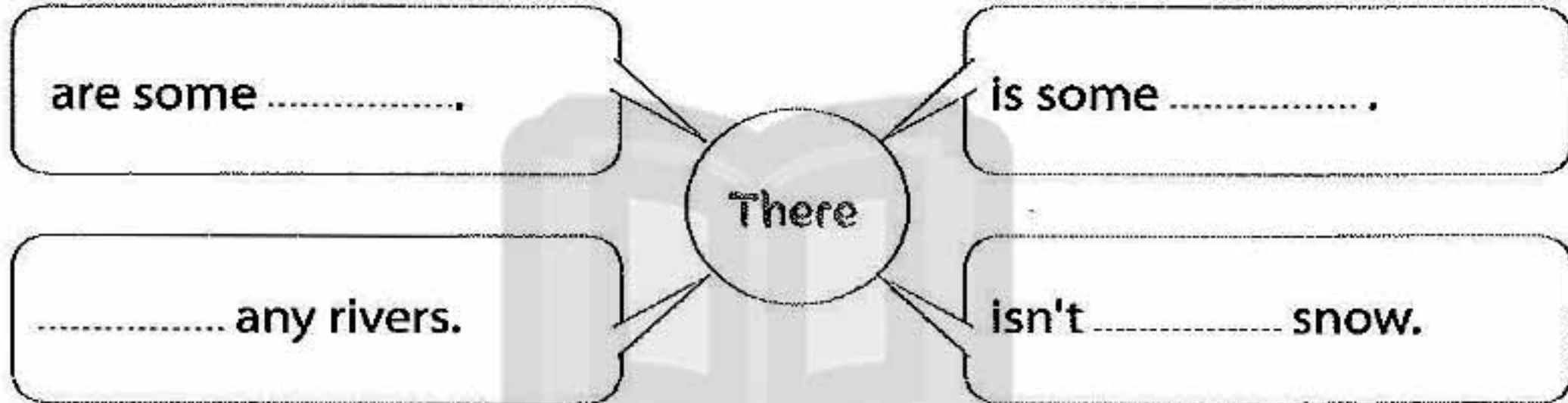
Step 4 Writing practice

الخطوة الرابعة: التدرب علي الكتابة.

يقوم الطالب بتكملة شبكة الافكار المعطاه له باستخدام المفردات والقواعد اللغوية التي درسها في الوحدة.

• Choose and complete the idea web.

aren't - trees - wildlife - any

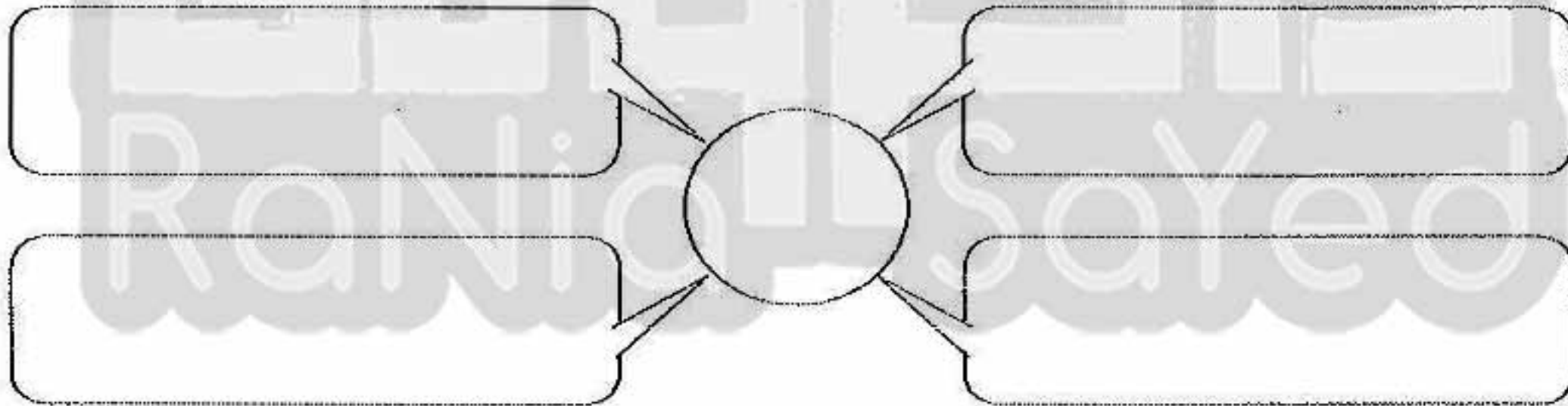


Step 5 Your idea web

الخطوة الخامسة: شبكة أفكار للكتابة.

يقوم الطالب بتكوين شبكة الافكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسها.

• Make your idea web about nature.



Step 6 Your writing

الخطوة السادسة: كتابة موضوعك.

بعد الخطوات السابقة يكون الطالب قادراً علي كتابة جمل خاصة بموضوع الوحدة.

• Look at your idea web in step 5. Write sentences about nature.

انظر الي شبكة أفكارك في الخطوة الخامسة. اكتب جملاً عن الطبيعة.

.....

.....

.....

.....

.....



Writing Checklist - { } { } { } { } { } { } { }

- ☐ 1. My sentences begin with a capital letter.
- ☐ 2. My sentences end with a full stop.
- ☐ 3. My words are in the correct order.



El-Moasser student's writing skill

Unit 9

Step 1 Warm up

الخطوة الأولى: تهيئة الطالب للكتابة.

يقوم الطالب بقراءة هذه الجمل التي تساعد على استرجاع المفردات والقواعد اللغوية الخاصة بالوحدة.

1. Is there any salt ?

- Yes, there is. - No, there isn't.

2. Are there any pickles ?

- Yes, there are. - No, there aren't.

Step 2 Word Practice

الخطوة الثانية: التدرب على المفردات اللغوية.

يقوم الطالب بالتدرب على المفردات اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

• Choose and write the word : اختر واكتب الكلمة

pepper - carrots - spaghetti



1. There is some

2. There are some

Step 3 Grammar practice

الخطوة الثالثة: التدرب على القواعد اللغوية.

يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

• Choose and write the word :

Are - Is - Am

1. there any cheese ?

2. there any mushrooms ?

El-Moasser student's writing skill

Step 4 Writing practice

الخطوة الرابعة: التدريب على الكتابة.

يقوم الطالب بتكملة شبكة الأفكار المعطاه له باستخدام المفردات والقواعد اللغوية التي درسها في الوحدة.

- Choose and complete the idea web.

cheese - isn't - is - any

there hot
sauce?

there any ?

is

Yes, there

No, there

Step 5 Your idea web

الخطوة الخامسة: شبكة أفكار للكتابة.

يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسها.

- Make your idea web about food.

Step 6 Your writing

الخطوة السادسة: كتابة موضوعك.

بعد الخطوات السابقة يكون الطالب قادراً على كتابة جمل خاصة بموضوع الوحدة.

- Look at your idea web in step 5. Write sentences about food.

انظر الي شبكة أفكارك في الخطوة الخامسة. اكتب جملاً عن الاطعمة.

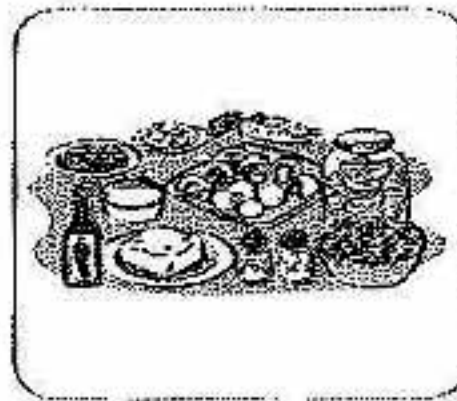
.....

.....

.....

.....

.....



Writing Checklist

1. My sentences begin with a capital letter.
2. My sentences end with a full stop.
3. My words are in the correct order.



El-Moasser student's writing skill

Unit 10

Step 1 Warm up

الخطوة الأولى: تهيئة الطالب للكتابة.

يقوم الطالب بقراءة هذه الجمل التي تساعد على استرجاع المفردات والقواعد اللغوية الخاصة بالوحدة.

1. I was at the bookshop.
- I wasn't at the hospital.
2. They were at the museum.
- They weren't at the cinema.

Step 2 Word Practice

الخطوة الثانية: التدرب على المفردات اللغوية.

يقوم الطالب بالتدرب على المفردات اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

• Choose and write the word : اختر واكتب الكلمة

restaurant - bakery - cinema



1. I was at the

2. They were at the

Step 3 Grammar practice

الخطوة الثالثة: التدرب على القواعد اللغوية.

يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

• Choose and write the word :

wasn't - weren't - isn't

1. We at the department store.
2. She at the bookshop yesterday.

El-Mocasser student's writing skill

Step 4 Writing practice

الخطوة الرابعة: التدريب علي الكتابة.

يقوم الطالب بتكملة شبكة الافكار المعطاه له باستخدام المفردات والقواعد اللغوية التي درسها في الوحدة.

• Choose and complete the idea web.

weren't - was - museum - at

..... at the cinema.	He	wasn't at the
were the bakery.	They	..... at the hospital.

Step 5 Your idea web

الخطوة الخامسة: شبكة أفكار للكتابة.

يقوم الطالب بتكوين شبكة الافكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسها.

• Make your idea web about public building.

Step 6 Your writing

الخطوة السادسة: كتابة موضوعك.

بعد الخطوات السابقة يكون الطالب قادراً علي كتابة جمل خاصة بموضوع الوحدة.

• Look at your idea web in step 5. Write sentences about public building.

انظر الي شبكة أفكارك في الخطوة الخامسة. اكتب جملاً عن المباني العامة.

Writing Checklist

1. My sentences begin with a capital letter.
2. My sentences end with a full stop.
3. My words are in the correct order.



El-Moasser student's writing skill

Unit 11

Step 1 Warm up

الخطوة الأولى: تهيئة الطالب للكتابة.

يقوم الطالب بقراءة هذه الجمل التي تساعد على استرجاع المفردات والقواعد اللغوية الخاصة بالوحدة.

1. Was she in the garden ?

- Yes, she was. - No, she wasn't. She was in the hall.

2. Were they in the kitchen ?

- Yes, they were. - No, they weren't. They were in the bedroom.

Step 2 Word Practice

الخطوة الثانية: التدريب على المفردات اللغوية.

يقوم الطالب بالتدريب على المفردات اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

Choose and write the word : اختر واكتب الكلمة

garden - living room - bedroom



1. We were in the



2. He was in the

Step 3 Grammar practice

الخطوة الثالثة: التدريب على القواعد اللغوية.

يقوم الطالب بالتدريب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

Choose and write the word :

Was - Were - wasn't

1. Was Mona in the living room?

- No, she

2. the children in the bathroom?

- Yes, they were.

El-Moasser student's writing skill

Step 4 Writing practice

الخطوة الرابعة: التدريب على الكتابة.

يقوم الطالب بتكملة شبكة الافكار المعطاه له باستخدام المفردات والقواعد اللغوية التي درسها في الوحدة.

Choose and complete the idea web.

was - wasn't - kitchen - in

she the
garage ?

he in the ?

Was

Yes, she

No, he

Step 5 Your idea web

الخطوة الخامسة: شبكة أفكار للكتابة.

يقوم الطالب بتكوين شبكة الافكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسها.

Make your idea web about places at home.

Step 6 Your writing

الخطوة السادسة: كتابة موضوعك.

بعد الخطوات السابقة يكون الطالب قادراً على كتابة جمل خاصة بموضوع الوحدة.

Look at your idea web in step 5. Write sentences about places at home.

انظر الي شبكة أفكارك في الخطوة الخامسة. اكتب جملاً عن الغرف في المنزل.

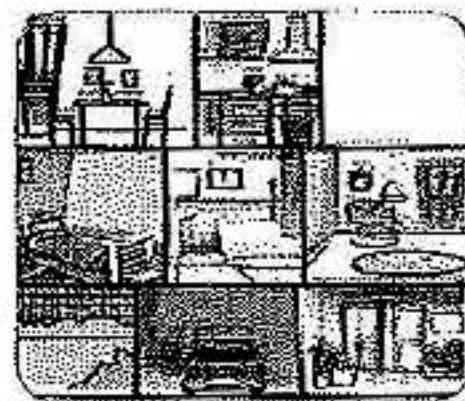
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Writing Checklist

1. My sentences begin with a capital letter.
2. My sentences end with a full stop.
3. My words are in the correct order.



El-Moasser student's writing skill

Unit 12

Step 1 Warm up

الخطوة الأولى: تهيئة الطالب للكتابة.

يقوم الطالب بقراءة هذه الجمل التي تساعد على استرجاع المفردات والقواعد اللغوية الخاصة بالوحدة.

1. I washed my hands.
- I didn't brush my teeth.
2. They played video games.
- They didn't clean their room.

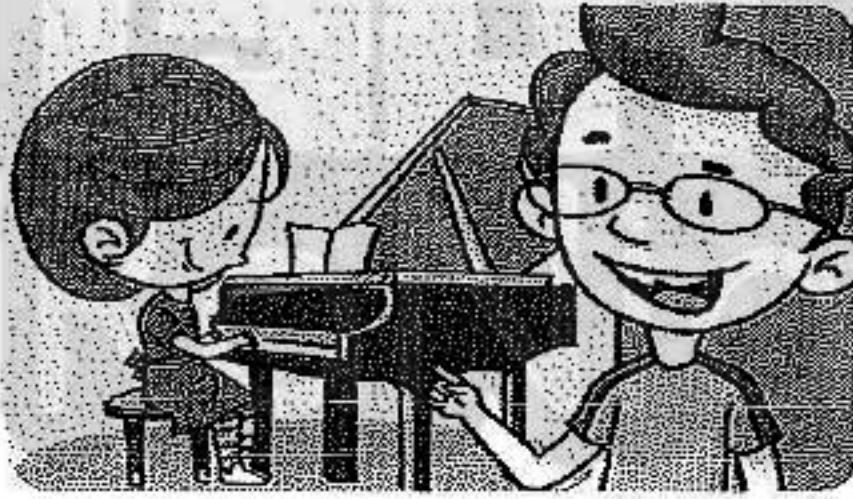
Step 2 Word Practice

الخطوة الثانية: التدرب على المفردات اللغوية.

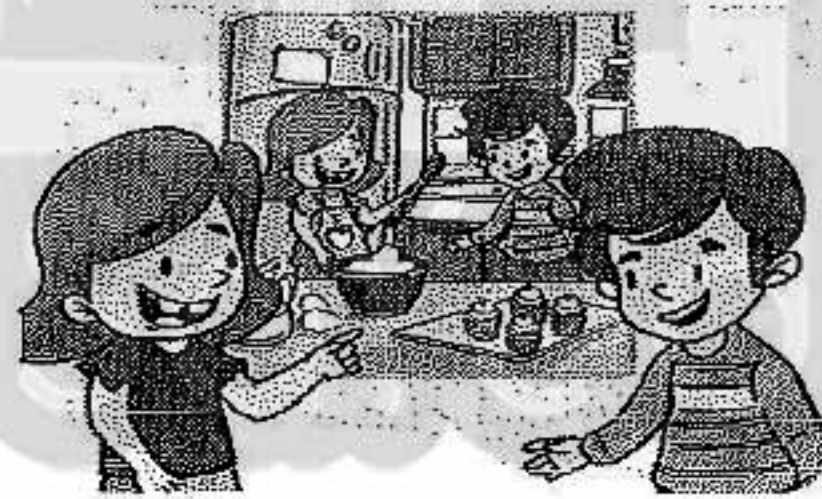
يقوم الطالب بالتدرب على المفردات اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

• Choose and write the word : اختر واكتب الكلمة

cookies - piano - games



1. She practised the



2. We baked

Step 3 Grammar practice

الخطوة الثالثة: التدرب على القواعد اللغوية.

يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

• Choose and write the word :

clean - cleaned - cleaning

1. Salma her room yesterday.
2. They didn't their room.

El-Moasser student's writing skill

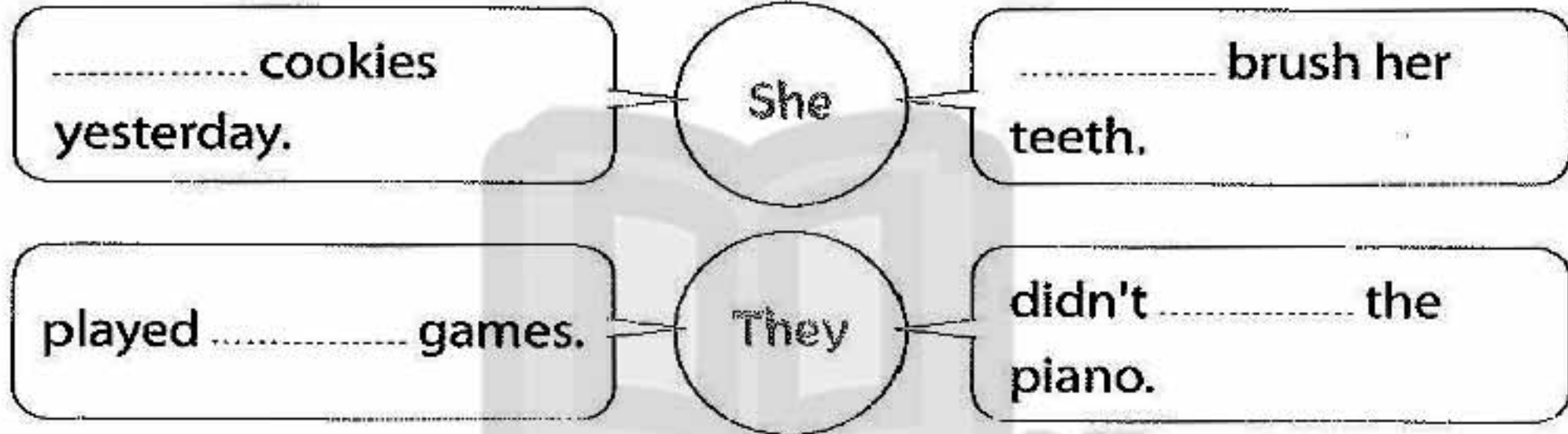
Step 4 Writing practice

الخطوة الرابعة: التدرب علي الكتابة.

يقوم الطالب بتكملة شبكة الافكار المعطاه له باستخدام المفردات والقواعد اللغوية التي درسها في الوحدة.

• Choose and complete the idea web.

practise - video - didn't - baked

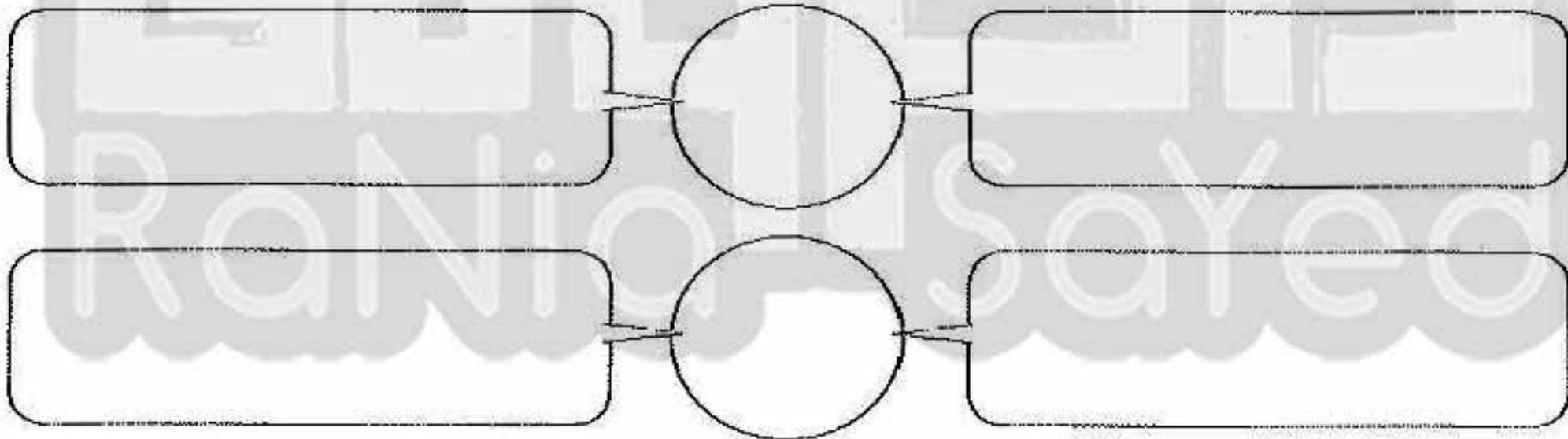


Step 5 Your idea web

الخطوة الخامسة: شبكة أفكار للكتابة.

يقوم الطالب بتكوين شبكة الافكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسها.

• Make your idea web about daily activities.



Step 6 Your writing

الخطوة السادسة: كتابة موضوعك.

بعد الخطوات السابقة يكون الطالب قادراً علي كتابة جمل خاصة بموضوع الوحدة.

• Look at your idea web in step 5. Write sentences about daily activities.

انظر الي شبكة أفكارك في الخطوة الخامسة. اكتب جملاً عن الانشطة اليومية.

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Writing Checklist

1. My sentences begin with a capital letter.
2. My sentences end with a full stop.
3. My words are in the correct order.

